

Finger Patterns

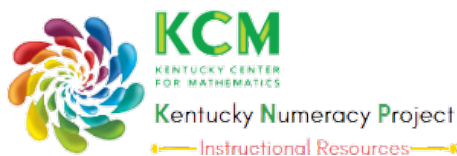
I am learning to solve missing addend for totals to 15 (or 20).

Materials:

fingers

Directions:

1. Students work in pairs.
2. Leader will say a number between 6 and 10.
3. Both students make the number using a 5-wise arrangement.
4. Students put together their "5" hands (to make 10) and their "non-5" hands (to make a known double of 1 - 5).
5. The say the total.



www.kymath.org
kcm@nku.edu