



# Printables for “Flower Fluency”

KNPIG ID # S 2206.2 - BLUE

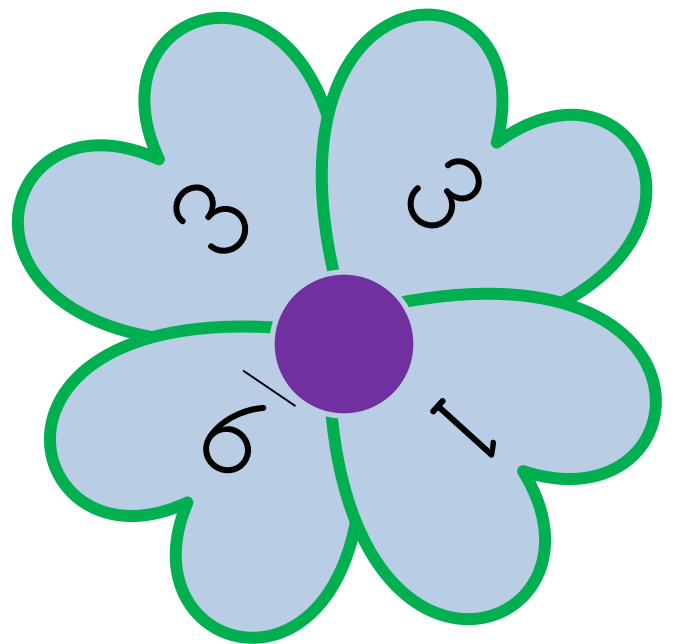
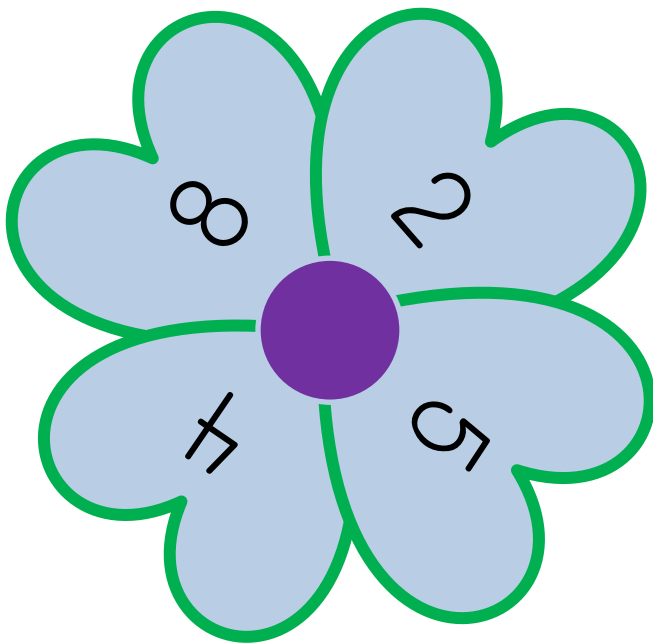
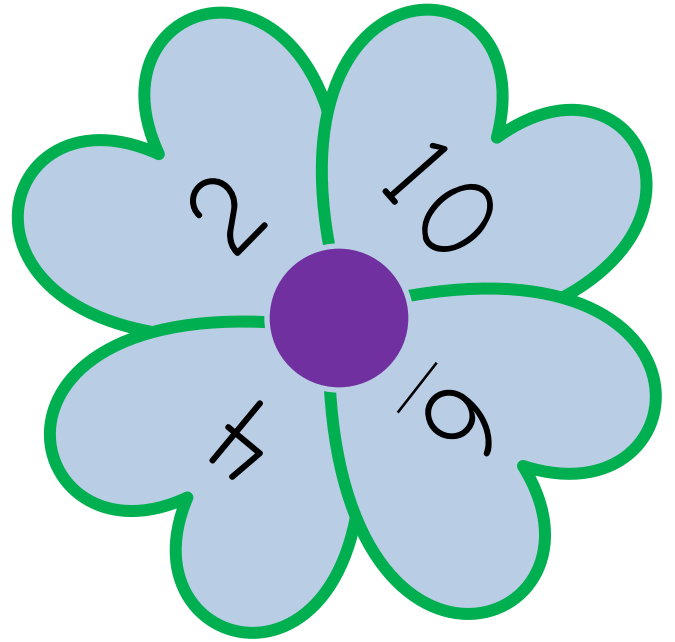
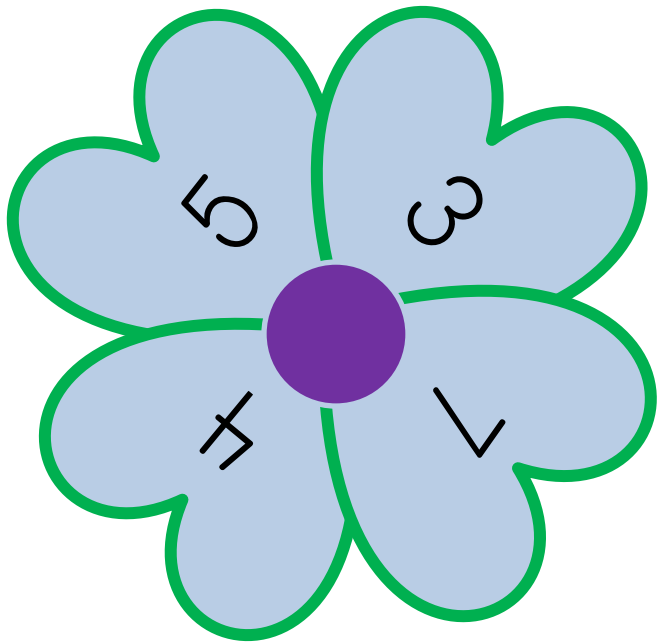
This file contains printables for a small group of students.

