



Printables for “Three in a Line-add&sub within 1000”

KNPIG ID # T 5525.5– PINK

This file contains printables for two students.

For each additional student print 1 game board and student recording sheet.

- Game A – 2 Reusable Game Boards: 1 per student.
- Game A Spinner board with two reusable spinner bases.

- Game B – 2 Reusable Game Boards: 1 per student.
- Game B Spinner board with two reusable spinner bases.

- Game C – 2 Reusable Game Boards: 1 per student.
- Game C Spinner board with two reusable spinner bases.

- Game D – 2 Reusable Game Boards: 1 per student.
- Game D Spinner board with two reusable spinner bases.

- Game E – 2 Reusable Game Boards: 1 per student.
- Game E Spinner board with two reusable spinner bases.

- Game F – 2 Reusable Game Boards: 1 per student.
- Game F Spinner board with two reusable spinner bases.

- Game G – 2 Reusable Game Boards: 1 per student.
- Game G Spinner board with two reusable spinner bases.

- Game H – 2 Reusable Game Boards: 1 per student.
- Game H Spinner board with two reusable spinner bases.

- 2 Consumable Student Recording Sheets: 1 Per Student
- 1 Consumable Teacher Recording sheet.
- Mini Ten Frames.
- Empty 10 frames: 1 reusable sheet of 12.

* Spinners may be replaced by customized dice.*

For Teacher Notes see Lesson Plan.

3 in a Line

Each student should have his or her own copy of the game board. On your turn, roll the dice, solve the problem mentally and/or with drawings (such as an Empty Number Line), then explain your thinking to the other player(s). If everyone agrees with your answer, cover the answer on your game board. The first player with 3 in a line (vertically, horizontally, or diagonally) wins. Settle disagreements by using a base-ten material such as bundles and sticks, ten frames or bead racks.

160	140	140	120	160
150	90	180	130	140
130	160	150	100	130
110	120	110	110	170
120	150	140	140	130

Game A

First Cube or Spinner Second Cube or Spinner

30 +60

30 +70

50 +80

50 +90

70 +100

70 +110

3 in a Line

Each student should have his or her own copy of the game board. On your turn, roll the dice, solve the problem mentally and/or with drawings (such as an Empty Number Line), then explain your thinking to the other player(s). If everyone agrees with your answer, cover the answer on your game board. The first player with 3 in a line (vertically, horizontally, or diagonally) wins. Settle disagreements by using a base-ten material such as bundles and sticks, ten frames or bead racks.

160	140	140	120	160
150	90	180	130	140
130	160	150	100	130
110	120	110	110	170
120	150	140	140	130

Game A

First Cube or Spinner Second Cube or Spinner

30 +60

30 +70

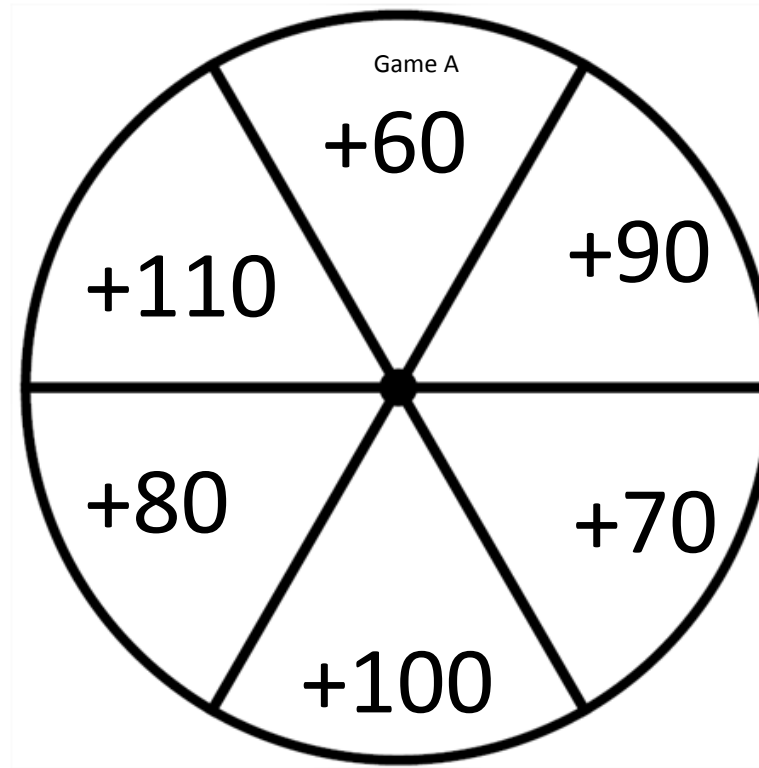
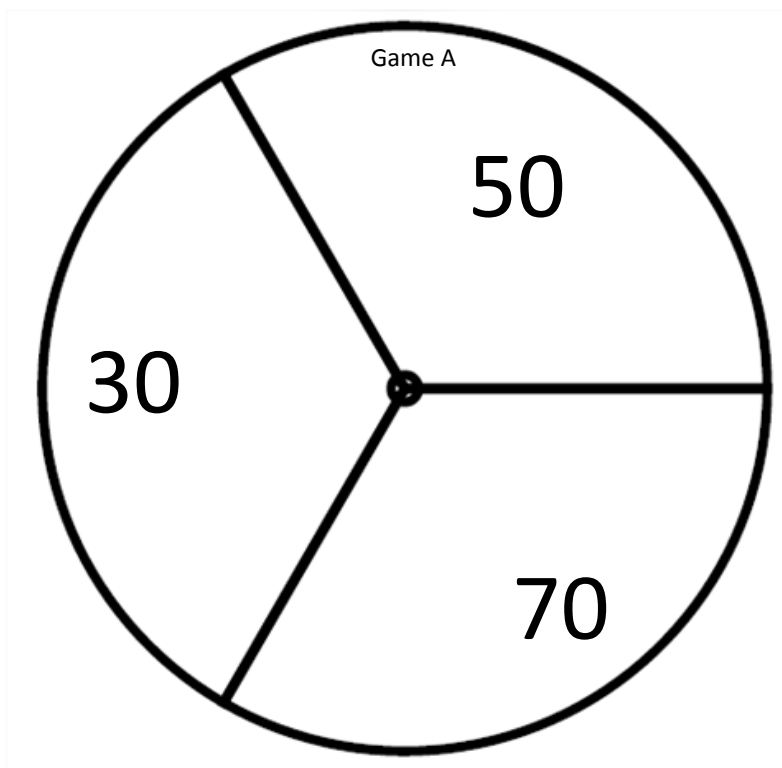
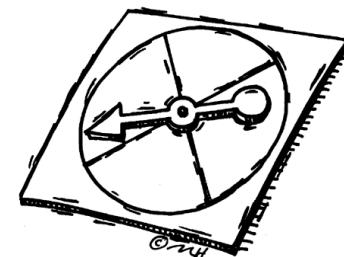
50 +80

