KNP ID # A 3305.1, Red Fluency Benchmark: KY.2.OA.2

Task Group: How Many?

Kentucky Academic Standard(s): <u>KY.K.CC.5</u>, <u>KY.1.0A.1</u>, <u>KY.1.0A.2</u>

Numeracy Target: Add or subtract using items (direct modeling)

How Many?

I am learning to use counters to help me solve word problems with up to 3 numbers.

Materials:

question cards, working mat, counters

Directions:

- 1. Get a working mat and all the cards from the folder.
- 2. Mix up the cards and put them face down in front of you.
- 3. Draw a card.
- 4. Use counters on your working mat to help you figure out the answer.
- 5. Share your answer with your partner or teacher.
- 6. Clear your board and repeat.
- * To make this a partner game, give each student a working mat. Have them follow the above directions.

When each student totals his/her counters, the student with the most/least gets a point (K.CC.6). Play until one student has 5 points.



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