Teacher's Mistake

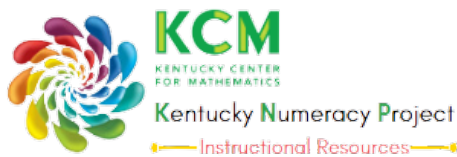## I am learning to detect errors in counting, in the range of 5-1.

Materials:

verbal

Directions:

1. Player 1 counts backward from 5 to 1 and omits one number. (Ex. 5, 4, 2, 1)

2. Player 2 earns a point when he/she identifies the omitted number.

3. Player 1 earns a point when Player 2 cannot identify the omitted number.

4. Players take turns and continue.

www.kymath.org
kcm@nku.edu