KNP ID # S 2206.2, Blue Fluency Benchmark: KY.1.0A.6

Task Group: Flower Fluency

Kentucky Academic Standard(s): KY.K.OA.2, KY.K.OA.3

Numeracy Target: Intermediate structures to 10

Flower Fluency

I am learning to combine quantities, without counting, to equal a target number within 10.

Materials:

- Flower multiple digit cards to 10
- Flower numeral target cards to 10 Record Sheet- without bonus rounds
- Multiple sets of five frame cards in the range 0-5 for each student
- Additional Materials for Bonus Round:
- Flower bonus cards Recording sheet with bonus rounds
- Set of ten frame cards 1-10

Directions:

Set Up:

- 1. Shuffle and place target cards face down in the center of the table.
- 2. Shuffle and place multiple digit cards face down in a separate pile in the center of the table.

Game Play:

- 1. The teacher will turn over one target and one multiple digit cards to begin the round.
- 2. Players will select 5-frame cards that match the numbers on the multiple digit card.
- 3. Each player will use their selected 5-frame cards to create as many number combinations as they can that equal the target number.
 - a. Work to find as many combinations until the teacher says time is up.
 - b. Be ready to explain your combinations to the teacher and group.
 - c. If there are no possible solutions flip your 5-frame cards upside down.
 - d. The teacher will award one point for each correct and unique number combination.
- 4. Play will continue for nine rounds.

Student Instructions with bonus rounds:

Set Up:

- 1. Shuffle and place target cards face down in the center of the table.
- 2. Shuffle and place multiple digit cards face down in a separate pile in the center of the table.

Game Play: Regular round:

- 1. The teacher will turn over one target and one multiple digit cards to begin the round.
- 2. Players will select 5-frame cards that match the numbers on the multiple digit card.
- 3. Each player will use their selected 5-frame cards to create as many number combinations as they can that equal the target number.
 - Work to find as many combinations until the teacher says time is up.
 - Be ready to explain your combinations to the teacher and group.
 - If there are no possible solutions flip your 5-frame cards upside down.
 - The teacher will award one point for each correct and unique number combination.
- 4. Play will continue for nine rounds.

Game Play: Bonus round:

- 1. The teacher will turn over one bonus card and begin with the player to his/her left.
- 2. Teacher asks player the question on the bonus cards. The teacher will award one point for a correct answer.
- 3. Play will continue until each player has answered a bonus question.



www.kymath.org kcm@nku.edu