



# Printables for “Arrow Cards (10 to 9,999)”

KNPIG ID # Ni 1125.5 – PURPLE

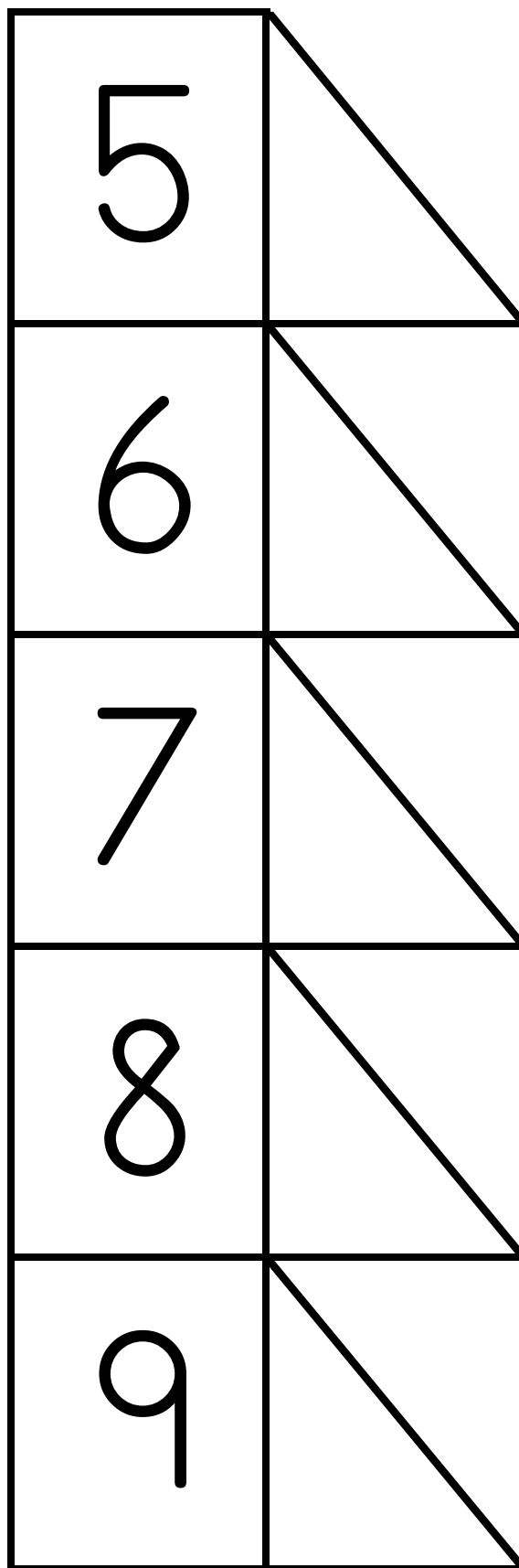
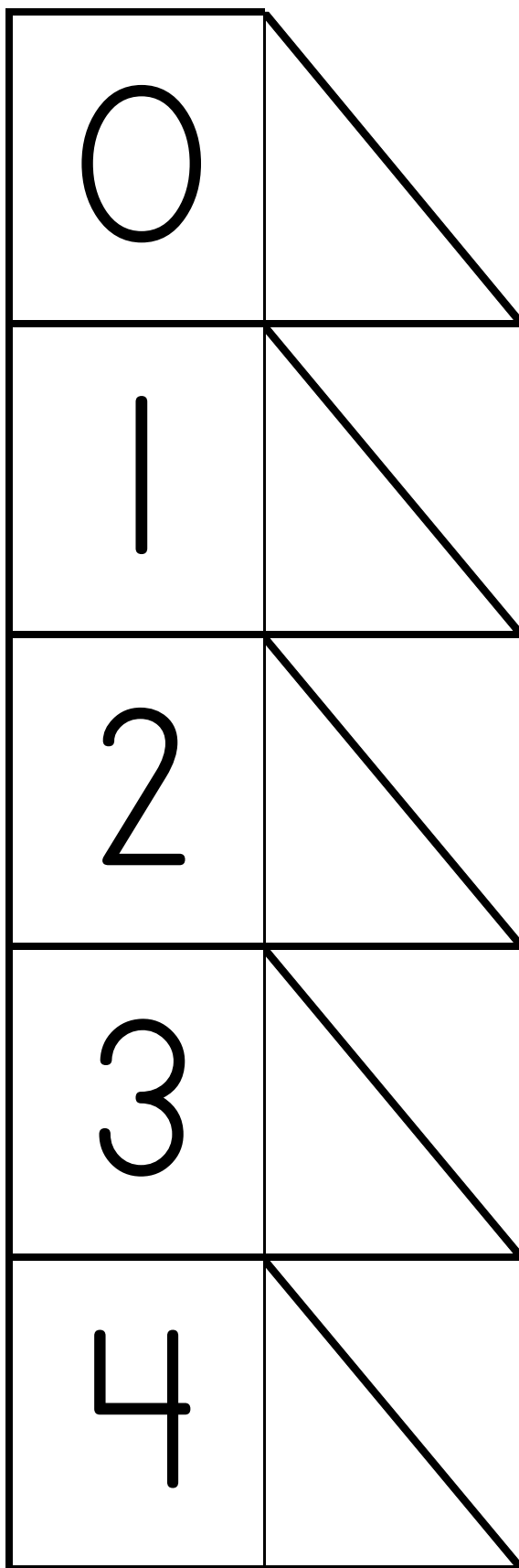
This file contains printables for a small group of students.

