

Printables for "Chunk It"

KNPIG ID # T 5518.4 - PURPLE

This file contains printables for a small group of students.

For each additional student print 1 recording sheet.

• 5 Recording Sheets

Teacher Note: This activity challenges students treat tens and ones as conceptual structures in order to solve two digit addition tasks. They should also become used to constructing and reconstructing tens to ones and back again while writing appropriate equations to represent the task.

Students are ready for this activity when they can deal with ten as a conceptual structure in order to solve addition tasks within 100 using place value strategies.

Students should not need more than two turns to match the correct total that makes up the shape. If a student makes an error in building, and the totals do not match, a third try is probably necessary to reinforce the concept this activity is addressing.

Materials Notes:

Numeral cards can be substituted for arrow cards. Having a mat that indicates place value for the cards would be a good way to reinforce the idea of place value for each of the digits.

Created by Jordan Rhude & Emily Westerling, 2015





Number of Turn:	First Number:	Second Number:	Your Written Expression:	How many ways did you build it?





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