50 +90

70 +100

70 +110

3 in a Line GAME A



Use paper clips or place a transparent overhead spinner over each circle.

3 in a Line

Each student should have his or her own copy of the game board. On your turn, roll the dice, solve the problem mentally and/or with drawings (such as an Empty Number Line), then explain your thinking to the other player(s). If everyone agrees with your answer, cover the answer on your game board. The first player with 3 in a line (vertically, horizontally, or diagonally) wins. Settle disagreements by using a base-ten material such as bundles and sticks, ten frames or bead racks.

510	310	570	470	510
580	330	610	300	490
480	590	500	270	630
530	470	280	530	600
290	500	570	490	480

Game B

First Cube or Spinner	Second Cube or Spinner
200	+130
200	+70
400	+80
400	+90
500	+100
500	+110

3 in a Line

Each student should have his or her own copy of the game board. On your turn, roll the dice, solve the problem mentally and/or with drawings (such as an Empty Number Line), then explain your thinking to the other player(s). If everyone agrees with your answer, cover the answer on your game board. The first player with 3 in a line (vertically, horizontally, or diagonally) wins. Settle disagreements by using a base-ten material such as bundles and sticks, ten frames or bead racks.

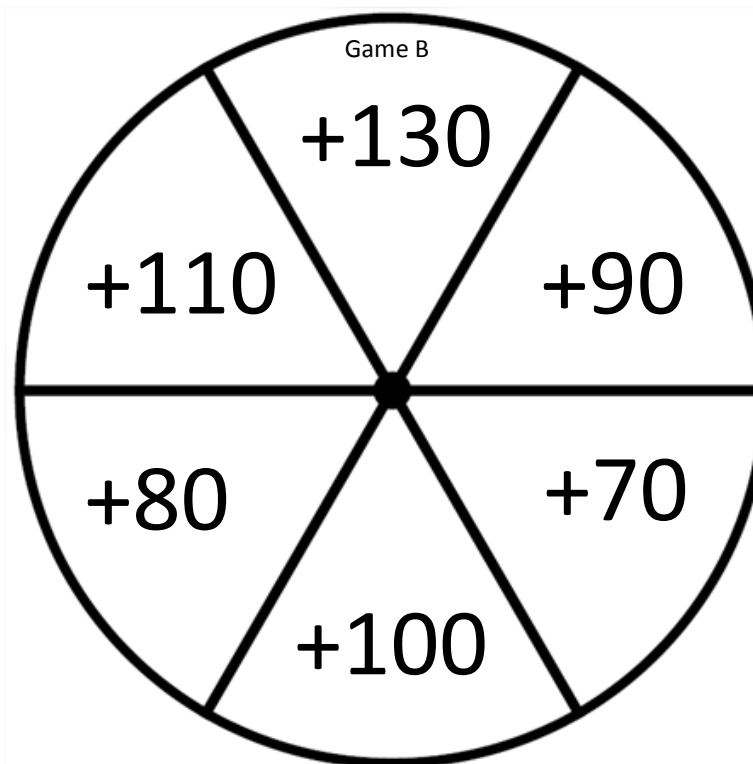
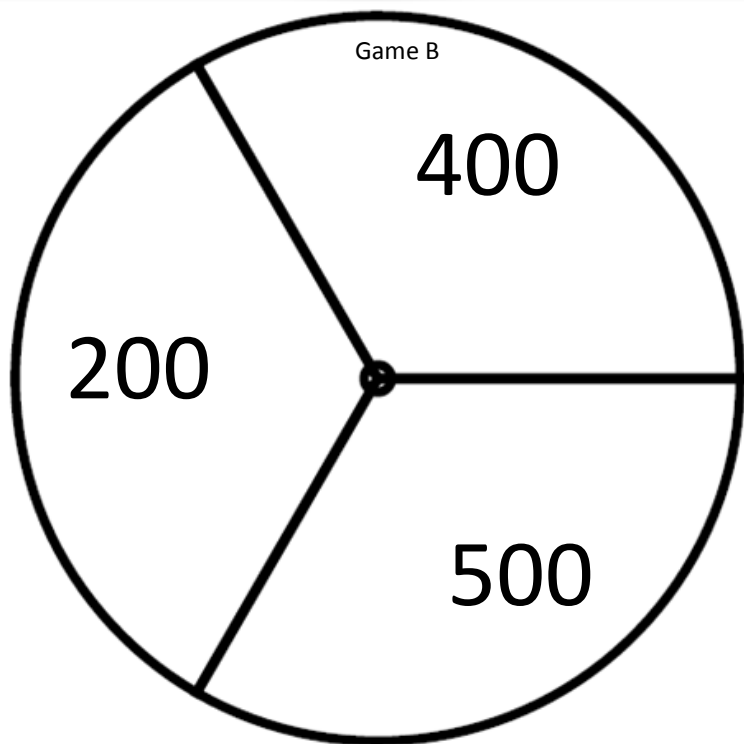
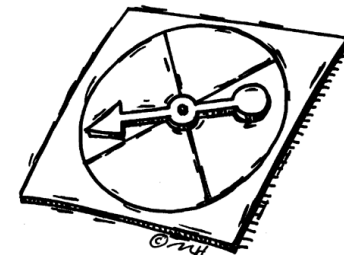
510	310	570	470	510
580	330	610	300	490
480	590	500	270	630
530	470	280	530	600
290	500	570	490	480