For each additional group of students print 1 set of Arrow Cards.

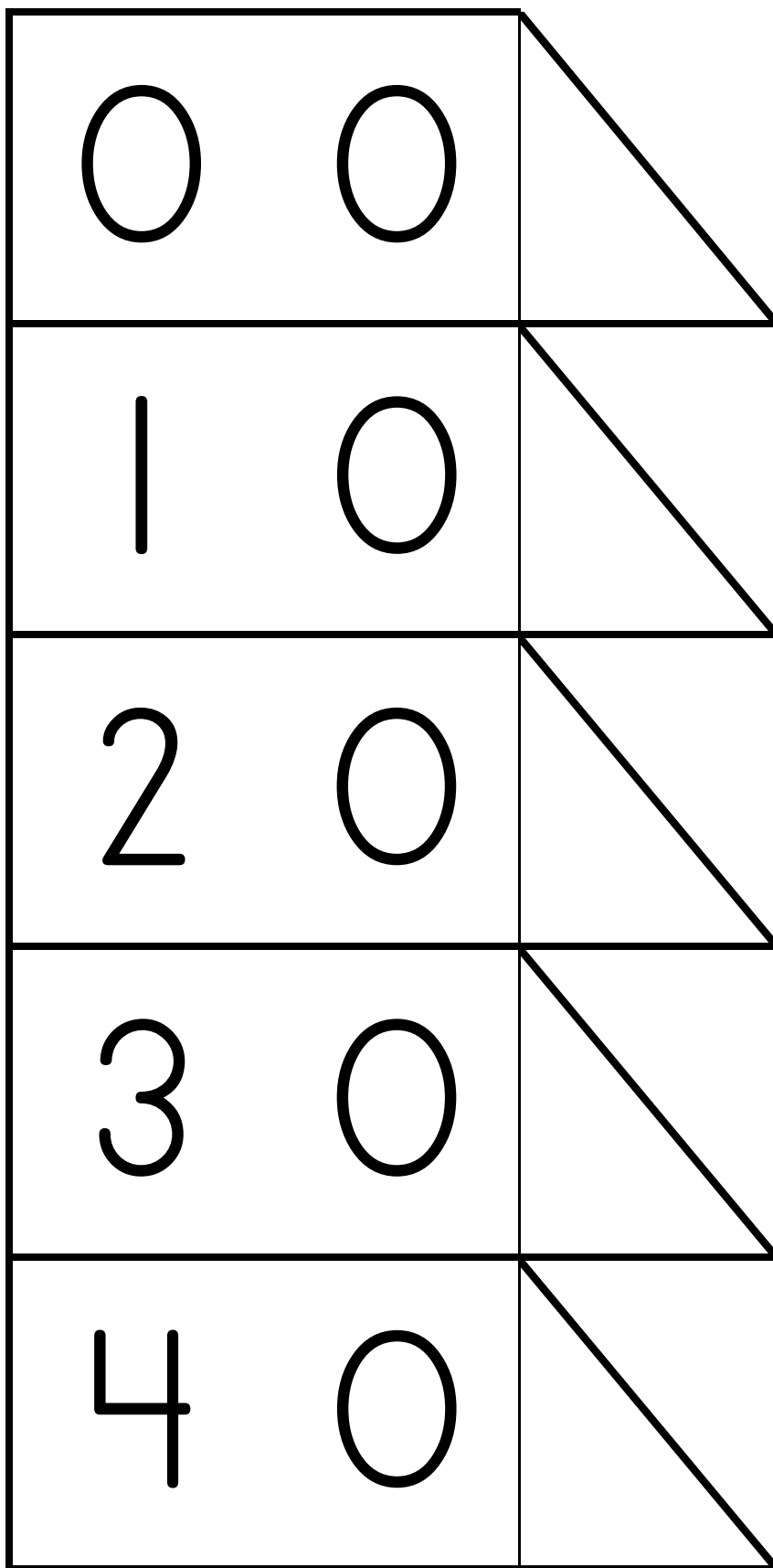
- Ones Arrow Cards – Numbered 0-9.
- Tens Arrow Cards - Numbered 00-90.
- Hundreds Arrow Cards - Numbered 000-900.
- Thousands Arrow Cards - Numbered 0000-9000.