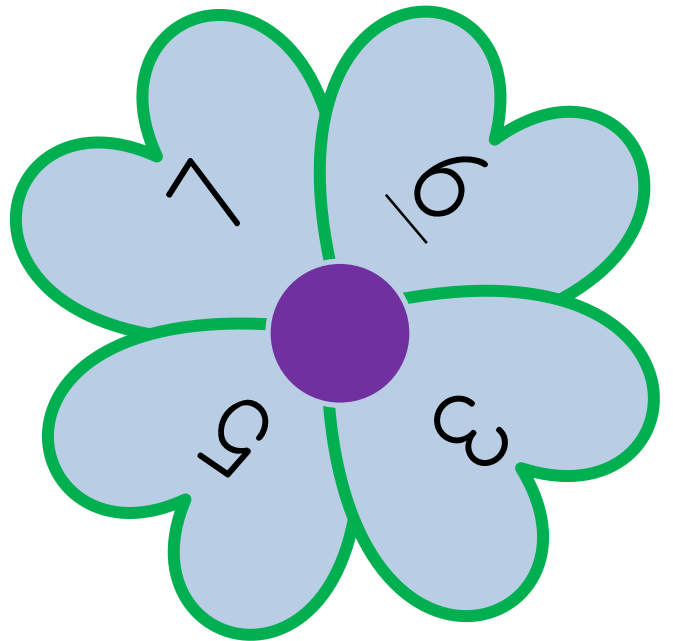
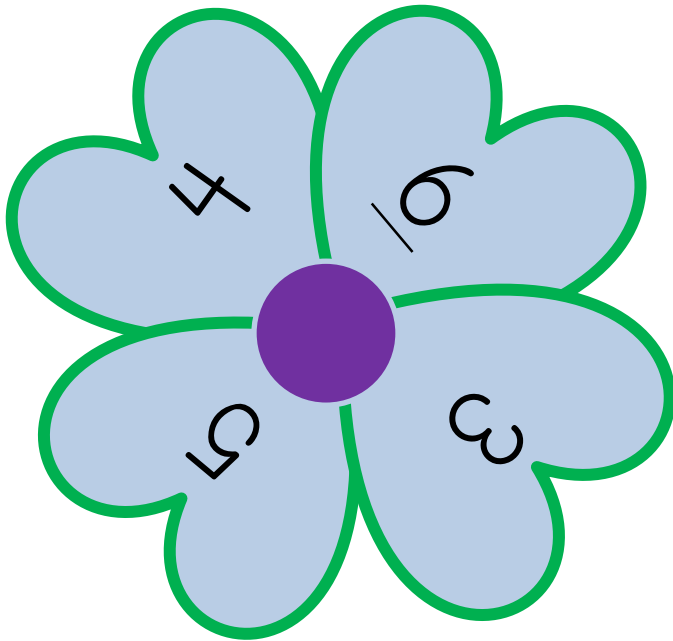
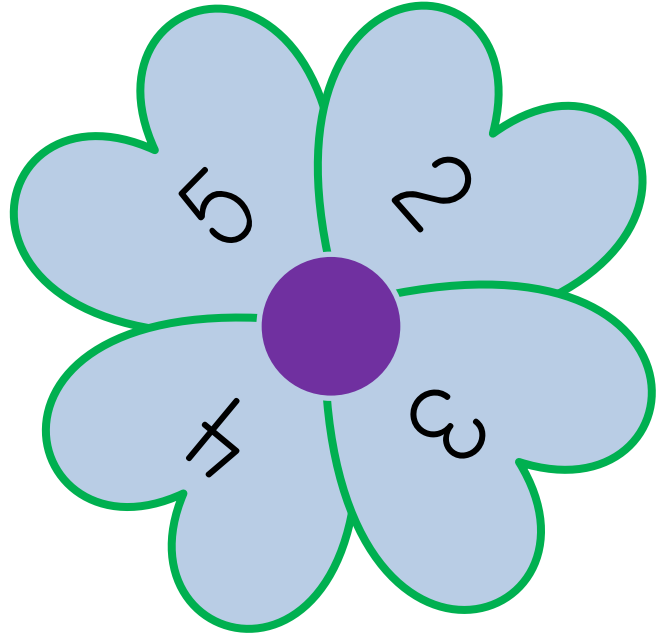
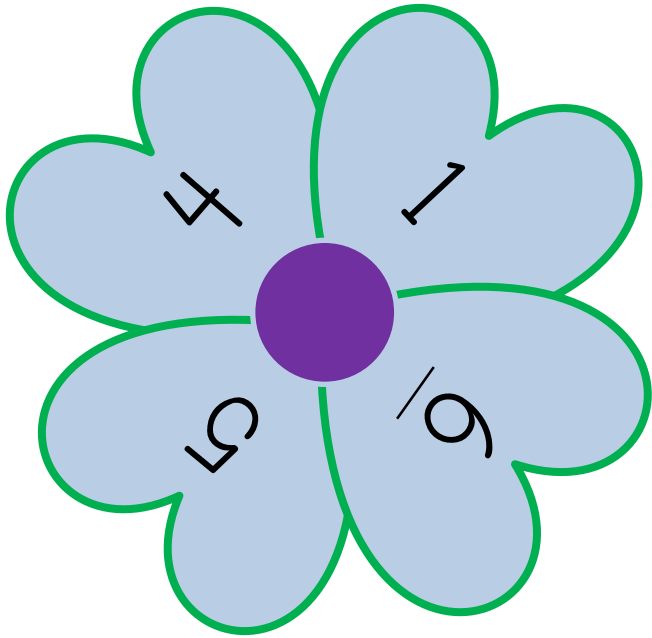
For each additional group of students print one new file.

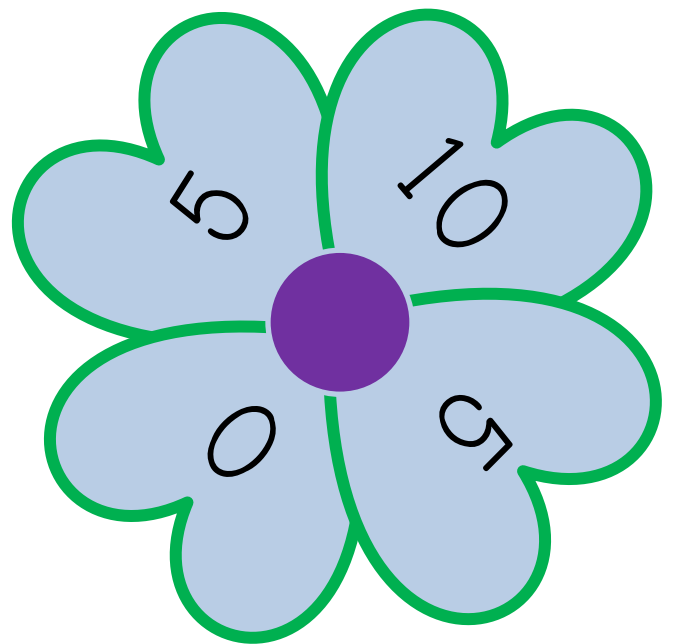
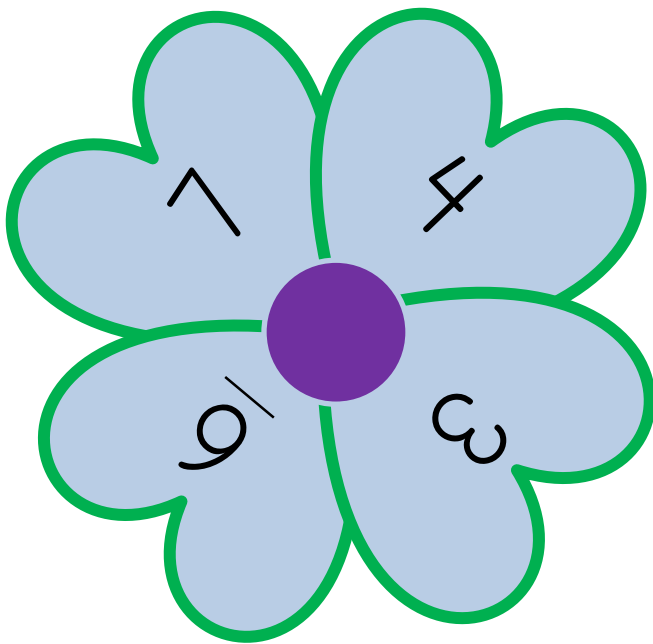
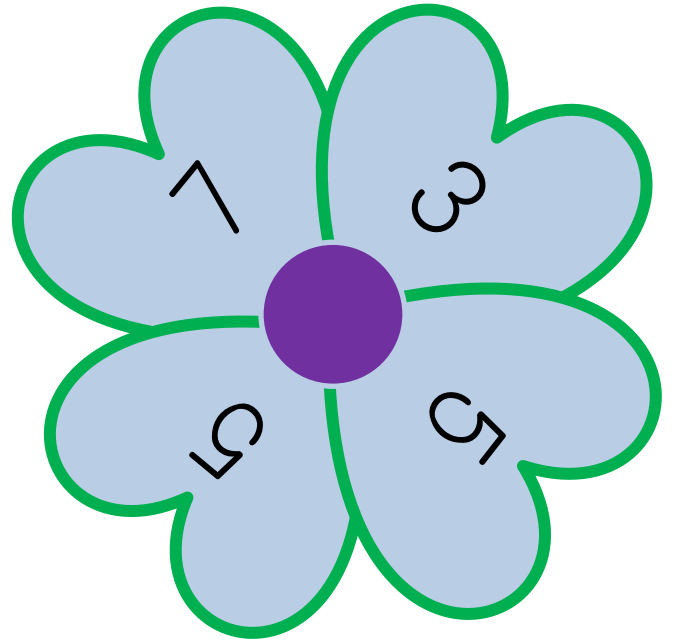
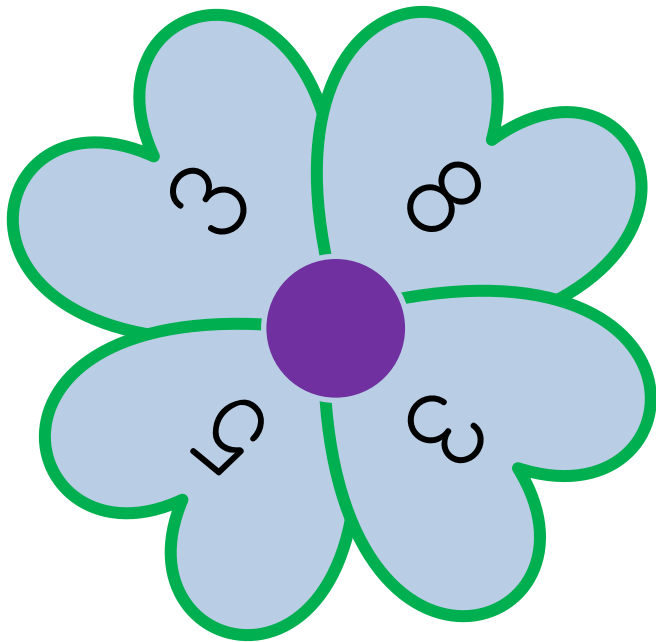
- Flower multiple digit cards to 10
- Flower numeral target cards to 10
- Record Sheet – without bonus rounds
- 5-Frame Cards: 3 sets
- Flower bonus cards
- Recording sheet - with bonus rounds
- 10-Frames cards - 1 sets

