

What's Before?, 1-5

I am learning to recognize and read the numerals 1-10 and count back from 10 to 1.

Materials:

consecutive numeral cards (in the range of 1 to the number that is double the number of players--e.g. for 3 students you need numeral cards 1--6; for 5 students you need numeral cards 1--10); enough so each student will have 2 cards

Directions:

1. Deal all the cards to the two to five players so each player will have 2 cards as described in the setting above (player one may have cards 4, 1; player two may have cards 6, 3; player three may have cards 2, 5).
2. Each player studies the cards in his/her hand and lays down the largest numeral card.
3. The teacher checks each player's decision. Looking at the cards on the table, the group decides which card is the largest.
4. The largest card on the table stays, while the other cards are returned to the players' hands from which they came.
5. Play now continues as the students place the remaining numeral cards in backward sequence, one by one, on top of the numeral card showing, until all of the cards are played.
6. The player with the last card in the sequence is the winner.