

Task Group: School Day

Kentucky Academic Standard(s): [KY.K.NBT.1](#)

Numeracy Target: Emerging understanding that 2-digit numbers are composed of tens and ones

School Day

I am learning to solve addition and subtraction tasks by counting single units.

Materials:

Small group School Day game board Craft sticks Pawns/game pieces Numeral cube labeled: [1,1,2,2,3,3]

Directions:

This game is played like Monopoly:

Set Up:

1. Choose one player to be “banker”.
2. All players will place their pawns on the “Pay Day” space.
3. Banker gives each player five sticks to begin.

Game Play:

The youngest player goes first. Play continues to the right.

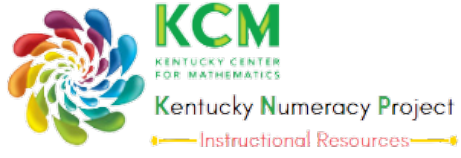
On your turn:

1. Roll the die, count the number of dots, and move your pawn the same number of spaces.
2. Follow the directions written on the space and add or subtract the number of sticks to your total.
3. Say your new total.
4. If you land on a “chance” space, follow the directions in the middle of the game board.
5. Collect five more sticks from the banker each time you pass the “payday” space. Do NOT stop on the payday space.

If you run out of sticks, say “I lost my lunch money”, and return to the pay day space. On your next turn receive a payday of 5 sticks before rolling the dice.

The player with most sticks at the end of the game wins!

Game adapted from Scotty Bratcher's (Grayson County Public Schools) Original Version.



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