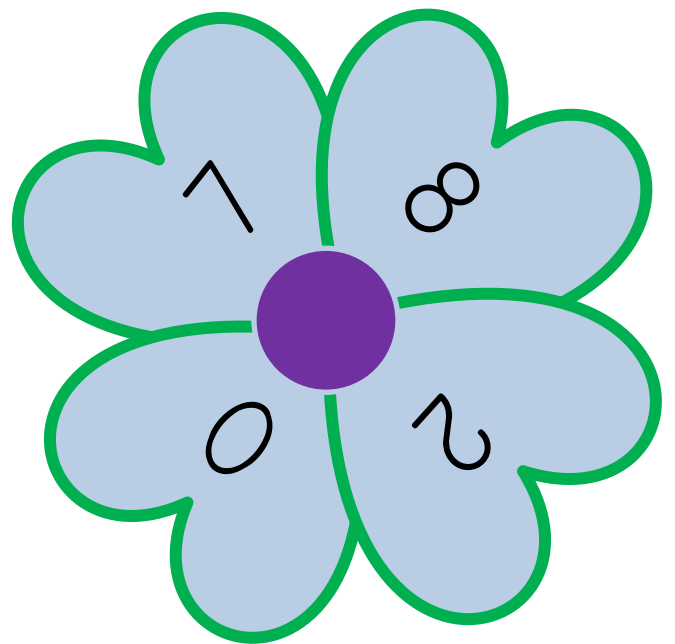
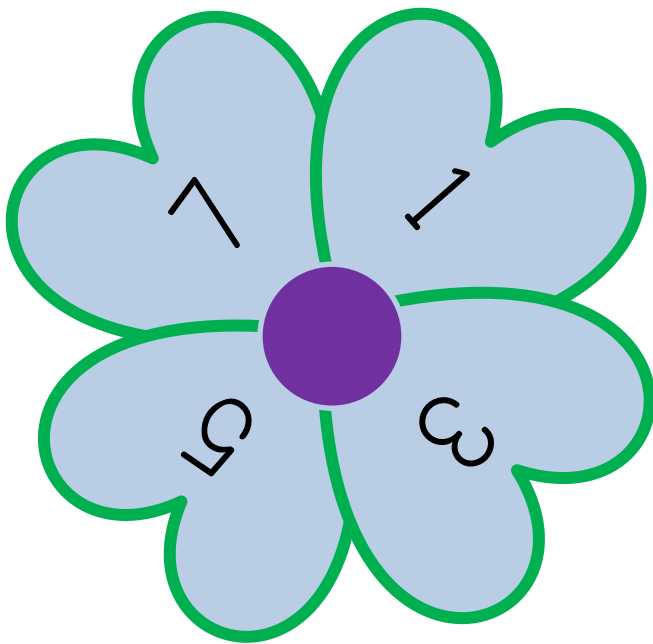
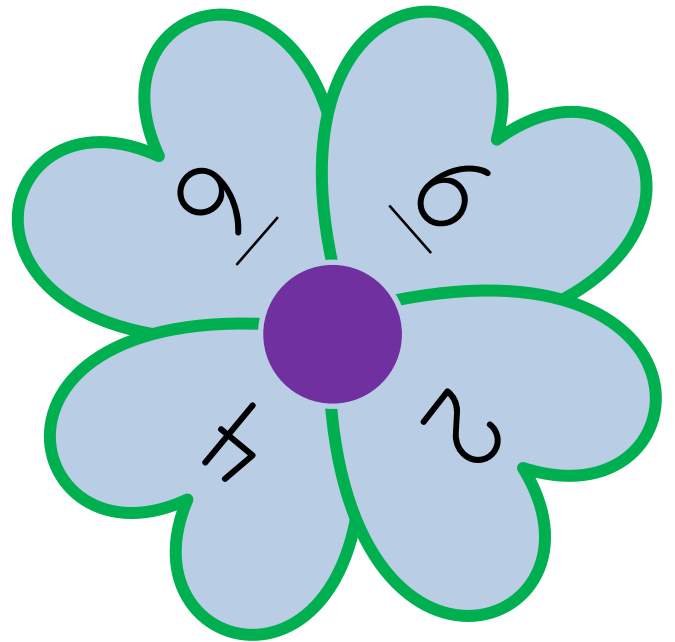
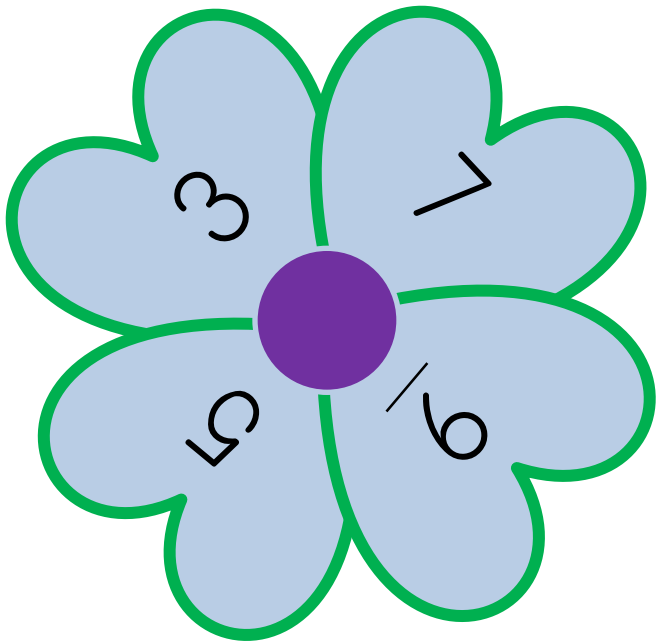
If wanting to play Flower Fluency without the bonus rounds, please print pages 2-11. If wanting to incorporate the bonus rounds please print pages 2-7 and 9-19 (excluding page 8). Additional teacher note for this activity can be found on the activity lesson plan.

