

Printables for "Bingo"

KNPIG ID # S 2292.2 - BLUE

This file contains printables for a small group of students.

Teachers will need to provide students with bingo covers and number cube with sides labeled "5,6,7,8,9,10".

- Instruction Page.
 -Materials, Players, Rules.
- Note to Parents.
- 5 Bingo Boards Numbered 5-10.
 -Games boards contain different numbers and images.

Teacher Note: Could extend activity using http://www.edu.gov.mb.ca/k12/cur/math/games/ dot_bingo_gr_k12.pdf for another option at Level 2 (game is images 2 to 12, generate Bingo number by rolling two dice and taking the total).

DOT BINGO

Material: A number cube One bingo card for each player Counters

Players: Two to four

Rules: After each player chooses a bingo card, the first player rolls the number cube. Each player checks to see if the number rolled is on her own bingo card. If the number is in more than one square, each player decides which square should be covered. Only one square can be covered each turn. For example, if a five is rolled, any one of the following squares could be covered.

5 or
$$\bullet$$
 or \bullet or \bullet or \bullet or \bullet

The second player rolls the number cube and the game continues until one of the players has covered four corners and a line (horizontal, diagonal or vertical).

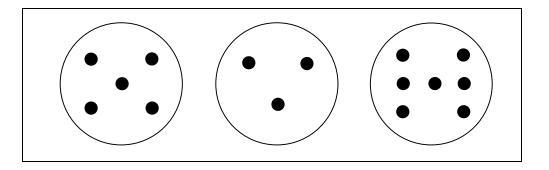
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Note to parents:

Dot Bingo is a game that requires subitizing. Subitizing is "instantly recognizing how many dots there are in a group".

For example, a child who is subitizing can instantly state without counting how many dots are found in each of these figures.

This game and other dice games help students to subitize dot patterns.



Subitizing helps a child form mental pictures of numbers and to realize that a number can be represented in many ways.

Six is	but it is also	• • • • • • • •	and	₩B
DOT BINGO Subitizing Addition				

		łłł	8	
7	•••	M S		-₩ſ I
SWY -		FREE		Mr Mr
		10		HIL HIL
	HIT II		M M	-H11 III

-HIT III	WS B	8		
			łłłſ	•••
-HIT I		FREE		M
Mr Mr	-H11 II		10	HIL HIL
			9	

	Mr.		-HIT III	
		1111 IIII	M M	
	8	FREE		JHTÍ II
łłłſ	Mr B		• • • • • •	9
-#11 I		10	Mr M	

	THL THL	M M	8	
			9	-##1
-HIT III	• •	FREE		M M
Mr B	10	Mr My	łłł	
-#11 II			M/2	

