

Printables for "Sort and Sequence from 30 to 99"

KNPIG ID #Ni 1108.3 – BLUE

This file contains printables for a small group of students.

For each additional group of students print one set of numeral cards.

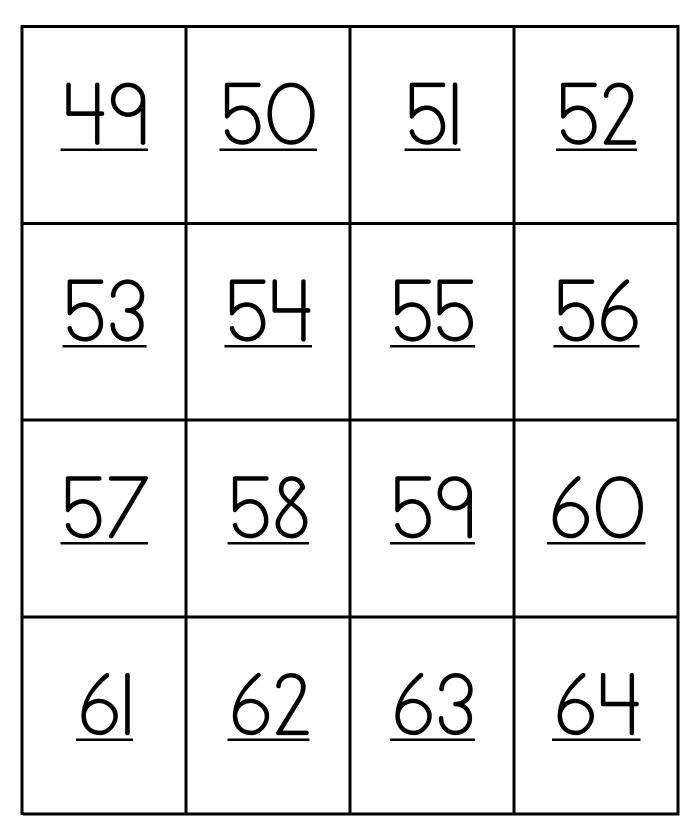
• Numeral Cards – Numbered: 1-100

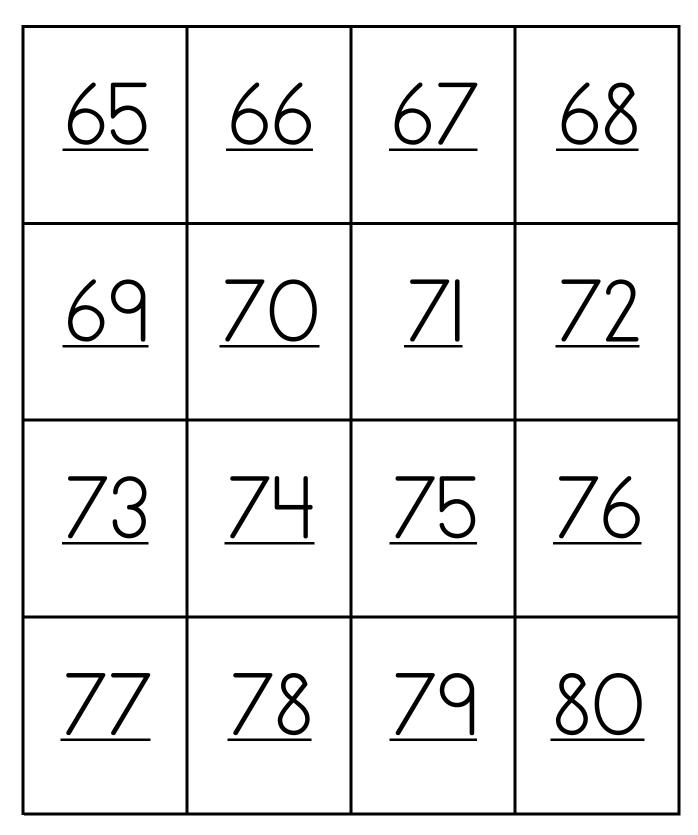
Teacher Notes: A non-consecutive grouping of cards (such as 22, 25, 33, 36, 39, 41, 44, 46 and so on) may be used to increase the complexity of the sequencing task. When using a non-consecutive set, after the numbers are ordered, students can be asked to count* from one number (forward or back) to the next number. A numeral roll* (see print link for directions) may be used by students as they determine how to sort or sequence the numerals.

	2	3	Ц
5	6	<u>Z</u>	<u>8</u>
<u>9</u>	0		<u>12</u>
<u>I3</u>		15	<u> 16</u>

<u>I</u> Z	<u>18</u>	9	<u>20</u>
<u>21</u>	<u>22</u>	<u>23</u>	<u>24</u>
<u>25</u>	<u>26</u>	<u>27</u>	<u>28</u>
<u>29</u>	30	3	<u>32</u>

<u>33</u>	<u>34</u>	<u>35</u>	<u>36</u>
<u>37</u>	<u>38</u>	39	<u>40</u>
<u> </u>	<u>42</u>	<u> 43</u>	
<u>45</u>	<u>46</u>	<u>47</u>	<u>48</u>





<u>8</u>	<u>82</u>	<u>83</u>	<u>84</u>
<u>85</u>	<u>86</u>	<u>87</u>	<u>88</u>
<u>89</u>	90	9	<u>92</u>
<u>93</u>	<u>94</u>	95	<u>96</u>

