

### Printables for "High Rollers: Roll to Target (within 100) & Low Rollers: Roll to Zero (within 100)"

### KNPIG ID # T 5505.1 – RED

This file contains printables for five pairs of students.

For each additional pair of students print one score board and one set of number cards.

- 5 "High Rollers!" Score Board
- 5 sets "High Rollers!" Number Cards
- 5 "Low Rollers!" Score Board
- 5 sets "Low Rollers!" Number Cards

**Teacher Note:** This activity challenges students to work with tens as something constructed out of ten ones, but not yet deal with tens and ones at the same time. At the end of this task, they will be able to solve addition and subtraction tasks by counting forward and backward by ones.

Students are ready for this activity when they can solve addition and subtraction tasks within 20 when counting on and back by ones. This activity can be run as a small group activity. Just print more copies of the scoreboard for students to share in pairs.

Materials Notes:

Using a container to hold sticks and bundles will keep the students organized and prevent them from mixing their sticks and bundles with the center "bank" of sticks and bundles.

You may substitute base 10 blocks for craft sticks. Students should become familiar with materials they may later bundle or group together to see how ten ones make one ten.

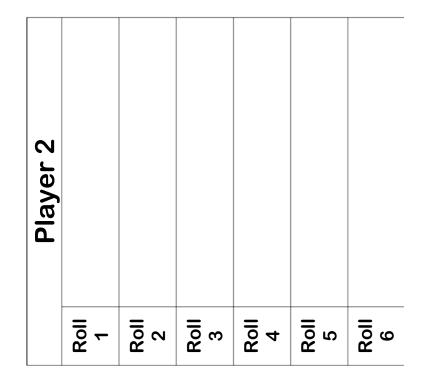
Created by Jordan Rhude & Emily Westerling, 2015

**Starting Number:** 



Roll Roll		
		Roll 6
		Roll 5
		Roll 4
		Roll 3
		Roll 2
Player 1		Roll 1
	Player 1	





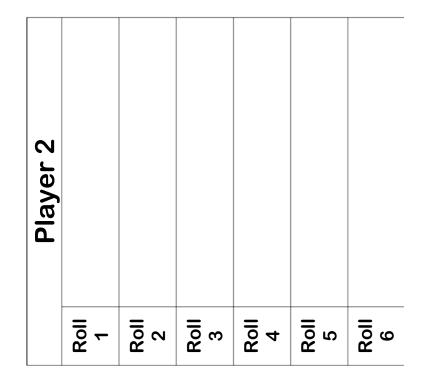
25	30	35
40	45	50

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		Roll 5
		Roll 4
		Roll 3
		Roll 2
Player 1		Roll 1
	Player 1	





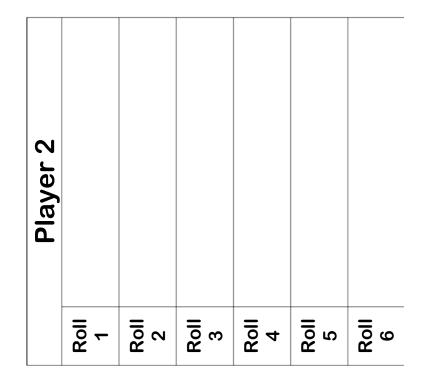
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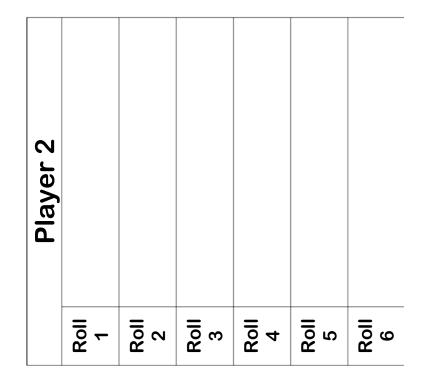
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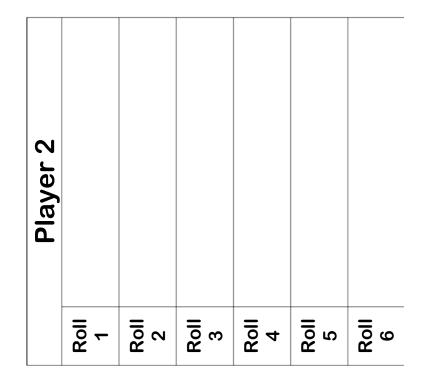
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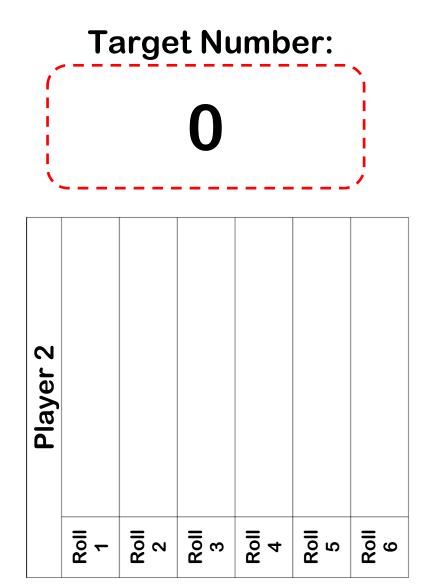