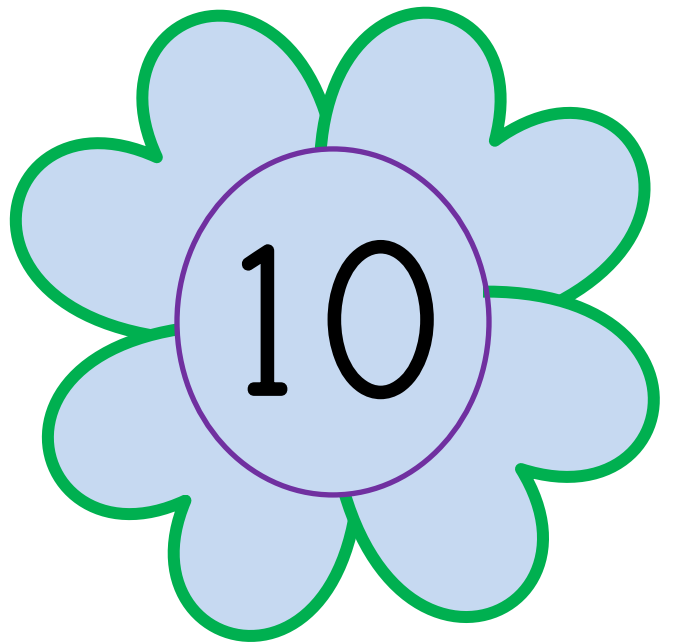
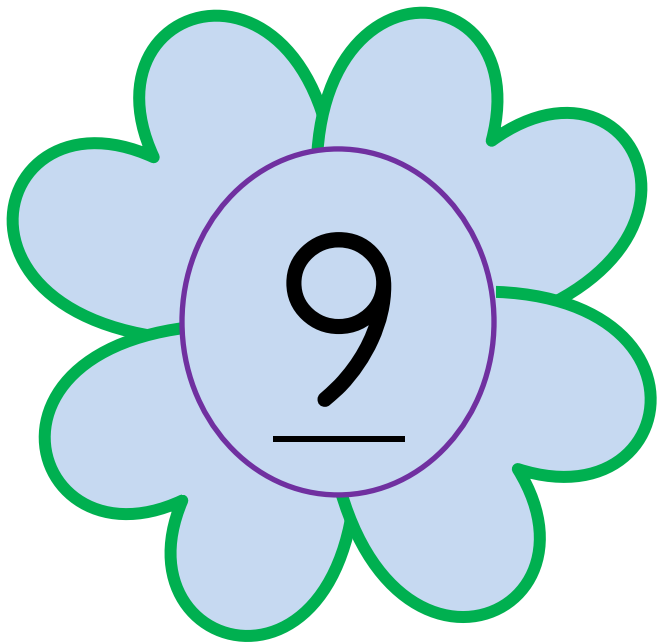
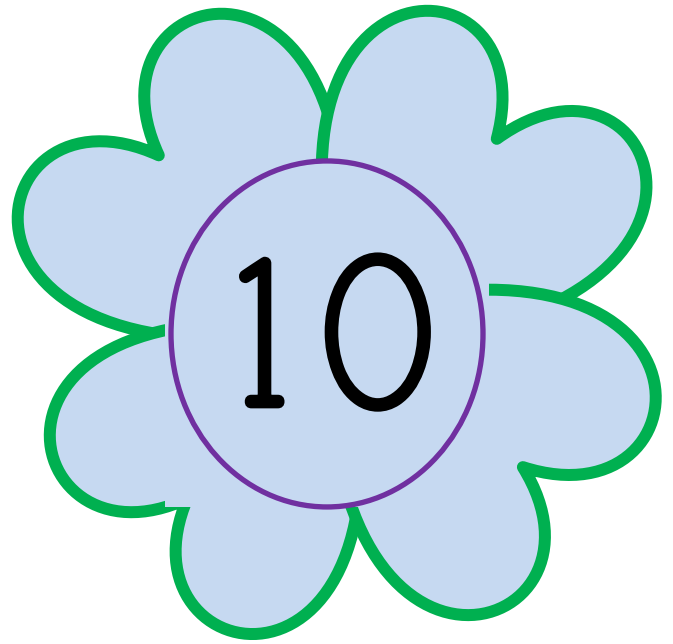
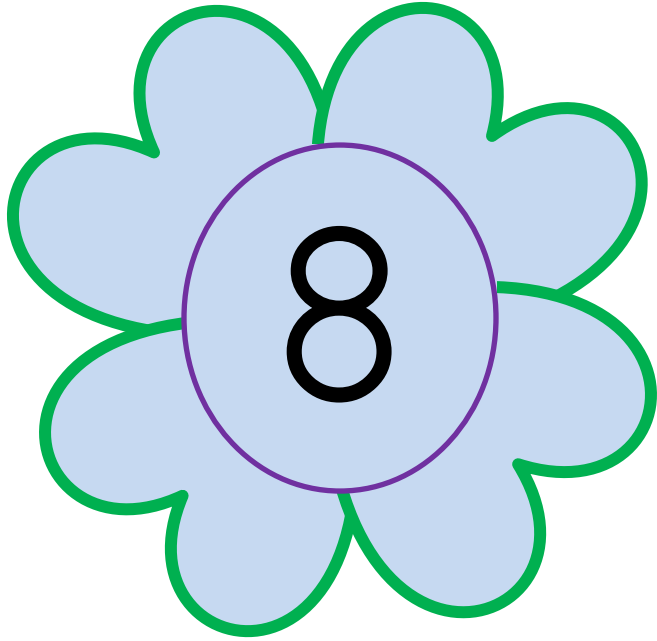
Created by Lynn Hambrick and Valeria Bodell  
Adapted by Jordan Rhude & Emily Westerling, 2015

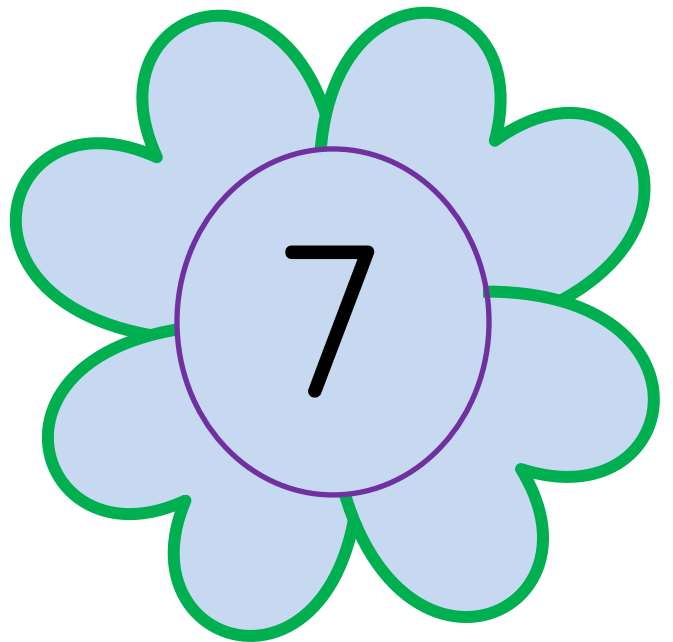
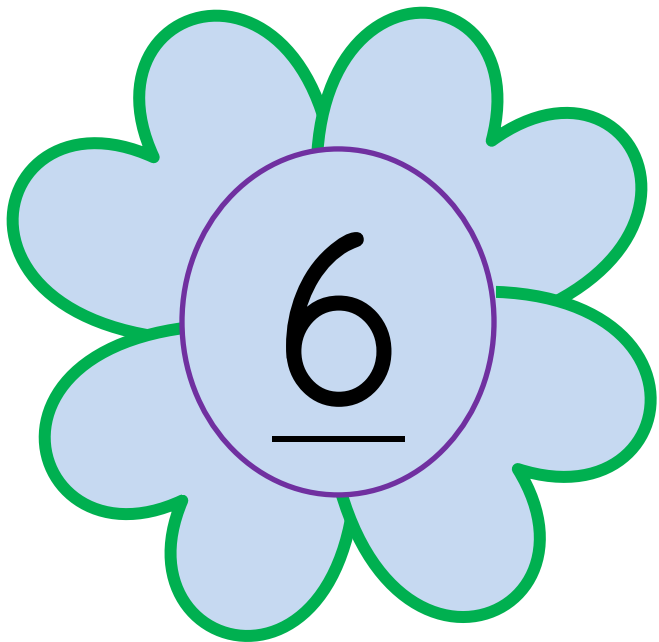
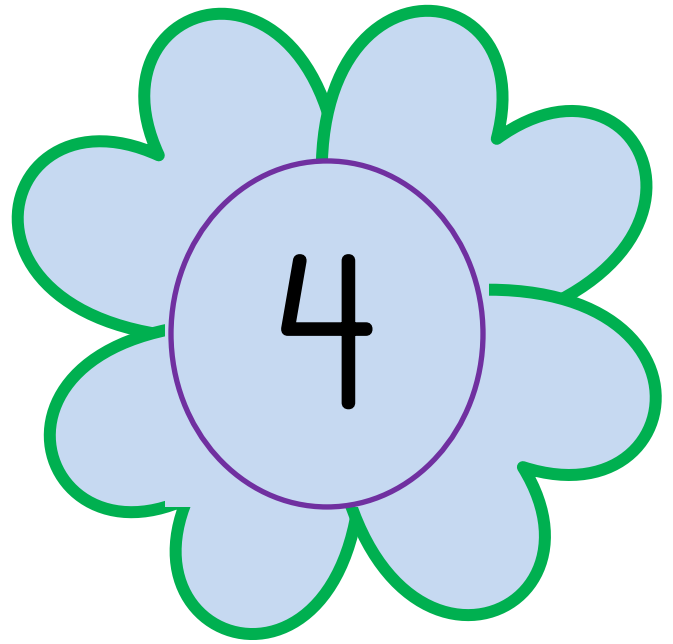
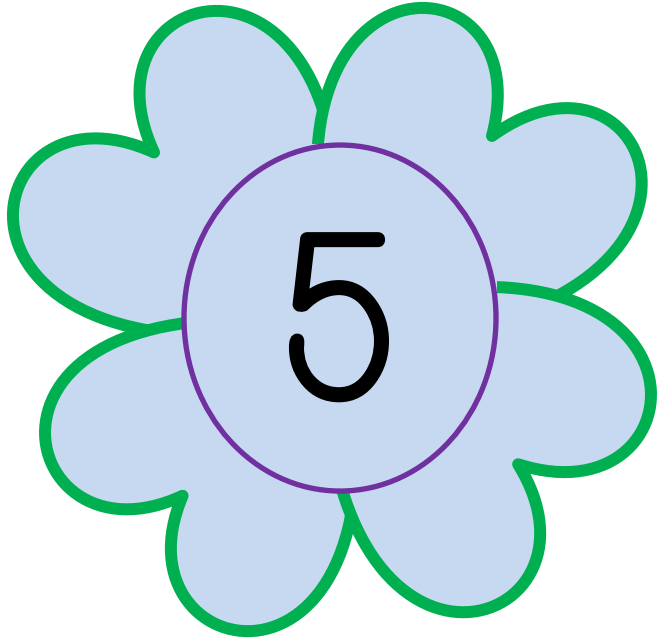












