# Printables for "Sort and Sequence from 30 to 99" 

## KNPIG ID \#Ni 1108.3 - BLUE

This file contains printables for a small group of students.
For each additional group of students print one set of numeral cards.

- Numeral Cards - Numbered: 1-100

Teacher Notes: A non-consecutive grouping of cards (such as 22, 25, 33, 36, 39, 41, 44, 46 and so on) may be used to increase the complexity of the sequencing task. When using a non-consecutive set, after the numbers are ordered, students can be asked to count* from one number (forward or back) to the next number. A numeral roll* (see print link for directions) may be used by students as they determine how to sort or sequence the numerals.


| $\underline{17}$ | $\underline{18}$ | $\underline{19}$ | $\underline{20}$ |
| :---: | :---: | :---: | :---: |
| $\underline{21}$ | $\underline{22}$ | $\underline{23}$ | $\underline{24}$ |
| $\underline{25}$ | $\underline{26}$ | $\underline{27}$ | $\underline{28}$ |
| $\underline{29}$ | $\underline{30}$ | $\underline{31}$ | $\underline{32}$ |


| $\underline{33}$ | $\underline{34}$ | $\underline{35}$ | $\underline{36}$ |
| :--- | :--- | :--- | :--- |
| $\underline{37}$ | $\underline{38}$ | $\underline{39}$ | $\underline{40}$ |
| 41 | $\underline{42}$ | $\underline{43}$ | $\underline{44}$ |
| 45 | 46 | $\underline{47}$ | $\underline{48}$ |


| $\underline{49}$ | $\underline{50}$ | $\underline{51}$ | $\underline{52}$ |
| :---: | :---: | :---: | :---: |
| $\underline{53}$ | $\underline{54}$ | $\underline{55}$ | $\underline{56}$ |
| $\underline{57}$ | $\underline{58}$ | $\underline{59}$ | $\underline{60}$ |
| $\underline{61}$ | $\underline{62}$ | $\underline{63}$ | $\underline{64}$ |


| $\underline{65}$ | $\underline{66}$ | $\underline{67}$ | $\underline{68}$ |
| :--- | :--- | :--- | :--- |
| $\underline{69}$ | $\underline{70}$ | $\underline{71}$ | $\underline{72}$ |
| $\underline{73}$ | $\underline{74}$ | $\underline{75}$ | $\underline{76}$ |
| $\underline{77}$ | $\underline{78}$ | $\underline{79}$ | $\underline{80}$ |


| $\underline{81}$ | $\underline{82}$ | $\underline{83}$ | $\underline{84}$ |
| :--- | :--- | :--- | :--- |
| $\underline{85}$ | $\underline{86}$ | $\underline{87}$ | $\underline{88}$ |
| $\underline{89}$ | $\underline{90}$ | $\underline{91}$ | $\underline{92}$ |
| $\underline{93}$ | $\underline{94}$ | $\underline{95}$ | $\underline{96}$ |



