# Lesson Plan for KNP Activity Nb 1105.1: Clothesline Numbers 

| Teacher Planning Notes: |  |
| :---: | :---: |
| Task Group Number: 1105 | Task Group Name: Clothesline Numbers |
| Strand: Backward Counting | Activity Level and Color: 1 Yellow |
| KNP Activity Link with access to Printables and Student Instructions: /knp/activity.php?id=1105.1\&prefix=Nb |  |
| Numeracy Target: Rote counting backward 10 to 1 Numeracy Targets Chart |  |
| Fluency Benchmark: KY.1.OA.6 Fluently add and subtract within 10. |  |
| Kentucky Academic Standard(s): KY.K.CC. 3 |  |
| Student-Friendly Learning Target: I am learning to read and put into order numerals 10-1. |  |
| Suggested Student Grouping(s): Individual or Group Whole Class |  |
| Materials: numeral cards 1-10, clothesline and clothespins |  |
| Activity Description: <br> Teacher will place the $\mathbf{1 0}$ card on the right end of the clothesline, the $\mathbf{5}$ card in the center and the $\mathbf{1}$ card on the left end to serve as anchors. Scatter the remaining numeral cards randomly on the table. Ask a student to take a card and pin it on the clothesline in the approximate position where it should go in the sequence 10-1. As a student places a card, he/she should count backward from the 10 to the card that was placed on the number line. Continue until all the cards have been pinned on the line in the correct sequence. Ask students to read the numbers aloud to check. |  |
| Teacher Notes: |  |
| Evidence of Learning (Dia Scatter the numeral cards 10 read them aloud. | nt of Progress): <br> ble and ask each student to put them in order and |

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