Game B

First Cube or Spinner	Second Cube or Spinner
200	+130
200	+70
400	+80
400	+90
500	+100
500	+110

3 in a Line

GAME B



Use paper clips or place a transparent overhead spinner over each circle.

3 in a Line

Each student should have his or her own copy of the game board. On your turn, roll the dice, solve the problem mentally and/or with drawings (such as an Empty Number Line), then explain your thinking to the other player(s). If everyone agrees with your answer, cover the answer on your game board. The first player with 3 in a line (vertically, horizontally, or diagonally) wins. Settle disagreements by using a base-ten material such as bundles and sticks, ten frames or bead racks.

569	450	485	374	569
490	251	680	350	389
379	500	469	255	481
370	374	260	370	580
270	469	485	389	379

First cube or spinner

Second cube or spinner

250

+1

250

+5

369

+10

369

+20

480

+100

480

+200

Game C

3 in a Line

Each student should have his or her own copy of the game board. On your turn, roll the dice, solve the problem mentally and/or with drawings (such as an Empty Number Line), then explain your thinking to the other player(s). If everyone agrees with your answer, cover the answer on your game board. The first player with 3 in a line (vertically, horizontally, or diagonally) wins. Settle disagreements by using a base-ten material such as bundles and sticks, ten frames or bead racks.

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490	251	680	350	389
379	500	469	255	481
370	374	260	370	580
270	469	485	389	379

First cube or spinner

Second cube or spinner

250

+1

250

+5

369

+10

369

+20

480

+100

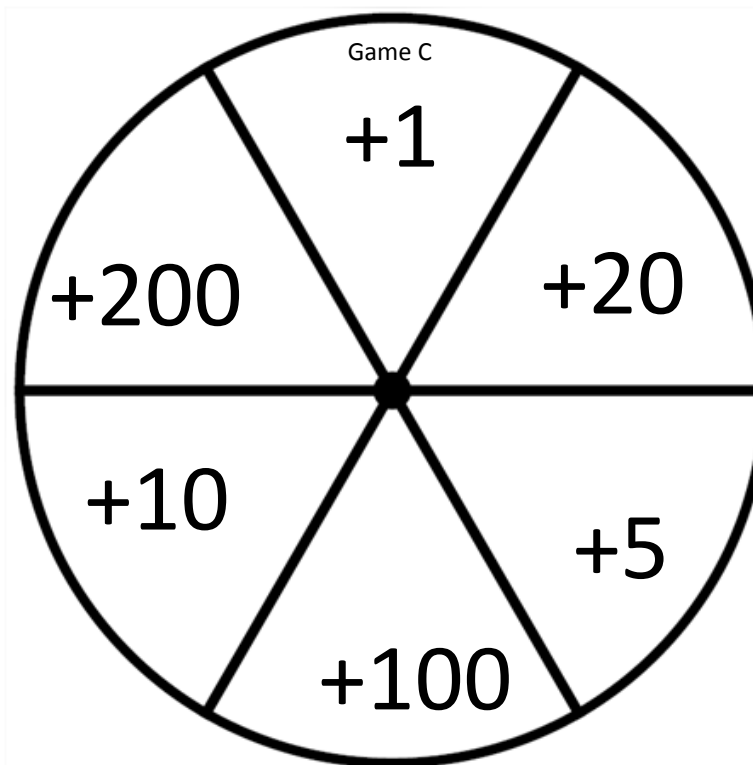
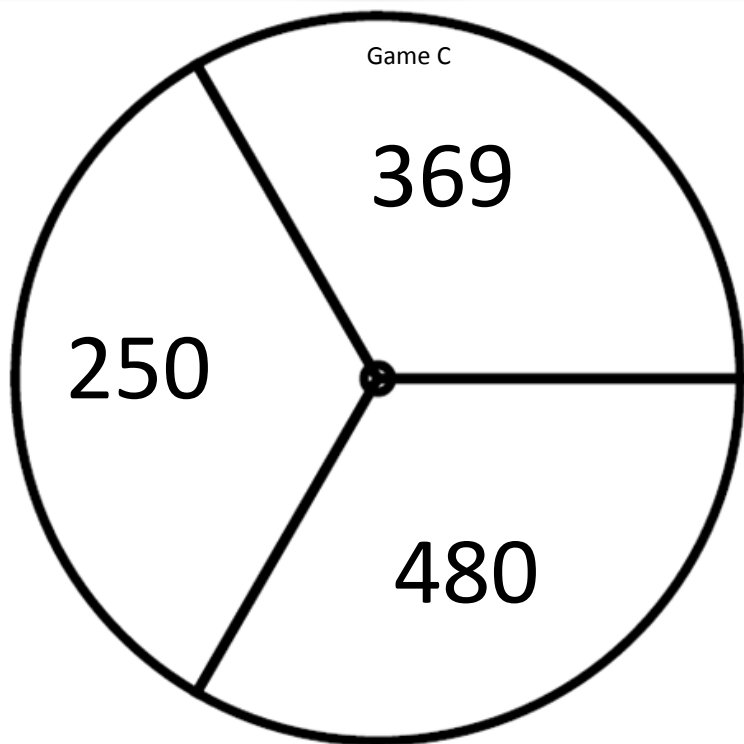
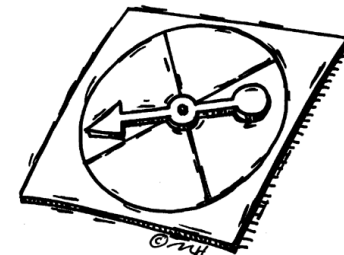
480

+200

Game C

3 in a Line

GAME C



Use paper clips or place a transparent overhead spinner over each circle.