**Teacher Notes:** See teacher note for activity Ni 125.1. Teacher may initially need to model that numbers are built from arrows of different colors, placed so the arrows overlap and all numerals are visible. The arrow cards\* for "ten thousands" and "hundred thousands" may be included. Students may be asked to write the expanded form for each number (i.e.  $3,456 = 3,000 + 400 + 50 + 6$ ). Teacher may ask questions such as "What is 1 more/ 1 less than the number you created?" Similarly, teacher may ask about 10 more/less, 100 more/less, 1000 more/less, etc (targeting KCAS standard 2.NBT.8). Use the print link for Ni 125.3 for 0 to 999 arrow cards.

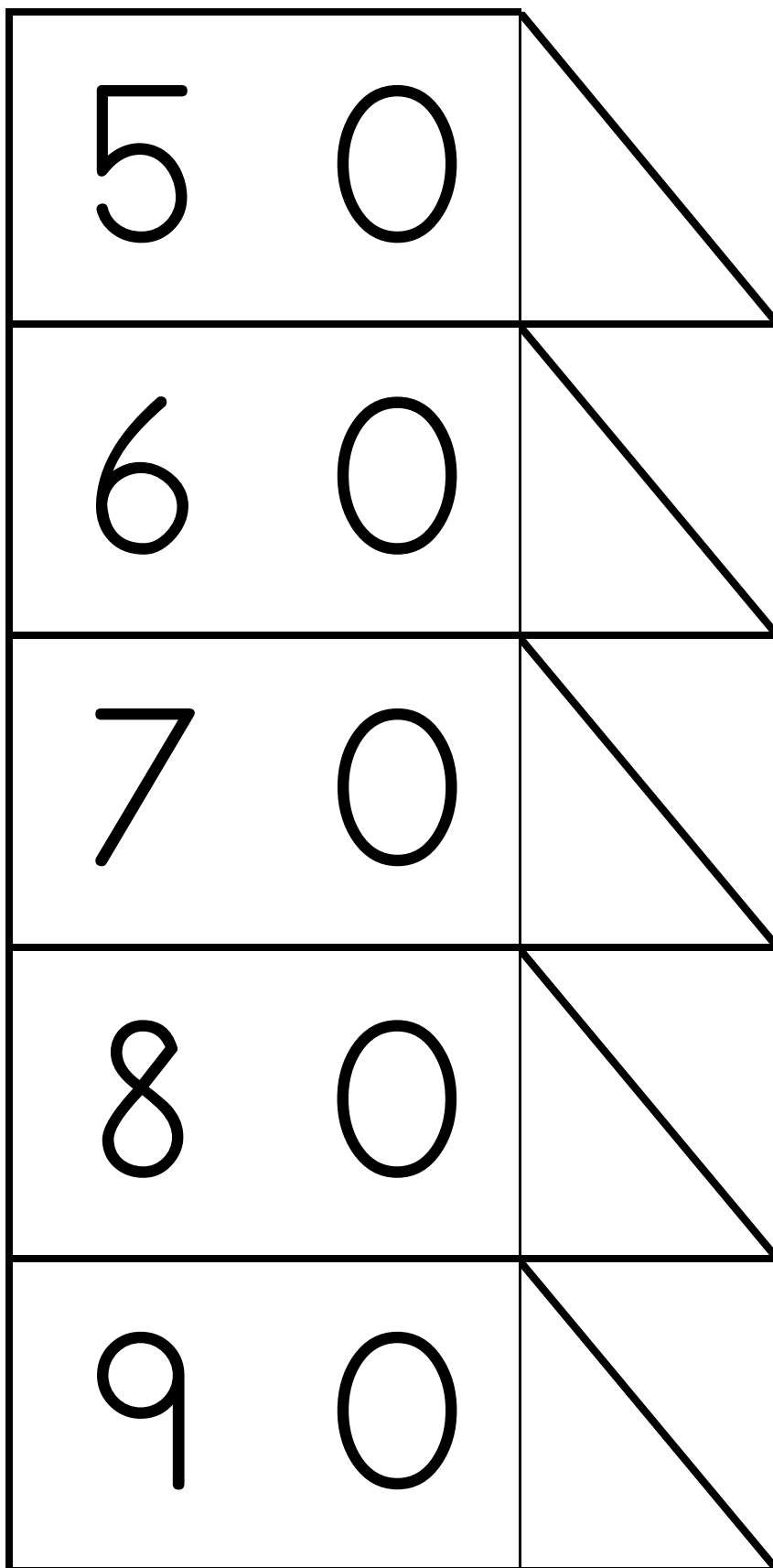
Cut arrows on the dark lines. If desired, print each place value on a different color.



