

## What's Before?, 1-10

**I am learning to recognize and read the numerals 1-10 and count back from 10 to 1.**

### **Materials:**

consecutive numeral cards within the range 1-10 (not necessarily starting at 1); enough so each student will have 2 cards

### **Directions:**

1. Deal all the cards to the two to five players so each player will have 2 cards within the range 1-10 (player one may have 7, 4, 2 and player two may have 1, 3, 8, etc.).
2. Each player studies the cards in his/her hand and lays down the largest numeral card. The teacher checks each player's decision.
3. Looking at the cards on the table, the group decides which card is the largest.
4. The largest card on the table stays, while the other cards are returned to the players' hands from which they came.
5. Play now continues as the students place the remaining numeral cards in a backward sequence, one by one, on top of the numeral card showing, until all of the cards are played.
6. The player with the last card in the sequence is the winner.