PINK

3 in a Line

Each student should have his or her own copy of the game board. On your turn, roll the dice, solve the problem mentally and/or with drawings (such as an Empty Number Line), then explain your thinking to the other player(s). If everyone agrees with your answer, cover the answer on your game board. The first player with 3 in a line (vertically, horizontally, or diagonally) wins. Settle disagreements by using a base-ten material such as bundles and sticks, ten frames or bead racks.

428	180	522	488	428
511	235	462	130	468
477	502	378	240	517
483	488	229	483	412
220	378	522	468	477

Game D

First cube or spinner Second cube or spinner

230 +5

230 +10

478 -1

478 -10

512 -100

512 -50

3 in a Line

Each student should have his or her own copy of the game board. On your turn, roll the dice, solve the problem mentally and/or with drawings (such as an Empty Number Line), then explain your thinking to the other player(s). If everyone agrees with your answer, cover the answer on your game board. The first player with 3 in a line (vertically, horizontally, or diagonally) wins. Settle disagreements by using a base-ten material such as bundles and sticks, ten frames or bead racks.

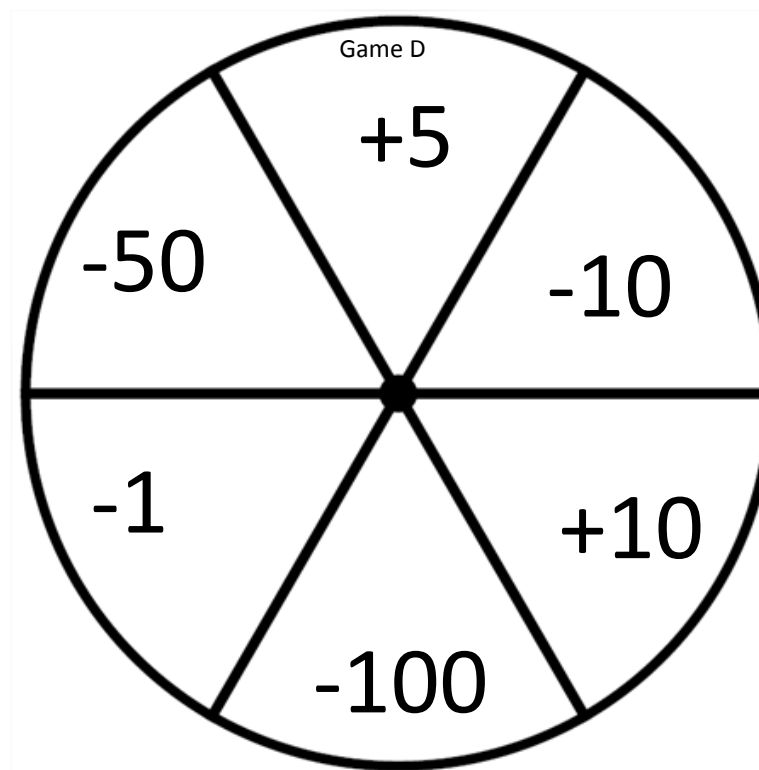
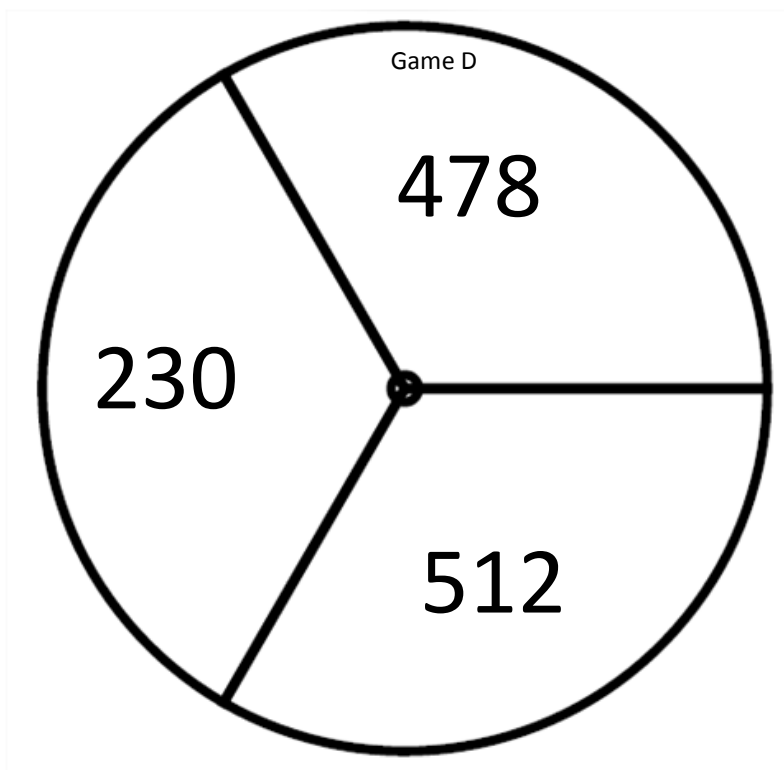
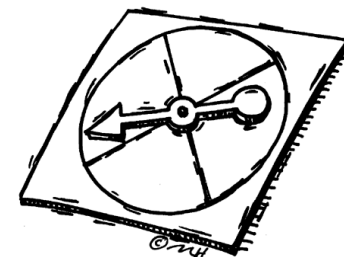
428	180	522	488	428
511	235	462	130	468
477	502	378	240	517
483	488	229	483	412
220	378	522	468	477

Game D

First cube or spinner Second cube or spinner

230	+5
230	+10
478	-1
478	-10
512	-100
512	-50

3 in a Line GAME D



Use paper clips or place a transparent overhead
spinner over each circle.

