# Printables for "How Many?" <br> KNPIG ID \# A 3305.4 - PURPLE 

This file contains printables for a small group of students.
For each additional group of students print 1 printable file.

- Question Cards - 2 pages: 10 cards per page.
- Numeral \& Symbol Cards - Numbered 1-20 \& symbols: 2 sets.
- Recording Sheet - 2 pages.

Teacher Note can be found on the Lesson Plan for this activity.

Erik had some crayons in his desk. Four were red, seven were blue, and six were green. How many crayons did Erik have in his desk?

Sean checked out fourteen books. Two library books are on his shelf, five library books are on his table, and some library books are in his backpack. How many library books are in Sean's backpack?

Jason has eighteen action figures. Some are
Transformers and nine are Star Wars. How many are Transformers?
5
Sarah had twelve stickers. Her sister gave her some stickers and then her friend gave her three stickers. Now she has twenty stickers in all. How many stickers did Sarah's sister give her?

Mark has eighteen books at home. Five are chapter books, seven are picture books, and some are biographies. How many biography books does Mark have?

Dana has twenty t-shirts.
Three are plain and the rest are decorated. How many $t^{-}$ shirts are decorated?

Wesley has sixteen Skittles for a snack. Five are red, seven are yellow, and some are orange. How many Skittles are orange?

Jennifer has twelve bracelets. Four are gold, some are silver, and four are pink. How many of Jennifer's bracelets are silver?

There are thirteen pieces of fruit in a basket. Four are apples, six are pears, and the rest are bananas. How many bananas are in the basket?

## 8

Some students were sitting in the classroom. Thirteen students came in. Then there were nineteen students in the classroom. How many students were in the classroom before?

Erik had nine video games. He got some more for his birthday, so now he has sixteen. How many video games did Erik get for his birthday?

Donna has fifteen books at home. Five are non-fiction books, three are picture books, and some are biographies. How many biography books does Donna have?

Eighteen students are in the cafeteria. Some are girls and eight are boys. How many girls are in the cafeteria?

## 17

Ashton sold four boxes of cookies on Monday and five boxes of cookies today, but she needs to sell eighteen boxes to win a prize. How many more boxes of cookies does Ashton need to sell before she wins a prize?

John had fourteen pieces of candy. He gave Erik three pieces, he gave Dana four pieces, and he gave Sean two pieces. How many pieces of candy did John have left?

## 15

Some children were on the playground.
Seven more students came on the playground, so now there are fourteen children on the playground. How many children were on the playground before?

## 12

Katie has sixteen video games. Some are for Xbox, five are for PlayStation, and five are for Wii. How many games are for Xbox?

Twenty students are in the library. Ten are boys and the rest are girls. How many girls are in the library?

Some apples were on the table. Erik ate four, Dana ate three, and Sean ate three. Now there are only seven apples left. How many were on the table before Erik, Dana, and Sean ate their apples?
18

There were sixteen students in line. Some were from Mr. Yun's class, five were from Mrs. Jones' class, and four were from Mrs. Davis' class. How many students were from Mr. Yun's class?

| 0 | $\Omega$ | $\longmapsto$ |
| :---: | :---: | :---: |
| $\stackrel{\rightharpoonup}{\square}$ | 0 | $N$ |
| $\longmapsto$ | $\checkmark$ | $\omega$ |
| $\stackrel{\rightharpoonup}{\sim}$ | 00 | $F$ |


| + | $\backsim$ | $\stackrel{\rightharpoonup}{\omega}$ |
| :---: | :---: | :---: |
| + | $\stackrel{\oplus}{\infty}$ | $\stackrel{\rightharpoonup}{\digamma}$ |
| 1 | $\stackrel{\rightharpoonup}{\sim}$ | $\stackrel{\rightharpoonup}{\sigma}$ |
| $\cdots$ | $N$ <br> 0 | $\stackrel{\rightharpoonup}{0}$ |


| 0 | $\Omega$ | $\longmapsto$ |
| :---: | :---: | :---: |
| $\stackrel{\rightharpoonup}{\square}$ | 0 | $N$ |
| $\longmapsto$ | $\checkmark$ | $\omega$ |
| $\stackrel{\rightharpoonup}{\sim}$ | 00 | $F$ |


| $\cdots$ | $\longmapsto$ | $\stackrel{\rightharpoonup}{\omega}$ |
| :---: | :---: | :---: |
| $\cdots$ | $\stackrel{\sim}{\infty}$ | $\stackrel{\rightharpoonup}{\square}$ |
| II | $\stackrel{\rightharpoonup}{\sim}$ | $\stackrel{\rightharpoonup}{\sigma}$ |
| 1 | N | $\stackrel{\rightharpoonup}{0}$ |

## How Many? Recording Sheet

Name: $\qquad$ Date: $\qquad$

| My question <br> card number <br> was... | My equation looked like... | My answer is ... |
| :---: | :---: | :---: |
|  | I found my answer by... |  |
|  |  |  |


| My question <br> card number <br> was... | My equation looked like... | My answer is ... |  |
| :---: | :---: | :---: | :---: |
|  | I found my answer by... |  |  |
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| My question <br> card number <br> was... | My equation looked like... | My answer is ... |
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|  | I found my answer by... |  |
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| My question <br> card number <br> was... | My equation looked like... | My answer is ... |  |
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|  | I found my answer by... |  |  |
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| My question <br> card number <br> was... | My equation looked like... | My answer is ... |
| :---: | :---: | :---: |
|  | I found my answer by... |  |
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| My question <br> card number <br> was... | My equation looked like... | My answer is ... |
| :---: | :---: | :---: |
|  | I found my answer by... |  |
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