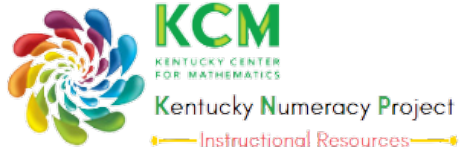


# Lesson Plan for KNP Activity A 3302.3: Removing Counters

<b>Teacher Planning Notes:</b>	
<b>Task Group Number:</b> 3302	<b>Task Group Name:</b> Removing Counters
<b>Strand:</b> Addition and Subtraction	<b>Activity Level and Color:</b> 3 Green
<b>KNP Activity Link with access to Printables and Student Instructions:</b> <a href="/knp/activity.php?id=3302.3&amp;prefix=A">/knp/activity.php?id=3302.3&amp;prefix=A</a>	
<b>Numeracy Target:</b> Add by counting on; subtract by counting back <a href="#">Numeracy Targets Chart</a>	
<b>Fluency Benchmark:</b> KY.2.OA.2 Fluently add and subtract within 20.	
<b>Kentucky Academic Standard(s):</b> <a href="#">KY.1.OA.6</a>	
<b>Student-Friendly Learning Target:</b> I am learning to subtract by counting back (up to 20) and I am learning to write the matching subtraction equation.	
<b>Suggested Student Grouping(s):</b> individual or small group	
<b>Materials:</b> one set of same color counters with two screens to cover	
<b>Activity Description:</b> Given up to 20 items and removing 1-6 items, ask student to tell how many are remaining while screening both amounts. Write the matching subtraction equation.	
<b>Teacher Notes:</b> Observe student strategies. If needed, ask how does that work? Students at this stage will count back by ones the amount removed. (i.e., $12 - 8$ student will make 8 counts back to 4 to stop)	
<b>Evidence of Learning (Diagnostic Assessment of Progress):</b> Give the student 15 counters, remove 3 then cover both. Ask student how many are left. Write the matching subtraction equation.	



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