3 in a Line

Each student should have his or her own copy of the game board. On your turn, roll the dice, solve the problem mentally and/or with drawings (such as an Empty Number Line), then explain your thinking to the other player(s). If everyone agrees with your answer, cover the answer on your game board. The first player with 3 in a line (vertically, horizontally, or diagonally) wins. Settle disagreements by using a base-ten material such as bundles and sticks, ten frames or bead racks.

303	447	644	648	606
193	311	298	311	315
311	602	443	197	607
649	198	302	197	448
607	448	302	648	316

First cube or spinner

Second cube or spinner

189

+4

294

+4

307

+8

439

+8

598

+9

640

+9

Game E

3 in a Line

Each student should have his or her own copy of the game board. On your turn, roll the dice, solve the problem mentally and/or with drawings (such as an Empty Number Line), then explain your thinking to the other player(s). If everyone agrees with your answer, cover the answer on your game board. The first player with 3 in a line (vertically, horizontally, or diagonally) wins. Settle disagreements by using a base-ten material such as bundles and sticks, ten frames or bead racks.

303	447	644	648	606
193	311	298	311	315
311	602	443	197	607
649	198	302	197	448
607	448	302	648	316

First cube or spinner

Second cube or spinner

189

+4

294

+4

307

+8

439

+8

598

+9

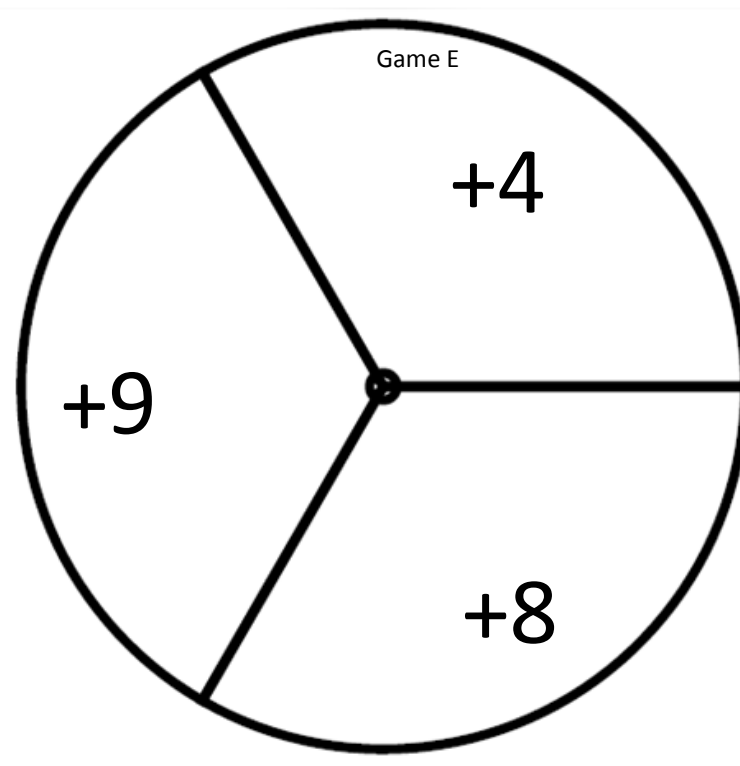
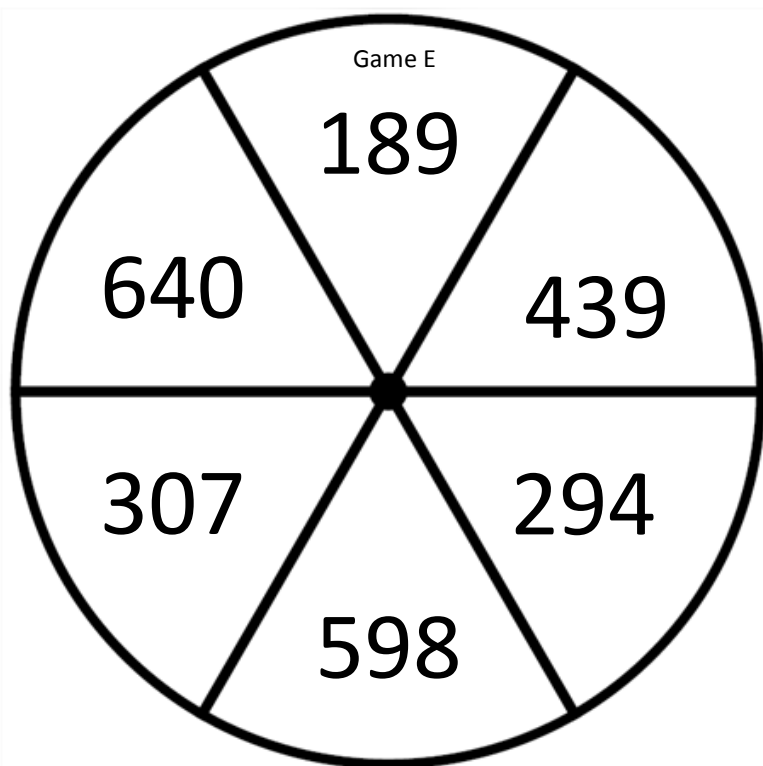
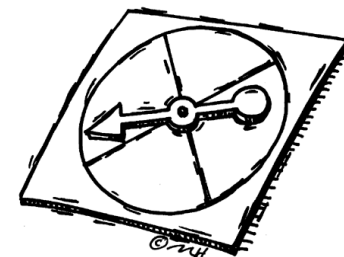
640

+9

Game E

3 in a Line

GAME E



Use paper clips or place a transparent overhead spinner over each circle.

