# Printables for "Bull's Eye" 

## KNPIG ID \# A 3355.3 - Green

## This file contains printables for two pairs of students.

For each additional pair of student print off 1 partner target worksheet and 1 set of 10-frames.

- 4 Dot Die Partner Target Worksheet
- 4 Numeral Card Partner Target Worksheet
- 10-Frames (pair-wise) - 4 sets
- 10-Frames (five-wise) - 4 sets

Teacher Notes: This activity challenges students to mentally total two numbers within twenty and also to find a total of six single digit numbers within the range of twenty. Students will be challenged to use efficient strategies such as grouping and counting-on to find the total of the six numbers. Then students will find the distance
to the number twenty.
Students are ready for this activity when they can add two groups of objects when one is shielded.

# Dot Die Bull's Eye! A 3355.3 

| Score Guide |  |
| :---: | :---: |
| Total | Points |
| $2-3$ | 1 |
| $4-6$ | 2 |
| $7-10$ | 3 |
| $11-12$ | 4 |





# Dot Die Bull's Eye! A 3355.3 

| Score Guide |  |
| :---: | :---: |
| Total | Points |
| $2-3$ | 1 |
| $4-6$ | 2 |
| $7-10$ | 3 |
| $11-12$ | 4 |





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| Score Guide |  |
| :---: | :---: |
| Total | Points |
| $2-3$ | 1 |
| $4-6$ | 2 |
| $7-10$ | 3 |
| $11-12$ | 4 |





# Dot Die Bull's Eye! A 3355.3 

| Score Guide |  |
| :---: | :---: |
| Total | Points |
| $2-3$ | 1 |
| $4-6$ | 2 |
| $7-10$ | 3 |
| $11-12$ | 4 |





# Numeral Card Bull's Eye! A 3355.3 

| Score Guide |  |
| :---: | :---: |
| Total | Points |
| $0-4$ | 1 |
| $5-12$ | 2 |
| $13-18$ | 3 |
| $19-20$ | 4 |




# Numeral Card Bull's Eye! A 3355.3 

| Score Guide |  |
| :---: | :---: |
| Total | Points |
| $0-4$ | 1 |
| $5-12$ | 2 |
| $13-18$ | 3 |
| $19-20$ | 4 |




# Numeral Card Bull's Eye! A 3355.3 

| Score Guide |  |
| :---: | :---: |
| Total | Points |
| $0-4$ | 1 |
| $5-12$ | 2 |
| $13-18$ | 3 |
| $19-20$ | 4 |




# Numeral Card Bull's Eye! A 3355.3 

| Score Guide |  |
| :---: | :---: |
| Total | Points |
| $0-4$ | 1 |
| $5-12$ | 2 |
| $13-18$ | 3 |
| $19-20$ | 4 |












