# Printables for "Composite Cookie Company" 

KNPIG ID \# M 4444.5 - PINK

## This file contains printables for a small group of students.

For each additional group of students print 1 new set of Expression Cards and 1 new recording sheet.

- Multiplication and Division Expression Cards -14 pages: 10 careds per page. -140 expression Cards in total.
- Composite Cookie Company Recording Sheet

[^0]| $20 \div 2 \div 2$ | $18 \div 2$ |
| :--- | :--- |
| $20 \div 4 \div 2$ | $12 \div 2$ |
| $18 \div 2$ | $15 \div 5$ |
| $12 \div 2$ | $18 \div 2$ |


| $14 \div 2$ | $2 \times 2$ |
| :--- | :--- |
| $2 \times 3 \times 7$ | $2 \times 4$ |
| $2 \times 9$ | $2 \times 8$ |
| $2 \times 9$ | $2 \times 10$ |


| $16 \div 2$ | $3 \times 2$ |
| :---: | :---: |
| $3 \times 3$ | $3 \times 4$ |
| $3 \times 5$ | $3 \times 6$ |
| $3 \times 7$ | $3 \times 8$ |
| $3 \times 9$ | $3 \times 10$ |


| $24 \div 3$ | $4 \times 2$ |
| :---: | :---: |
| $4 \times 3$ | $4 \times 4$ |
| $4 \times 5$ | $4 \times 6$ |
| $4 \times 7$ | $4 \times 8$ |
| $4 \times 9$ | $4 \times 10$ |


| $24 \div 4$ | $5 \times 2$ |
| :---: | :---: |
| $5 \times 3$ | $5 \times 4$ |
| $5 \times 5$ | $5 \times 6$ |
| $5 \times 7$ | $5 \times 8$ |
| $5 \times 9$ | $5 \times 10$ |


| $24 \div 6$ | $6 \times 2$ |
| :--- | :--- |
| $6 \times 7 \times 5$ | $6 \times 6$ |
| $6 \times 9 \times 8$ |  |
| $6 \times 9$ | $6 \times 10$ |


| $24 \div 8$ | $7 \times 2$ |
| :---: | :---: |
| $7 \times 3$ | $7 \times 4$ |
| $7 \times 5$ | $7 \times 6$ |
| $7 \times 7$ | $7 \times 8$ |
| $7 \times 9$ | $7 \times 10$ |


| $25 \div 5$ | $8 \times 2$ |
| :---: | :---: |
| $8 \times 3$ | $8 \times 4$ |
| $8 \times 5$ | $8 \times 6$ |
| $8 \times 7$ | $8 \times 8$ |
| $8 \times 9$ | $8 \times 10$ |


| $27 \div 3$ | $9 \times 2$ |
| :--- | :--- |
| $9 \times 9 \times 7$ | $9 \times 6$ |
| $9 \times 9$ | $9 \times 8$ |
| $9 \times 9 \times 10$ |  |


| $27 \div 9$ | $10 \times 2$ |
| :---: | :---: |
| $10 \times 3$ | $10 \times 4$ |
| $10 \times 5$ | $10 \times 6$ |
| $10 \times 7$ | $10 \times 8$ |
| $10 \times 9$ | $10 \times 10$ |


| $28 \div 4$ | $18 \div 2$ |
| :---: | :---: |
| $28 \div 7$ | $30 \div 5$ |
| $30 \div 6$ | $32 \div 4$ |
| $32 \div 8$ | $35 \div 5$ |
| $35 \div 7$ | $36 \div 6$ |


| $36 \div 4$ | $36 \div 9$ |
| :---: | :---: |
| $40 \div 4$ | $40 \div 5$ |
| $40 \div 8$ | $40 \div 10$ |
| $42 \div 6$ | $42 \div 7$ |
| $45 \div 5$ | $45 \div 9$ |


| $48 \div 6$ | $48 \div 8$ |
| :---: | :---: |
| $49 \div 7$ | $50 \div 5$ |
| $50 \div 10$ | $54 \div 6$ |
| $54 \div 9$ | $56 \div 7$ |
| $56 \div 8$ | $60 \div 6$ |


| $60 \div 10$ | $63 \div 7$ |
| :---: | :---: |
| $63 \div 9$ | $14 \div 7$ |
| $16 \div 8$ | $30 \div 10$ |
| $9 \div 3$ | $8 \div 4$ |
| $10 \div 2$ | $6 \div 3$ |

Composite Cookie Company

| Expression | Product/Quotient |  |
| :--- | :--- | :--- |
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[^0]:    Teacher Notes: The main idea with this activity is to make sure students can create an appropriate situation to match the symbolic form. You may wish to select the best student number stories to create matching cards for another variation of this game. Be careful to address all the multiplication and division situations specified in the Common Core Academic Standards appendix.