3 in a Line

Each student should have his or her own copy of the game board. On your turn, roll the dice, solve the problem mentally and/or with drawings (such as an Empty Number Line), then explain your thinking to the other player(s). If everyone agrees with your answer, cover the answer on your game board. The first player with 3 in a line (vertically, horizontally, or diagonally) wins. Settle disagreements by using a base-ten material such as bundles and sticks, ten frames or bead racks.

571	527	115	147	679
255	477	366	477	509
477	647	495	287	852
320	460	398	287	700
852	700	398	147	682

First cube or spinner

Second cube or spinner

240

+15

351

+15

462

+47

480

+47

632

+220

100

+220

Game F

3 in a Line

Each student should have his or her own copy of the game board. On your turn, roll the dice, solve the problem mentally and/or with drawings (such as an Empty Number Line), then explain your thinking to the other player(s). If everyone agrees with your answer, cover the answer on your game board. The first player with 3 in a line (vertically, horizontally, or diagonally) wins. Settle disagreements by using a base-ten material such as bundles and sticks, ten frames or bead racks.

571	527	115	147	679
255	477	366	477	509
477	647	495	287	852
320	460	398	287	700
852	700	398	147	682

First cube or spinner

Second cube or spinner

240

+15

351

+15

462

+47

480

+47

632

+220

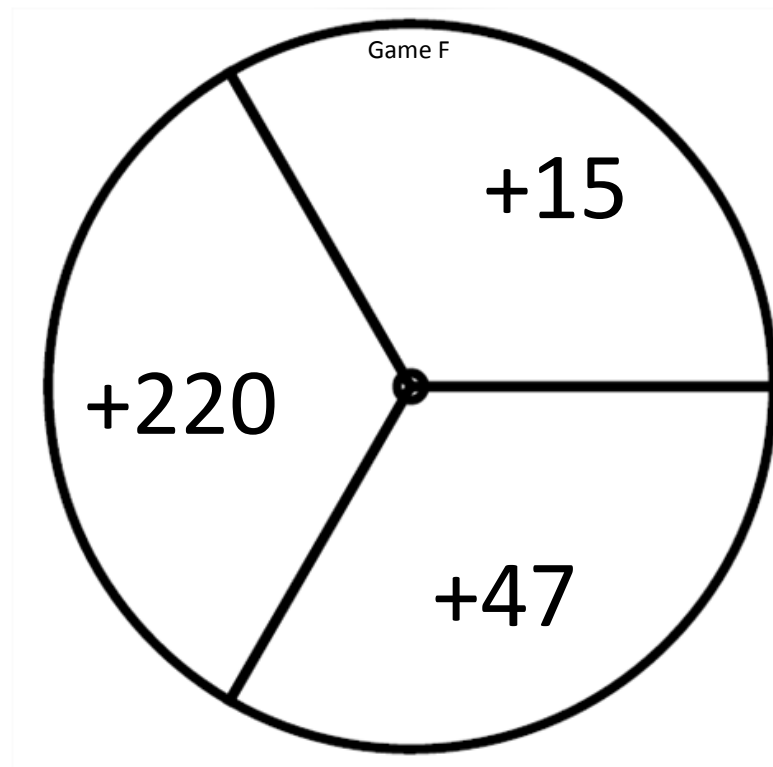
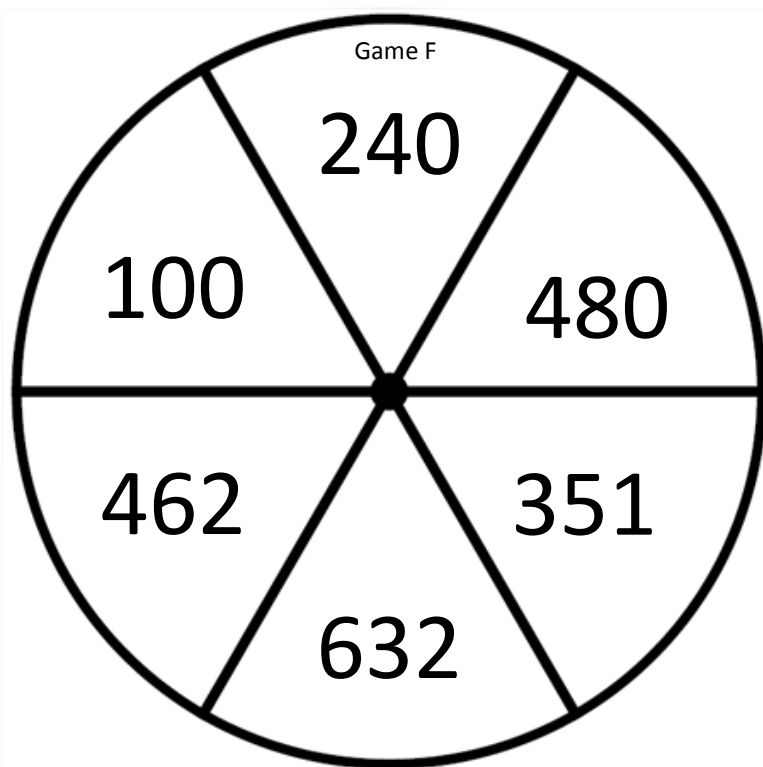
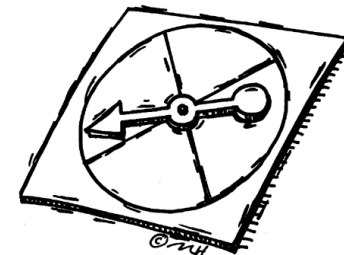
100

+220

Game F

3 in a Line

GAME F



Use paper clips or place a transparent overhead spinner over each circle.

