

What's After?, 1-10

I am learning to recognize and read the numerals 1-10 and count forward from 1 to 10.

Materials:

consecutive numeral cards within the range 1-10 (not necessarily starting at 1); enough so each student will have 2 cards

Directions:

1. Deal all the cards to the two to five players so each player will have 2 cards within the range 1-10 (player one may have 7, 4 and player two may have 3, 6, etc.).
2. Each player studies the cards in his/her hand and lays down the lowest numeral card. The teacher checks each player's decision.
3. Looking at the cards on the table, the group decides which card is the lowest.
4. The lowest card on the table stays, while the other cards are returned to the players' hands from which they came.
5. Play now continues as the students place the remaining numeral cards in a forward sequence, one by one, on top of the numeral card showing, until all of the cards are played.
6. The player with the last card in the sequence is the winner.