### Flower Fluency Record Sheet

Student Name	Round 1	Round 2	Round 3	Round 4	Round 5	Round 6	Round 7	Round 8	Round 9	Total

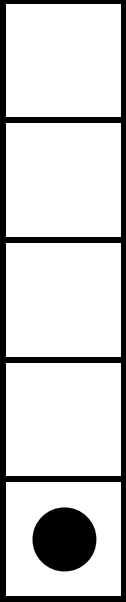
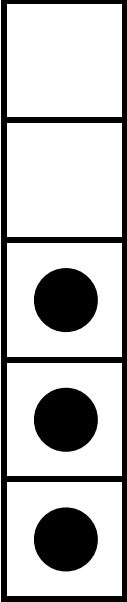
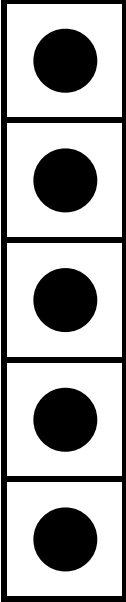
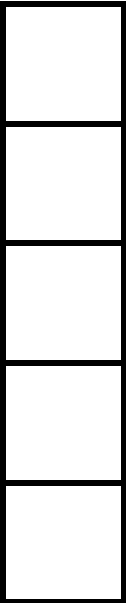
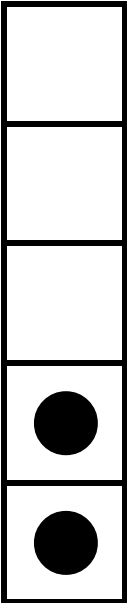
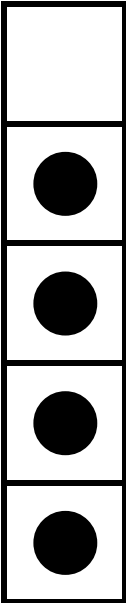
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### Flower Fluency Record Sheet

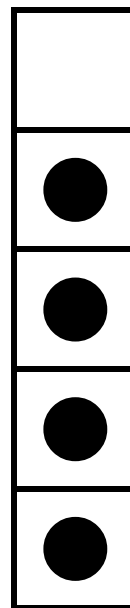
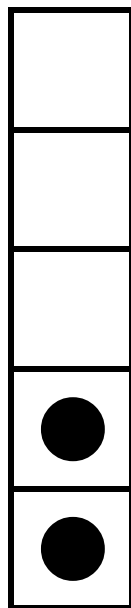
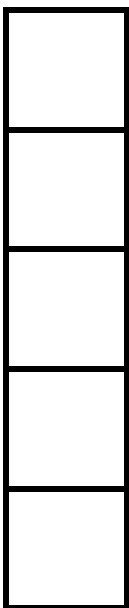
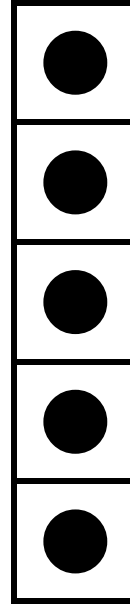
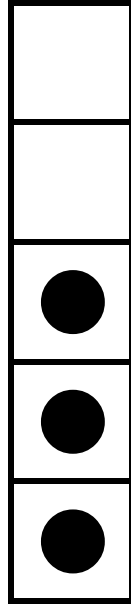
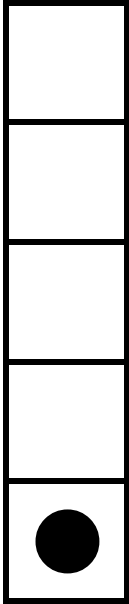
Student Name	Round 1	Round 2	Round 3	Round 4	Round 5	Round 6	Round 7	Round 8	Round 9	Total



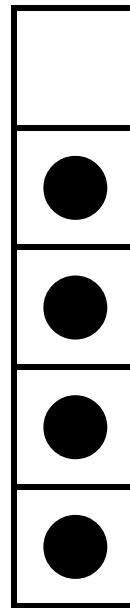
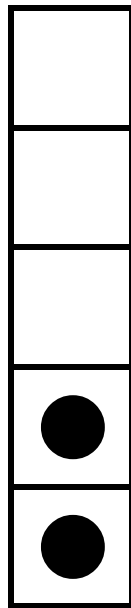
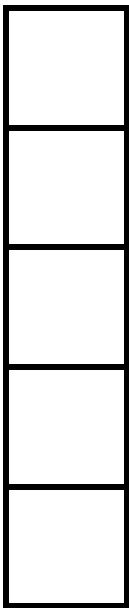
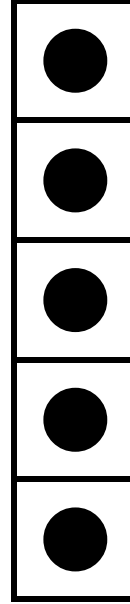
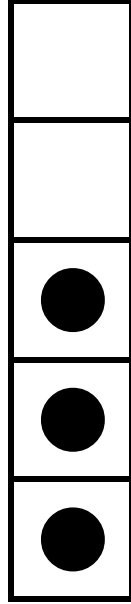
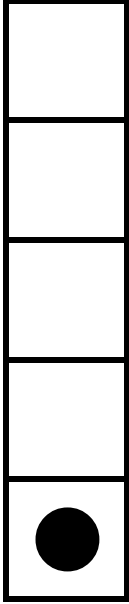
5 frames frames 0 to 5

