# Printables for "Bead cards (facile addition)" 

## KNPIG ID \# A 3341.6 - ORANGE

This file contains printables for two students or a small group of students.
For each additional pair of students print 1 new activity file.

- 2 Instructional Pages - Bead Cards
- Bead Cards: Set A (Black \& White) - Spatial Patterns with 15 to 26 beads.
- 12 Bead Cards in total.
- Bead Cards: Set A (Colored) - Spatial Patterns with 15 to 26 beads.
- 12 Bead Cards in total.

Print two sets of EITHER the black and white set OR the color set.
To print just the black \& white Bead Cards print pages 4-6.
To print just the colored Bead Cards print pages7-9.

Teacher Note: Look for strategies that show the student is using composite strategies. For example, a student might add $23+21$ with a split strategy (i.e. " 20 and 20 make 40,3 and 1 make 4 so it's 44 ") or a jump strategy ("23 and 20 more is 43 and 1 more is 44 ") or another strategy such as transformation (i.e. "I can move 1 from the 21 to the 23 , so it's $24+20$ which is 44 "). If images can be seen through the back of the card, place cards under a screen in lieu of turning face down.

## Bead cards

## Before play:

Print \& cut apart 2 sets of Card Set A

## During a turn:

(1) Student will draw 1 card from Set A, look at the card briefly and then turn card face-down or cover the card.

(2) The student will then draw a $2 n d$ card from Set A and will cover it after a brief glance. Student will determine the sum.


Look for evidence the student is using composite strategies.

Composite (Non-count-by-one) strategies:
Students may choose from a variety of strategies to solve. For example, for $\mathbf{2 1} \mathbf{+ 2 5}$ the student might do one of the following:

$$
\begin{aligned}
& \text { Split Strategy: } \\
& 21=20+1 \\
& 25=20+5 \\
& 20+20=40 \\
& 1+5=6
\end{aligned}
$$



$$
\begin{aligned}
& \text { Transformation : } \\
& \text { "Move" } 1 \text { from the } 21 \text { to the } 25 \text {, to } \\
& \text { create the equal but easier } \\
& \text { problem " } 20+26 \text { ". } \\
& \text { Written symbolically: } \\
& 21+25 \\
& =(20+1)+25 \\
& =20+(1+25) \\
& =20+26 \\
& =46
\end{aligned}
$$

Extend to finding the total of up to 4 cards
Optional Extension: After finding the total (of 2-4 cards), determine how many more needed to make 100.

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A 3341.3, A 3341.4, A 3341.5, A 3341.6
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