Lesson Plan for KNP Activity Nb 1105.2: Clothesline Numbers

Teacher Planning Notes:	
Task Group Number: 1105	Task Group Name: Clothesline Numbers
Strand: Backward Counting	Activity Level and Color: 2 Yellow
KNP Activity Link with access to Printables kcm.nku.edu/knp/activity.php?id=1105.2&prefix	
Numeracy Target: Emerging backward countin Numeracy Targets Chart	ng from any number within 10
Fluency Benchmark: KY.1.OA.6 Fluently add a	nd subtract within 10.
Kentucky Academic Standard(s): <u>KY.K.CC.3</u>	
Student-Friendly Learning Target: I am lear	ning to read and put into order numerals 10-1.
Suggested Student Grouping(s):	
Materials: numeral cards 1-10, clothesline and clothes pins	5
serve as anchors. Scatter the remaining numera it on the clothesline in the approximate position the card, count backward from the 10 to the car	of the clothesline and the 5 card in the center to al cards randomly on the table. Take a card and pin where it should go in sequence 10-1. After placing rd that was placed on the number line. Continue in the correct sequence. Read the numbers aloud
Teacher Notes:	
Evidence of Learning (Diagnostic Assessme	

Scatter the numeral cards 10-1 face up on the table and asks each student to put them in order and read them aloud.



<u>www.kymath.org</u> <u>kcm@nku.edu</u>