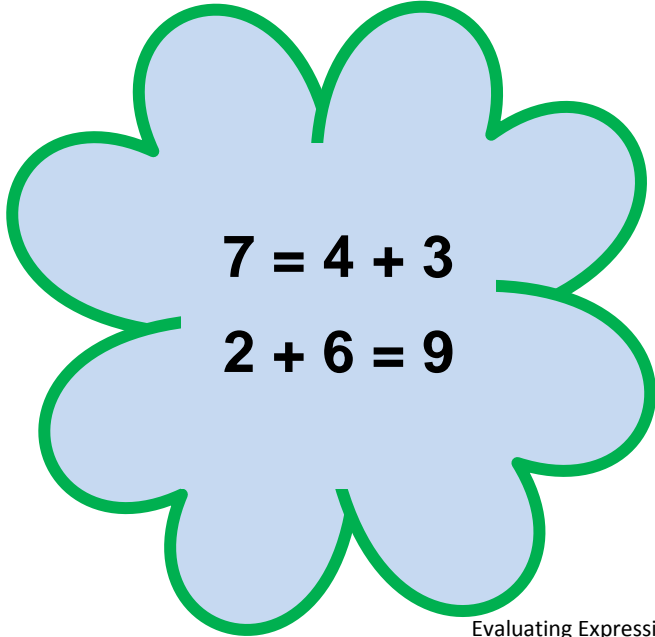
5 frames frames 0 to 5



5 frames frames 0 to 5

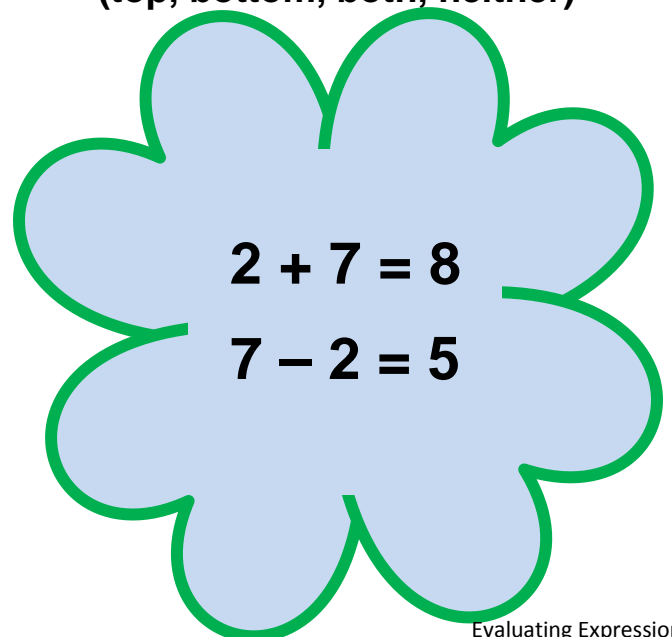


**Which number sentence is true?**  
(top, bottom, both, neither)



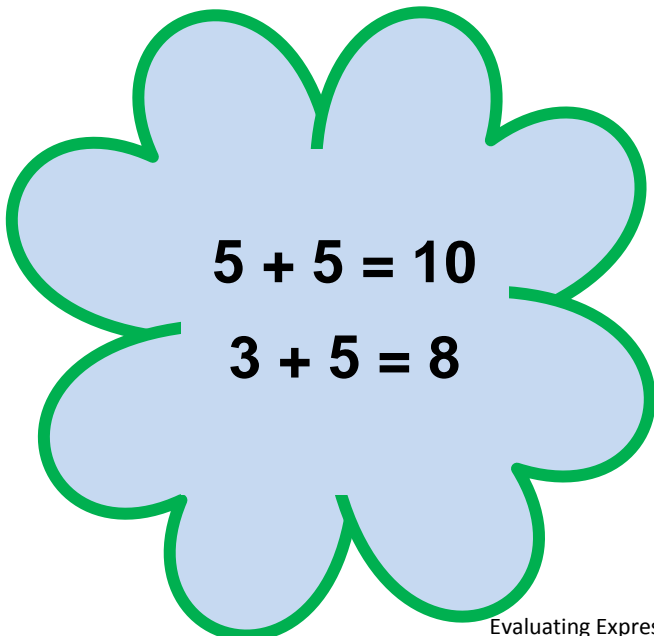
Evaluating Expressions

**Which number sentence is true?**  
(top, bottom, both, neither)



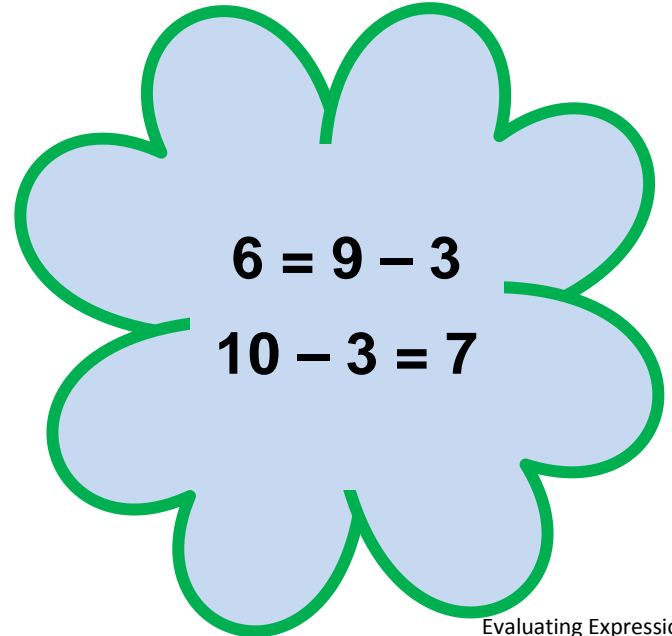
Evaluating Expressions

**Which number sentence is true?**  
(top, bottom, both, neither)



Evaluating Expressions

**Which number sentence is true?**  
(top, bottom, both, neither)



Evaluating Expressions

Which number sentence is true?  
(top, bottom, both, neither)

$$5 = 7$$

$$4 = 8$$

Evaluating Expressions

Which number sentence is true?  
(top, bottom, both, neither)

$$7 + 3 = 10$$

$$4 + 6 = 9$$

Evaluating Expressions

Which number sentence is true?  
(top, bottom, both, neither)

$$7 = 6 + 1$$

$$9 = 5 + 3$$

Evaluating Expressions

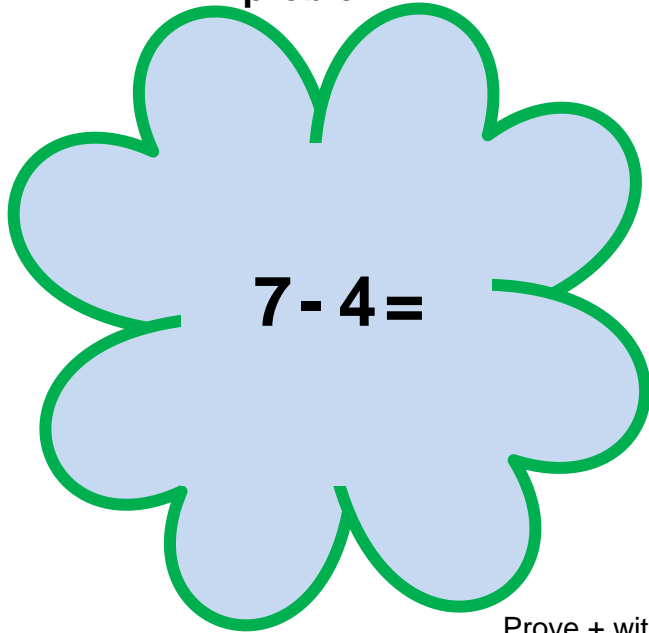
Which number sentence is true?  
(top, bottom, both, neither)

$$5 + 4 = 8$$

$$8 - 5 = 3$$

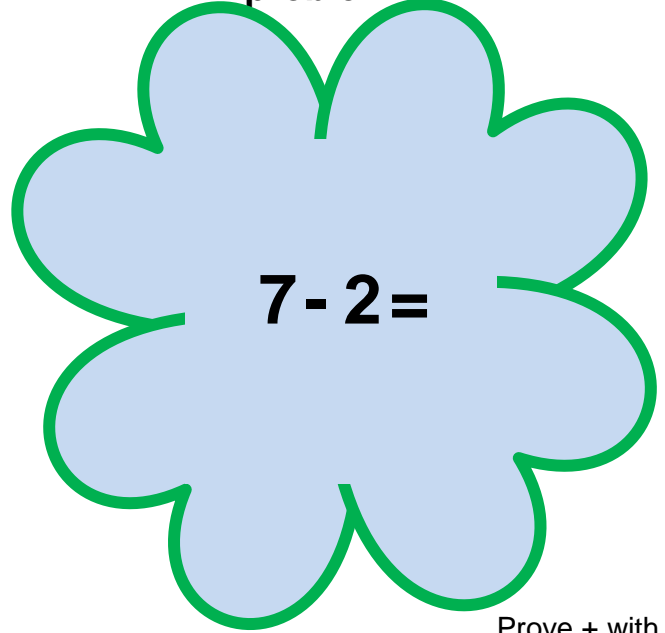
Evaluating Expressions

How could you use addition to solve this problem?



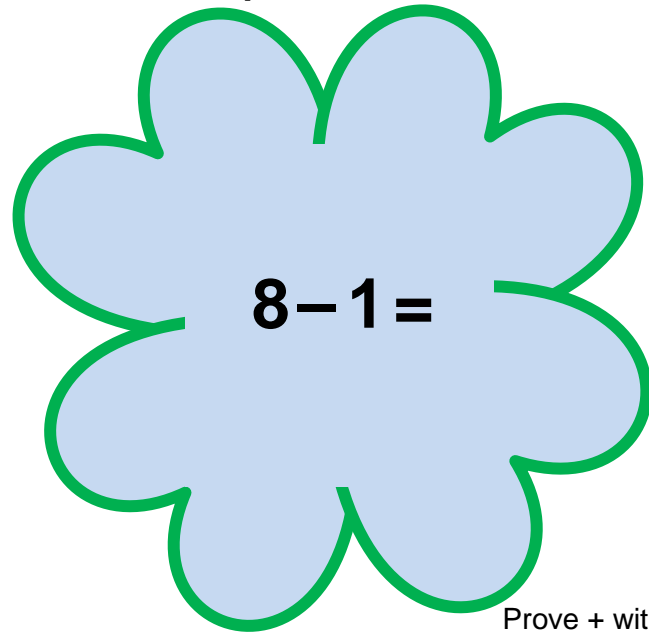
Prove + with -

How could you use addition to solve this problem?



