



Printables for “Rods and Strips - Build it! Draw it!”

KNP # F 7703.4 – Purple

This file contains printables for a small group of
students (up to 5)

- Reusable "Build It!" Cards Sets A and B (2 pages)
- Consumable "Draw It!" Sheets (5 copies of 2 page activity)
- 1 Cuisenaire Rod Color Template (1 page) - print to scale

Build It! - Set A

<p>If the red rod is one-fourth how might you build one whole? What's another way?</p> <p style="text-align: right;">7703.4 Set A</p>	<p>If the light green rod is one-sixth, how might you build one whole? What's another way?</p> <p style="text-align: right;">7703.4 Set A</p>
<p>If the dark green rod is one-half, how might you build one whole?</p> <p style="text-align: right;">7703.4 Set A</p>	<p>If the yellow rod is one-half, how might one whole look? Can you make it another way?</p> <p style="text-align: right;">7703.4 Set A</p>
<p>If the purple rod is one-third, how might you build one whole?</p> <p style="text-align: right;">7703.4 Set A</p>	<p>If the red rod is one-eighth, how might one whole look? Can you build it another way?</p> <p style="text-align: right;">7703.4 Set A</p>
<p>If the purple rod is one-fourth, how might you build one whole? What's another way to build one whole?</p> <p style="text-align: right;">7703.4 Set A</p>	<p>If the yellow rod is one-fourth, how might you build one whole? Is there another way?</p> <p style="text-align: right;">7703.4 Set A</p>

Build It! - Set B

<p>If the brown rod is two-thirds, how might you build one-third? How might you build one whole?</p> <p style="text-align: right;">7703.4 Set B</p>	<p>If the dark green rod is three-fourths, how might you build one-fourth? How might you build one whole?</p> <p style="text-align: right;">7703.4 Set B</p>
<p>If the dark green rod is two-thirds, how might you build one-third? How might you build one whole?</p> <p style="text-align: right;">7703.4 Set B</p>	<p>If the yellow rod is five-sixths, how might you build one-sixth? How might you build one whole?</p> <p style="text-align: right;">7703.4 Set B</p>
<p>If the purple rod is one-third, how might you build two-thirds? How might you build one whole?</p> <p style="text-align: right;">7703.4 Set B</p>	<p>If the red rod is one-sixth, how might you build five-sixths? How might you build one whole?</p> <p style="text-align: right;">7703.4 Set B</p>
<p>If the blue rod is three-fourths, how might you build one-fourth? How might you build one whole?</p> <p style="text-align: right;">7703.4 Set B</p>	<p>If the brown rod is one whole, how might you build one-fourth?</p> <p style="text-align: right;">7703.4 Set B</p>

Date: _____

Name: _____



Draw It! Activity Sheet - Cuisenaire Rods

Complete after working card set A

Imagine this drawing is a rod. If the length of this rod is one-half, draw a rod to show one whole.



Imagine this drawing is a rod. If the length of this rod is one-fourth, draw a rod to show one whole.



Imagine this drawing is a rod. If the length of this rod is one-third, draw a rod to show one whole.



Date: _____

Name: _____



Draw It! Activity Sheet - Cuisenaire Rods

Complete after working card set B

Imagine this drawing is a rod. If the length of this rod one-third, draw a rod that is two-thirds.



Imagine this drawing is a rod. If the length of this rod is three-fourths, draw a rod that is one-fourth.



Imagine this drawing is a rod. If the length of this rod is two-thirds, draw a rod that is one whole.



Date: _____

Name: _____



Draw It! Activity Sheet - Cuisenaire Rods

Complete after working card set A

Imagine this drawing is a rod. If the length of this rod is one-half, draw a rod to show one whole.



Imagine this drawing is a rod. If the length of this rod is one-fourth, draw a rod to show one whole.



Imagine this drawing is a rod. If the length of this rod is one-third, draw a rod to show one whole.



Date: _____

Name: _____



Draw It! Activity Sheet - Cuisenaire Rods

Complete after working card set B

Imagine this drawing is a rod. If the length of this rod one-third, draw a rod that is two-thirds.



Imagine this drawing is a rod. If the length of this rod is three-fourths, draw a rod that is one-fourth.



Imagine this drawing is a rod. If the length of this rod is two-thirds, draw a rod that is one whole.



Date: _____

Name: _____



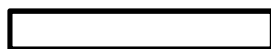
Draw It! Activity Sheet - Cuisenaire Rods

Complete after working card set A

Imagine this drawing is a rod. If the length of this rod is one-half, draw a rod to show one whole.



Imagine this drawing is a rod. If the length of this rod is one-fourth, draw a rod to show one whole.



Imagine this drawing is a rod. If the length of this rod is one-third, draw a rod to show one whole.



Date: _____

Name: _____



Draw It! Activity Sheet - Cuisenaire Rods

Complete after working card set B

Imagine this drawing is a rod. If the length of this rod one-third, draw a rod that is two-thirds.



