Fluency Benchmark: KY.2.NBT.5

KNP ID # T 5520.2, Blue

**Task Group: School Day** 

Kentucky Academic Standard(s): KY.1.NBT.2, KY.2.NBT.5

Numeracy Target: Solve 2-digit +/- with materials by using strategies based on place

value

# **School Day**

# I am learning to solve addition and subtraction tasks involving ones and tens using materials.

#### **Materials:**

School Day game board Craft sticks and bundles of ten Pawns/game pieces Dot Die

#### **Directions:**

# Set Up:

- 1. Choose one player to be "banker".
- 2. All players will place their pawns on the "Pay Day" space.
- 3. Banker gives each player three bundles to begin.

## **Game Play:**

The youngest player goes first. Play continues to the right.

## On your turn:

- 1. Roll the die, count the number of dots, and move your pawn the same number of spaces.
- 2. Follow the directions written on the space and add or subtract the number of sticks or bundles to your "purse".
- 3. Say your new total.
- 4. If you land on a "chance" space, follow the directions in the middle of the game board.
- 5. Collect three more bundles from the banker each time you pass the "payday" space. Do NOT stop on the payday space.

If you run out of sticks and bundles, say "I lost my lunch money", and return to the pay day space. On your next turn receive a payday of three bundles before rolling the dice.

The player with most sticks at the end of the game wins!

Game adapted from Scotty Bratcher's (Grayson County Public Schools) Original Version.