3 in a Line

Each student should have his or her own copy of the game board. On your turn, roll the dice, solve the problem mentally and/or with drawings (such as an Empty Number Line), then explain your thinking to the other player(s). If everyone agrees with your answer, cover the answer on your game board. The first player with 3 in a line (vertically, horizontally, or diagonally) wins. Settle disagreements by using a base-ten material such as bundles and sticks, ten frames or bead racks.

184	548	654	749	707
203	321	308	321	416
321	612	453	298	488
530	79	403	298	329
488	329	403	749	197

First cube or spinner

Second cube or spinner

189

+14

294

+14

307

+109

439

+109

598

-110

640

-110

Game G

3 in a Line

Each student should have his or her own copy of the game board. On your turn, roll the dice, solve the problem mentally and/or with drawings (such as an Empty Number Line), then explain your thinking to the other player(s). If everyone agrees with your answer, cover the answer on your game board. The first player with 3 in a line (vertically, horizontally, or diagonally) wins. Settle disagreements by using a base-ten material such as bundles and sticks, ten frames or bead racks.

184	548	654	749	707
203	321	308	321	416
321	612	453	298	488
530	79	403	298	329
488	329	403	749	197

First cube or spinner

Second cube or spinner

189

+14

294

+14

307

+109

439

+109

598

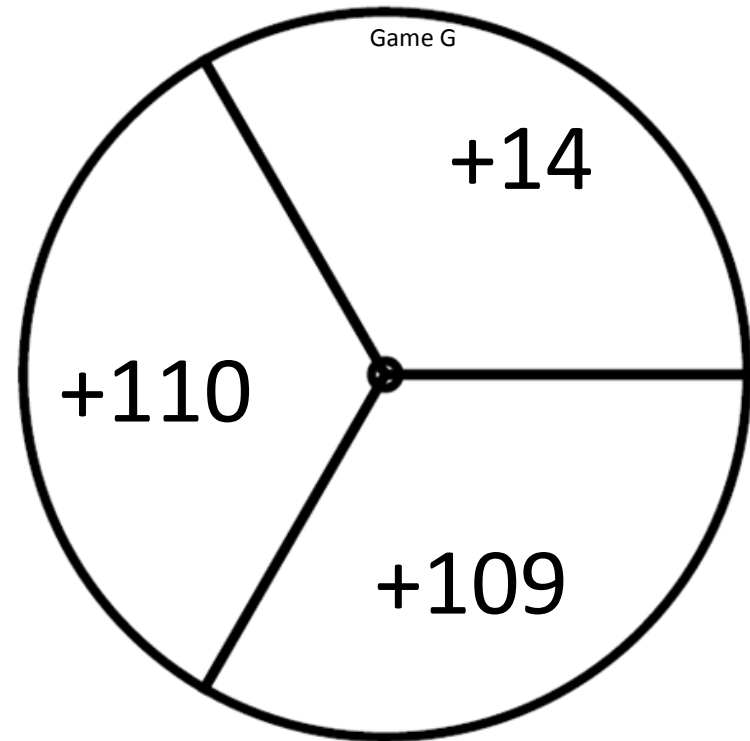
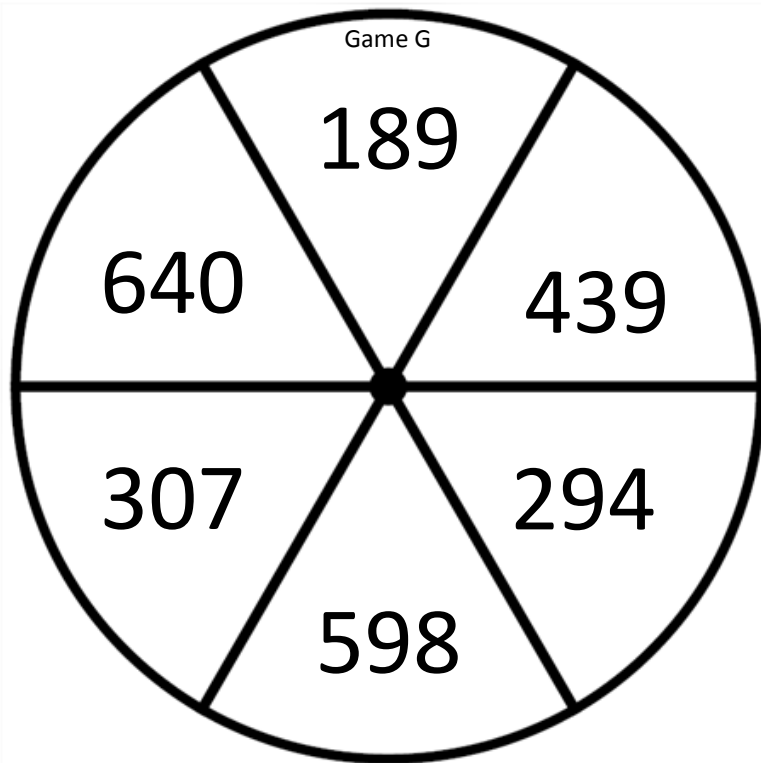
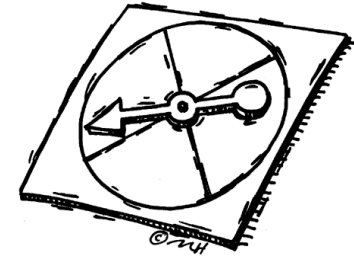
-110

640

-110

Game G

3 in a Line GAME G



Use paper clips or place a transparent overhead
spinner over each circle.

3 in a Line

Each student should have his or her own copy of the game board. On your turn, roll the dice, solve the problem mentally and/or with drawings (such as an Empty Number Line), then explain your thinking to the other player(s). If everyone agrees with your answer, cover the answer on your game board. The first player with 3 in a line (vertically, horizontally, or diagonally) wins. Settle disagreements by using a base-ten material such as bundles and sticks, ten frames or bead racks.

