# Lesson Plan for KNP Activity <br> A 3302.4: Removing Counters 

| Teacher Planning Notes: |
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| Task Group Number: 3302 |
| Strand: Addition and Subtraction |
| KNP Activity Link with access to Printables and Student Instructions: <br> Lknp/activity.php?id=3302.4\&prefix=A |
| Numeracy Target: Relate addition and subtraction <br> Numeracy Targets Chart |
| Fluency Benchmark: KY.2.OA.2 Fluently add and subtract within 20. |
| Kentucky Academic Standard(s): KY.1.OA.6 |
| Student-Friendly Learning Target: I am learning to subtract by using the most efficient <br> strategy (counting down from or counting down to) and I am learning to write the matching <br> subtraction equations. |
| Suggested Student Grouping(s): individual or small group |
| Materials: <br> one set of same color counters with two screens to cover |
| Activity Description: <br> Given up to 20 items and removing 4-15 items, ask student to tell how many are remaining while <br> screening both amounts. Write the matching subtraction equation. |
| Teacher Notes: <br> Ask student to explain strategy. Note whether student counts back 3 to 14 or counts back 14 all <br> the way to 3. |
| Evidence of Learning (Diagnostic Assessment of Progress): <br> Give the student 17 counters covered, remove 14 covered, ask how many are left? Write the <br> matching subtraction equation. |

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