

# Lesson Plan for KNP Activity Nb 1109.2: Teacher's Mistake

<b>Teacher Planning Notes:</b>	
<b>Task Group Number:</b> 1109	<b>Task Group Name:</b> Teacher's Mistake
<b>Strand:</b> Backward Counting	<b>Activity Level and Color:</b> 2 Yellow
<b>KNP Activity Link with access to Printables and Student Instructions:</b> <a href="/knp/activity.php?id=1109.2&amp;prefix=Nb">/knp/activity.php?id=1109.2&amp;prefix=Nb</a>	
<b>Numeracy Target:</b> Emerging backward counting from any number within 10 <a href="#">Numeracy Targets Chart</a>	
<b>Fluency Benchmark:</b> KY.1.OA.6 Fluently add and subtract within 10.	
<b>Kentucky Academic Standard(s):</b> <a href="#">KY.K.CC.2</a>	
<b>Student-Friendly Learning Target:</b> I am learning to detect errors in counting, in the range of 10-1.	
<b>Suggested Student Grouping(s):</b> Various	
<b>Materials:</b> verbal	
<b>Activity Description:</b> Teacher says a backward counting* sequence of 5 or 6 numbers in the range of 10 to 1 and omits one number. Students earn a point every time they accurately identify the omitted number from the counting sequence. The teacher earns a point anytime the students cannot identify the error.	
<b>Teacher Notes:</b>	
<b>Evidence of Learning (Diagnostic Assessment of Progress):</b> Ask the student to let you know when you make a mistake. Say a sequence of six numbers, but leave one out. For example, say, "nine, eight, seven, five, four, three," and see if the student catches the error. Try different omissions in the same range of 10 to 1.	



[www.kymath.org](http://www.kymath.org)  
[kcm@nku.edu](mailto:kcm@nku.edu)