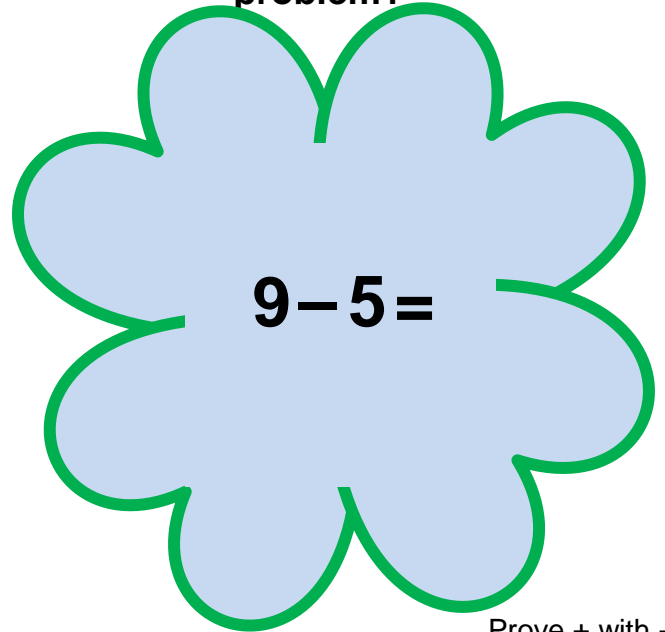
Prove + with -

How could you use addition to solve this problem?



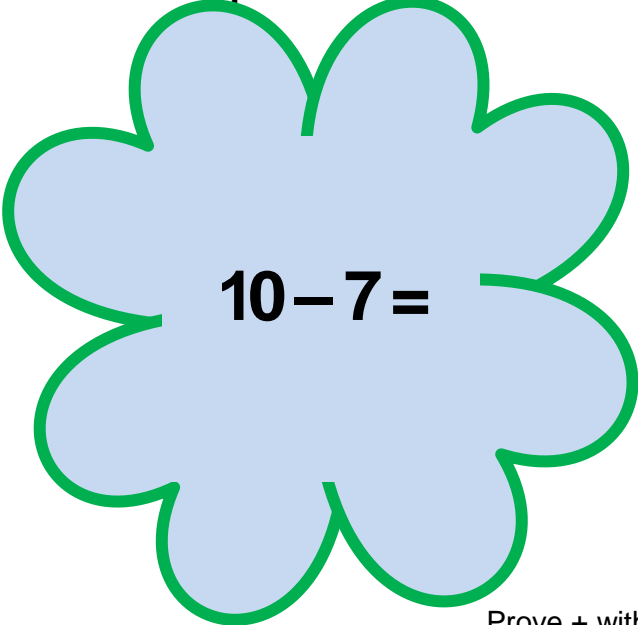
Prove + with -

How could you use addition to solve this problem?



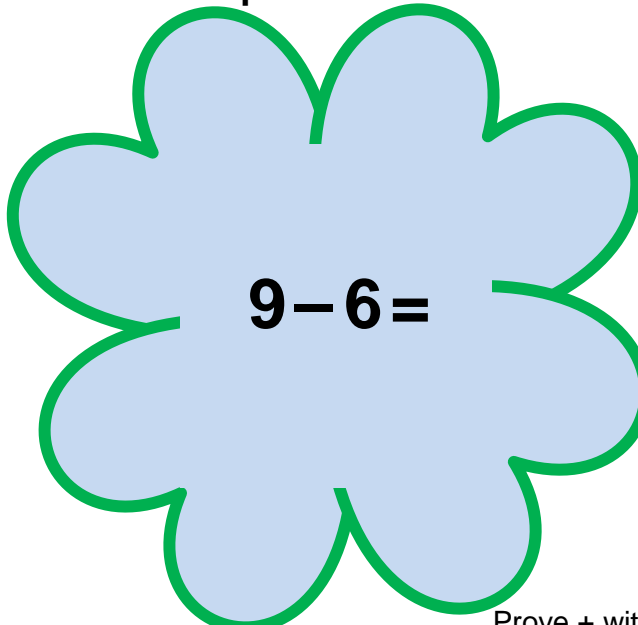
Prove + with -

How could you use addition to solve this problem?


$$10 - 7 =$$

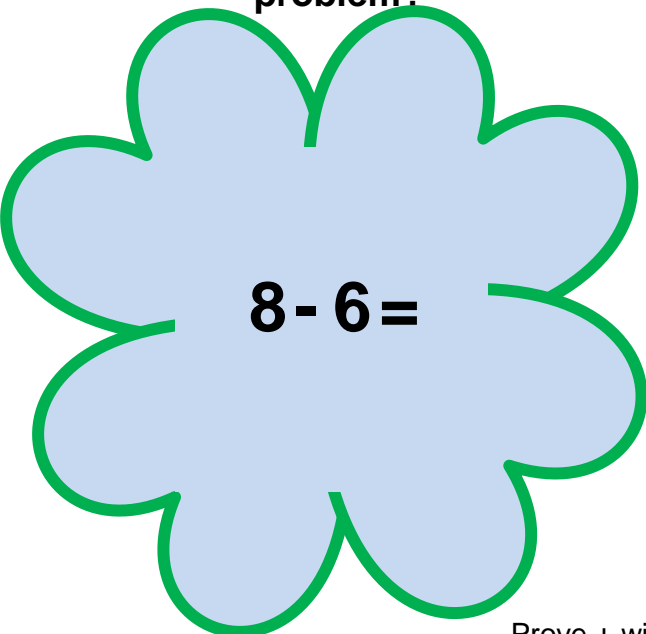
Prove + with -

How could you use addition to solve this problem?


$$9 - 6 =$$

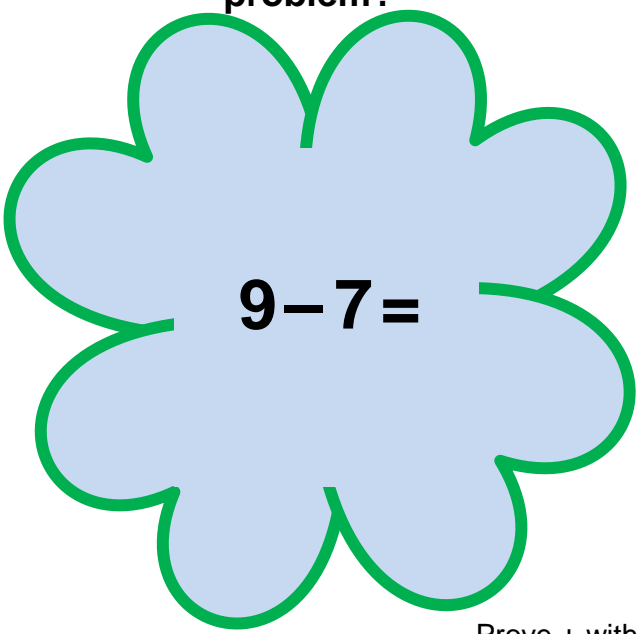
Prove + with -

How could you use addition to solve this problem?


$$8 - 6 =$$


Prove + with -

How could you use addition to solve this problem?


$$9 - 7 =$$

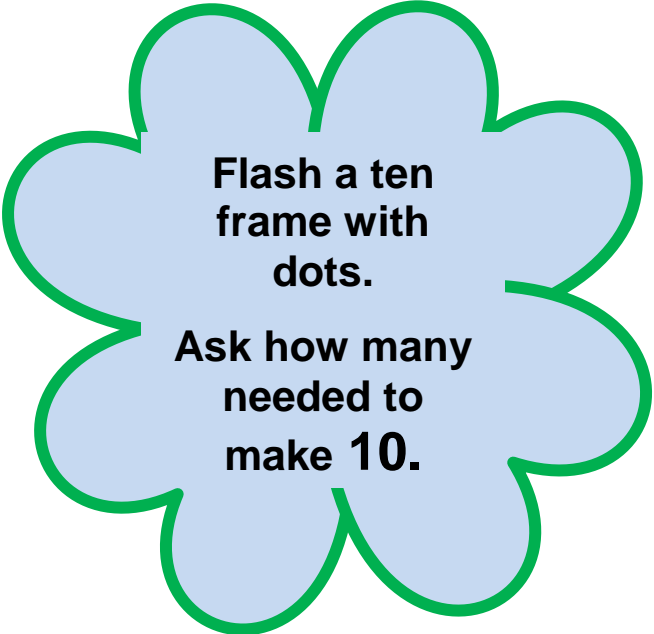
Prove + with -

I have “\_\_” counter(s) in this hand (left)  
and “\_\_” counter(s), in this hand (right).



