

## Finger Patterns

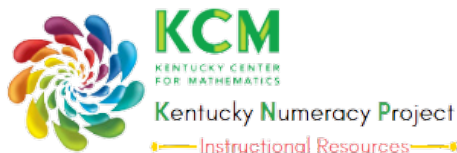
I am learning to determine the double of a number 6 through 10.

**Materials:**

fingers

**Directions:**

1. Students work in pairs.
2. Leader will say a number between 6 and 10.
3. Both students make the number using a 5-wise arrangement.
4. Students put together their "5" hands (to make 10) and their "non-5" hands (to make a known double of 1 - 5).
5. The say the total.



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