Imagine this drawing is a rod. If the length of this rod is three-fourths, draw a rod that is one-fourth.



Imagine this drawing is a rod. If the length of this rod is two-thirds, draw a rod that is one whole.



Date: _____

Name: _____



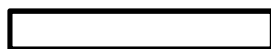
Draw It! Activity Sheet - Cuisenaire Rods

Complete after working card set A

Imagine this drawing is a rod. If the length of this rod is one-half, draw a rod to show one whole.



Imagine this drawing is a rod. If the length of this rod is one-fourth, draw a rod to show one whole.



Imagine this drawing is a rod. If the length of this rod is one-third, draw a rod to show one whole.



Date: _____

Name: _____



Draw It! Activity Sheet - Cuisenaire Rods

Complete after working card set B

Imagine this drawing is a rod. If the length of this rod one-third, draw a rod that is two-thirds.



Imagine this drawing is a rod. If the length of this rod is three-fourths, draw a rod that is one-fourth.



Imagine this drawing is a rod. If the length of this rod is two-thirds, draw a rod that is one whole.



Date: _____

Name: _____



Draw It! Activity Sheet - Cuisenaire Rods

Complete after working card set A

Imagine this drawing is a rod. If the length of this rod is one-half, draw a rod to show one whole.



Imagine this drawing is a rod. If the length of this rod is one-fourth, draw a rod to show one whole.



Imagine this drawing is a rod. If the length of this rod is one-third, draw a rod to show one whole.



Date: _____

Name: _____



Draw It! Activity Sheet - Cuisenaire Rods

Complete after working card set B

Imagine this drawing is a rod. If the length of this rod one-third, draw a rod that is two-thirds.



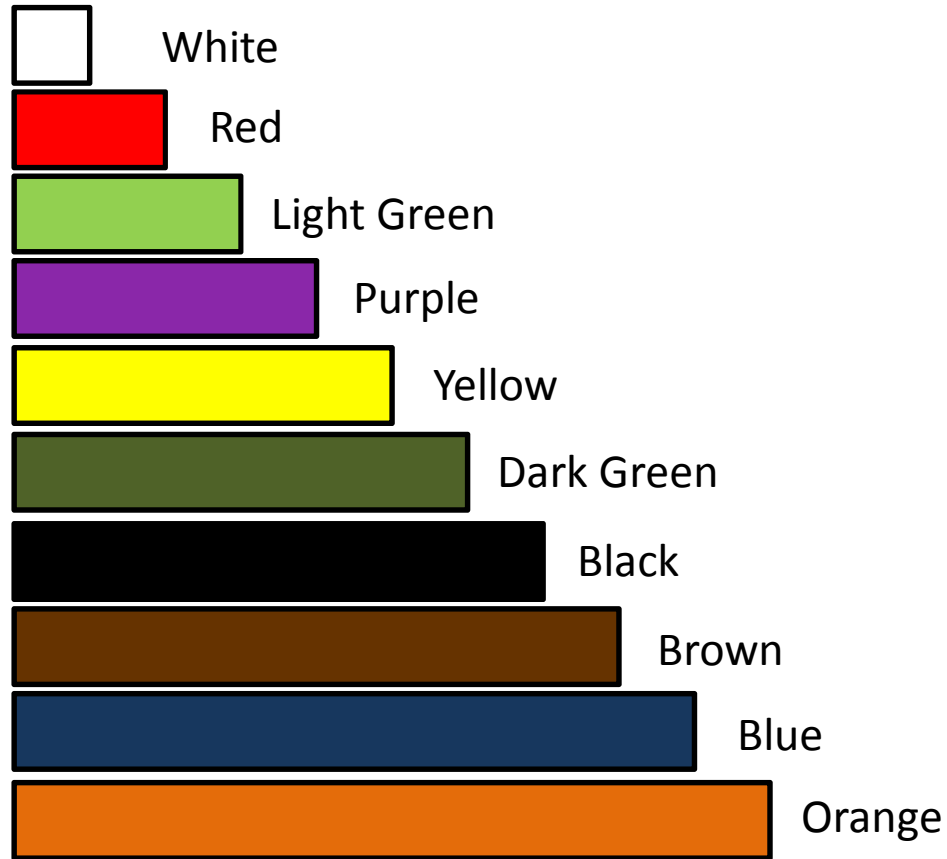
Imagine this drawing is a rod. If the length of this rod is three-fourths, draw a rod that is one-fourth.



Imagine this drawing is a rod. If the length of this rod is two-thirds, draw a rod that is one whole.



Color Template



To determine the color of a rod, place the rod on the rectangle above of the same length.

Students that are color blind may not be able to distinguish between various rods (depending on their type of color blindness). This mat can be used by color-blind students or students that are struggling with color names. The rods above are printed at the same scale as cuisenaire rods. Please set your printing setting to "actual size" and verify the scale before use.