How many  
counters do I  
have all  
together?

Addition




Flash a ten  
frame with  
dots.

Ask how many  
needed to  
make **10**.

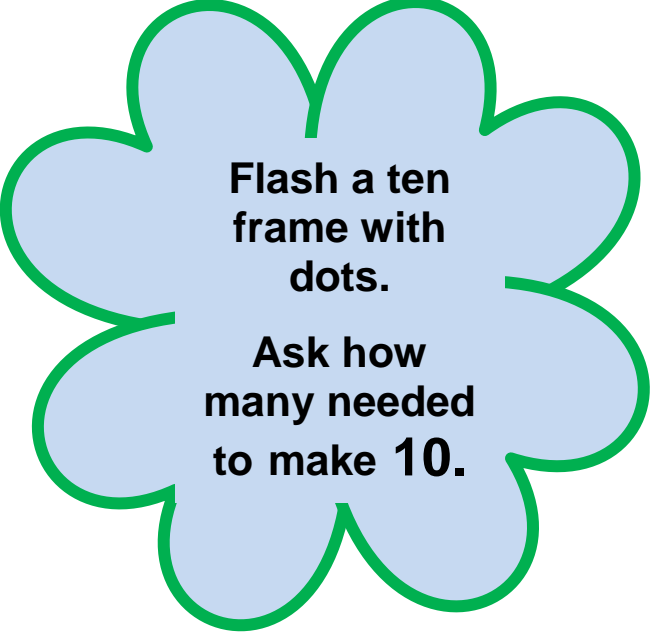
Addition

I have “\_\_” counter(s) in this hand (left).  
I am taking away “\_\_” counter(s).



How many do  
I have left?

Subtraction

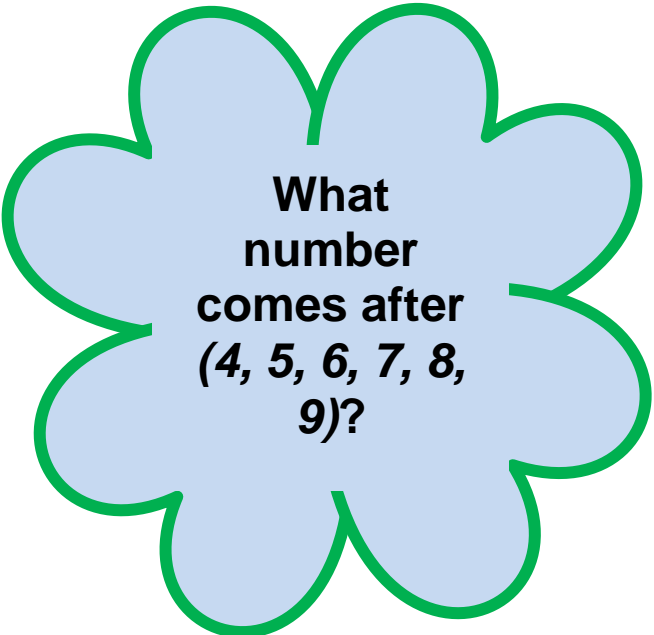


Flash a ten  
frame with  
dots.

Ask how  
many needed  
to make **10**.

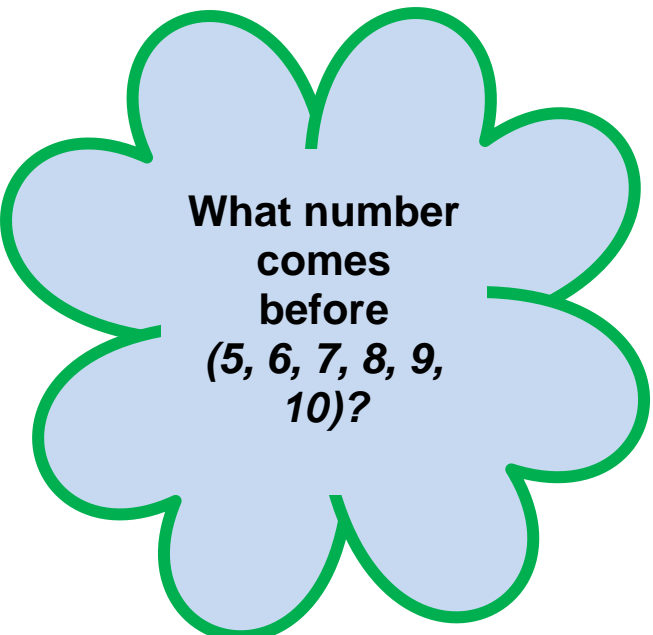
Addition





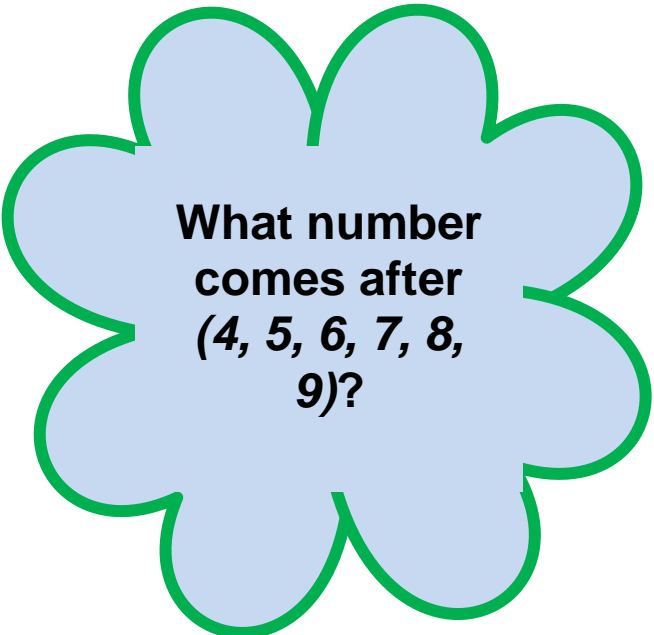
**What  
number  
comes after  
(4, 5, 6, 7, 8,  
9)?**

Number After



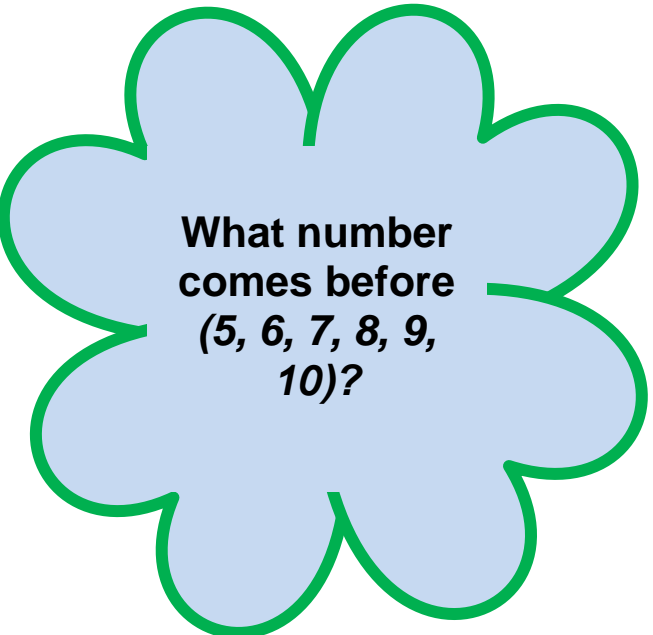
**What number  
comes  
before  
(5, 6, 7, 8, 9,  
10)?**

Number Before



**What number  
comes after  
(4, 5, 6, 7, 8,  
9)?**

Number After



**What number  
comes before  
(5, 6, 7, 8, 9,  
10)?**

Number Before

### Flower Fluency Record Sheet- Bonus Rounds

Student Name	Round 1	Round 2	Bonus Round	Round 3	Round 4	Bonus Round	Round 5	Round 6	Bonus Round	Total

### Flower Fluency Record Sheet- Bonus Rounds

Student Name	Round 1	Round 2	Bonus Round	Round 3	Round 4	Bonus Round	Round 5	Round 6	Bonus Round	Total

10 frames 0 to 5

