

# Tool 25: Progress Monitoring Tool for Addition Facts (pg. 156)

Student Name: \_\_\_\_\_

## Foundational Facts

Fact Subset	Phase 1			Phase 2		Phase 3
	Counts all	Counts on from the first number	Counts on from the greater number	Recognizes the fact set ("This is a double.")	Can use fact set to add/subtract	Solves problems quickly (within 3 seconds)
Sums involving +0, +1, or +2						
Doubles						
Combinations of 10						
10 + ____						

## Derived Fact Strategies

Fact Subset	Phase 1	Phase 2		Phase 3
	Counts	Can use a specific strategy when asked	Choses an efficient strategy	Solves quickly (within 3 seconds)
Sums with an addend of 7, 8, or 9* (e.g., 8 + 3, 9 + 7)				
Sums with close addends** (e.g., 5+7, 8+9)				

\*Indicates facts well suited for using strategies based on 10 (Making 10 and Pretend-a-10)

\*\*Indicates facts well suited for the Near Doubles strategy (although could be solved using other strategies)