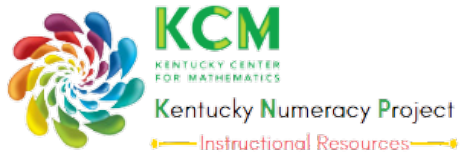


# Lesson Plan for KNP Activity

## Nb 1105.4: Clothesline Numbers

<b>Teacher Planning Notes:</b>	
<b>Task Group Number:</b> 1105	<b>Task Group Name:</b> Clothesline Numbers
<b>Strand:</b> Backward Counting	<b>Activity Level and Color:</b> 4 Red
<b>KNP Activity Link with access to Printables and Student Instructions:</b> <a href="/knp/activity.php?id=1105.4&amp;prefix=Nb">/knp/activity.php?id=1105.4&amp;prefix=Nb</a>	
<b>Numeracy Target:</b> Facile backward counting from any number within 30 <a href="#">Numeracy Targets Chart</a>	
<b>Fluency Benchmark:</b> KY.2.NBT.5 Fluently add and subtract within 100.	
<b>Kentucky Academic Standard(s):</b> <a href="#">KY.K.CC.2</a>	
<b>Student-Friendly Learning Target:</b> I am learning to read and put into order numbers in the range of 30-1.	
<b>Suggested Student Grouping(s):</b>	
<b>Materials:</b> numeral cards 10-30	
<b>Activity Description:</b> Teacher will place the <b>10</b> card on the left end of the clothesline and the <b>30</b> card on the right end to serve as anchors. Scatter numeral cards 11-29 on the table. Take a card and pin it on the clothesline in the approximate position where it should go in sequence 10-30. Continue until all the cards have been pinned on the line in the correct sequence. Read the numbers aloud to check.	
<b>Teacher Notes:</b> Numeral cards can be created by hand or online using the Sen Teacher website at <a href="http://www.senteacher.org/">http://www.senteacher.org/</a> If using the website, click on "print maths" link, then click on "Number cards" and enter your preferred range and skip intervals.	
<b>Evidence of Learning (Diagnostic Assessment of Progress):</b> Ask the student what number comes right before the number "15" , "22" , etc.	



[www.kymath.org](http://www.kymath.org)  
[kcm@nku.edu](mailto:kcm@nku.edu)