









Companion Resource

Tool 18: Assessing Derived Fact Strategies and All Facts Pg. 140

Interview Prompts For Assessing Fluency During Game Play

As students play a Basic Fact Game	
Accuracy	*Listen and watch. Are they getting correct answers? *Ask, "What answer did you get?"
Efficiency and strategy selection	*Silently count as students play to assess time taken to answer. Are they applying the strategy in a reasonable timeframe? *Ask "How did you solve it?" *Ask "Was it an efficient strategy?"
Flexibility and strategy selection	*Listen and watch. Are they using different strategies for different fact sets? *Ask "Why did you pick that strategy?" *Ask "Is there another strategy that you could use for that problem?" *Ask "When do you use strategy instead of strategy?"

MATH FACT FLUENCY