714	239	980	894	714
837	301	800	254	664
751	750	729	419	862
776	894	276	776	815
189	729	980	664	751

First cube or spinner

Second cube or spinner

289

+12

289

+130

764

-13

764

-100

850

-35

850

-50

Game H

3 in a Line

Each student should have his or her own copy of the game board. On your turn, roll the dice, solve the problem mentally and/or with drawings (such as an Empty Number Line), then explain your thinking to the other player(s). If everyone agrees with your answer, cover the answer on your game board. The first player with 3 in a line (vertically, horizontally, or diagonally) wins. Settle disagreements by using a base-ten material such as bundles and sticks, ten frames or bead racks.

714	239	980	894	714
837	301	800	254	664
751	750	729	419	862
776	894	276	776	815
189	729	980	664	751

First cube or spinner

Second cube or spinner

289

+12

289

+130

764

-13

764

-100

850

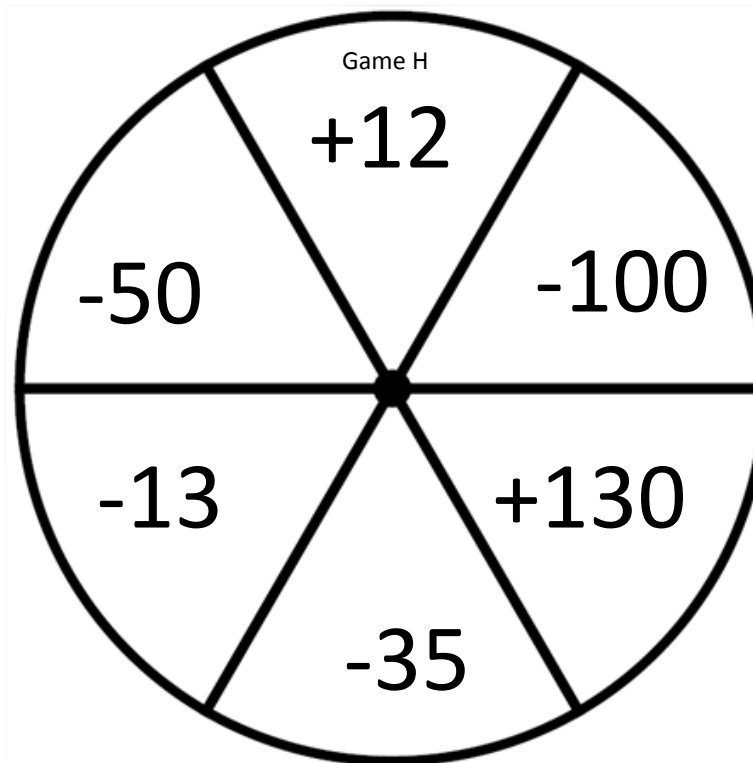
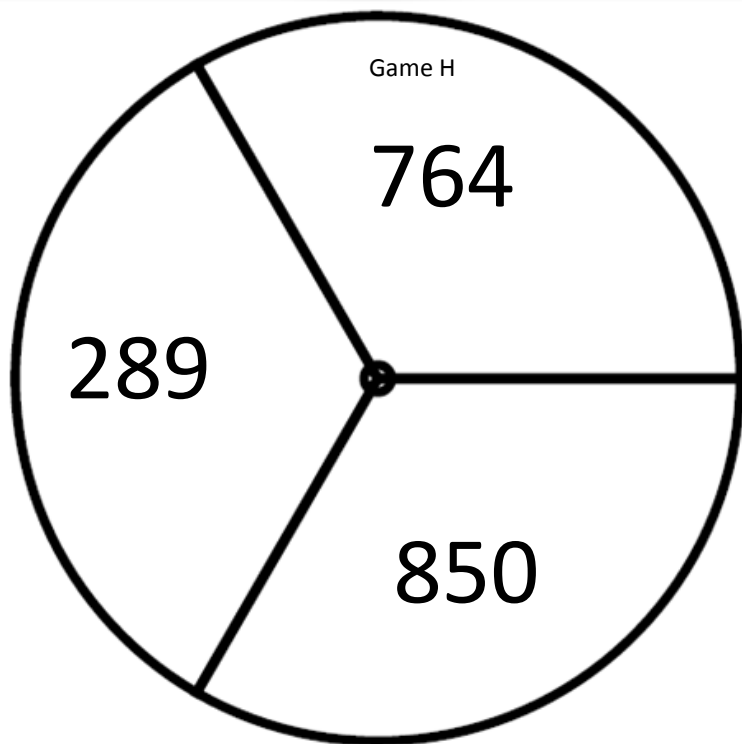
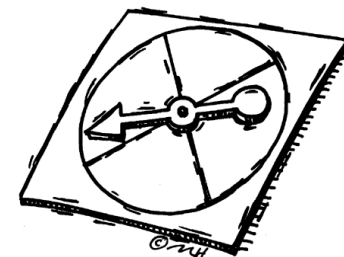
-35

850

-50

Game H

3 in a Line GAME H



Use paper clips or place a transparent overhead
spinner over each circle.

PINK

Recording Sheet

Date: _____

Name: _____

I used Game _____ (Letter at bottom of game board)

My equation	How I solved it

Recording Sheet

Date: _____

Name: _____

I used Game _____ (Letter at bottom of game board)

My equation	How I solved it

Game Play Recording Sheet

✓ = played

✓+ = mastered

Optional: record date of play & mastery

Level 5 - Pink								
Student Name	Game A	Game B	Game C	Game D	Game E	Game F	Game G	Game H

Optional base-ten material for task group



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Ten Frames (empty)
Laminate before use. Cut ten frames apart.
Draw in dots as needed with dry erase marker.

1 "Hundred" sheet, 2 "Ten"

Optional base-ten material for task group



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Ten frames, 100 sheet plus 2 extra ten frames