# Lesson Plan for KNP Activity Nb 1105.2: Clothesline Numbers 

| Teacher Planning Notes: |  |
| :---: | :---: |
| Task Group Number: 1105 | Task Group Name: Clothesline Numbers |
| Strand: Backward Counting | Activity Level and Color: 2 Yellow |
| KNP Activity Link with access to Printables and Student Instructions: kcm.nku.edu/knp/activity.php?id=1105.2\&prefix=Nb |  |
| Numeracy Target: Emerging backward counting from any number within 10 Numeracy Targets Chart |  |
| Fluency Benchmark: KY.1.0A.6 Fluently add and subtract within 10. |  |
| Kentucky Academic Standard(s): KY.K.CC. 3 |  |
| Student-Friendly Learning Target: I am learning to read and put into order numerals 10-1. |  |
| Suggested Student Grouping(s): |  |
| Materials: <br> numeral cards 1-10, clothesline and clothes pins |  |
| Activity Description: <br> Teacher will place the $\mathbf{1 0}$ card on the right end of the clothesline and the $\mathbf{5}$ card in the center to serve as anchors. Scatter the remaining numeral cards randomly on the table. Take a card and pin it on the clothesline in the approximate position where it should go in sequence 10-1. After placing the card, count backward from the 10 to the card that was placed on the number line. Continue until all the cards have been pinned on the line in the correct sequence. Read the numbers aloud to check. |  |
| Teacher Notes: |  |
| Evidence of Learning (Diagnostic Assessment of Progress): <br> Scatter the numeral cards 10-1 face up on the table and asks each student to put them in order and read them aloud. |  |

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