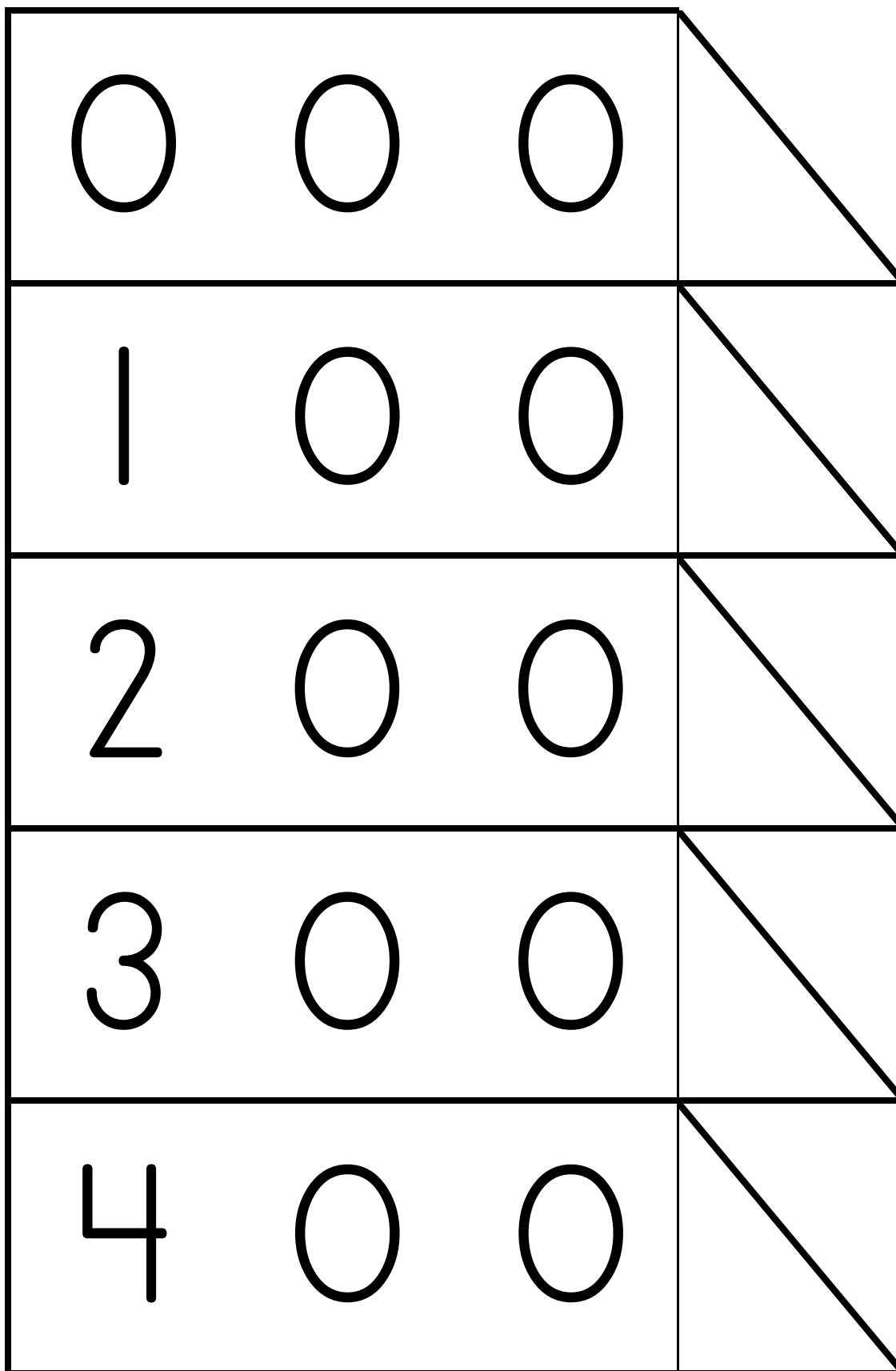
Cut arrows on the dark lines. If desired, print each place value on a different color.



Cut arrows on the dark lines. If desired, print each place value on a different color.



Cut arrows on the dark lines. If desired, print each place value on a different color.



Cut arrows on the dark lines. If desired, print each place value on a different color.

5	0	0	
6	0	0	
7	0	0	
8	0	0	
9	0	0	

Cut arrows on the dark lines. If desired, print each place value on a different color.

0	0	0	0
1	0	0	0
2	0	0	0
3	0	0	0

Cut arrows on the dark lines. If desired, print each place value on a different color.

4	0	0	0	
5	0	0	0	
6	0	0	0	
7	0	0	0	



Cut arrows on the dark lines. If desired, print each place value on a different color.

8 0 0 0

9 0 0 0