25	30	35
40	45	50

**Starting Number:** 

Place card here

Roll 6	Roll 5	Roll 4	Roll 3	Roll 2	Roll	-
						Player 1
						<b>7</b> <b>4</b>



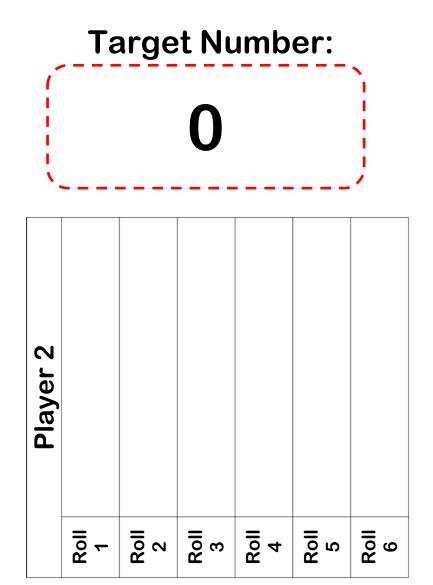
High Rollers – T 5505.1

50	60	70
80	90	

**Starting Number:** 

Place card here

Roll 6	Roll 5	Roll 4	Roll 3	Roll 2	Roll	-
						Player 1
						<b>7</b> <b>4</b>



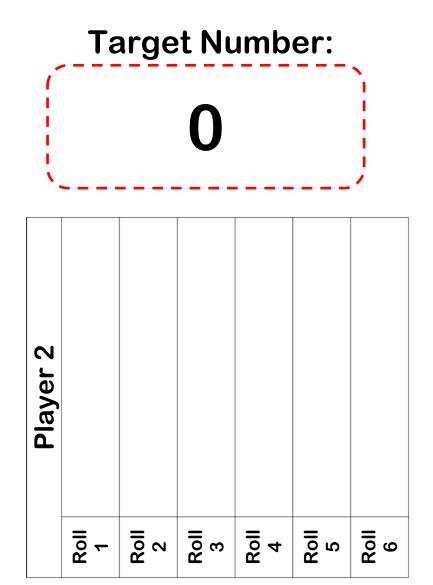
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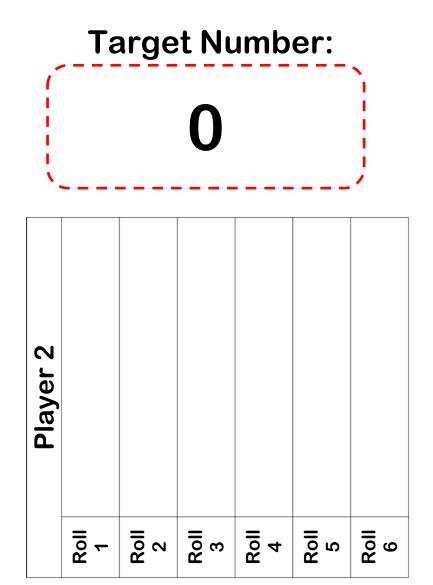
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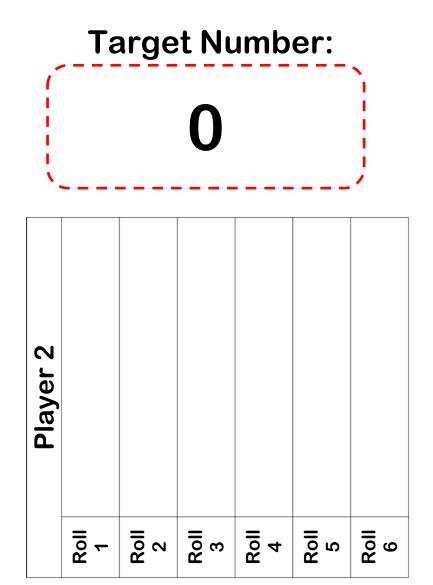
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