

Printables for "Chunk It"

KNPIG ID # T 5518.6 - ORANGE

This file contains printables for a small group of students.

For each additional student print 1 recording sheet.

5 Recording Sheets

Teacher Note: This activity challenges students to solve three digit addition tasks using mental strategies based on place value. The students are also challenged to write a matching number sentence and explain their thinking using words, pictures or with base-ten blocks.

Students are ready for this activity when they can flexibly treat hundreds, tens and ones as conceptual structures. They should also be able to construct and reconstruct hundreds to tens and tens to ones, and then back again. Lastly, they should be able to write appropriate expressions to represent the task.

Materials Notes:

Numeral cards can be substituted for arrow cards if not available. Having a mat that indicates place value for the cards would be a good way to reinforce the idea of place value for the digits. Students can choose how they explain their thinking. Base-ten blocks and writing space should be available for students to explain, connecting abstract to concrete.

Created by Jordan Rhude & Emily Westerling, 2015





1 st Number Drawn:	2 nd Number Drawn:	1 st Number Drawn:	2 nd Number Drawn:
Show your thinking: words, drawings, base ten blocks		Show your thinking: words, drawings, base ten blocks	
Expression:		Expression:	
1 st Number Drawn:	2 nd Number Drawn:	1 st Number Drawn:	2 nd Number Drawn:
Show your thinking: words, drawings, base ten blocks		-	g: words, drawings, n blocks
Expression:		Expression:	





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