## Lesson Plan for KNP Activity Nb 1109.4: Teacher's Mistake

Teacher Planning Notes:	
Task Group Number: 1109	Task Group Name: Teacher's Mistake
Strand: Backward Counting	Activity Level and Color: 4 Red
KNP Activity Link with access to Printables and Student Instructions: /knp/activity.php?id=1109.4&prefix=Nb	
Numeracy Target: Facile backward counting from any number within 30 Numeracy Targets Chart	
Fluency Benchmark: KY.2.NBT.5 Fluently add and subtract within 100.	
Kentucky Academic Standard(s): <u>KY.K.CC.2</u>	
<b>Student-Friendly Learning Target:</b> I am learning to detect errors in counting, in the range of 30-1.	
Suggested Student Grouping(s): Various	
Materials: verbal	
Activity Description: Teacher says a backward counting sequence in the range of 30 to 1 and omits one number	

## Teacher Notes:

Teacher should vary the starting number in the sequence. Keep in mind that finding errors within a decade is easier than finding errors crossing a decade. Also, note that students may have particular difficulties with the teen number words.

Students earn a point every time they accurately identify the omitted number from the counting

sequence. The teacher earns a point anytime the students cannot identify the error.

## **Evidence of Learning (Diagnostic Assessment of Progress):**

Ask the student to let you know when you make a mistake. Say a backward sequence of numbers starting anywhere between 30 and 1, but leave one out. For example, say, "twenty-three, twenty-two, twenty-one, twenty, eighteen," and see if the student catches the error. Try different omissions in the same range of 30 to 1.

KNP ID #Nb 1109.4



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