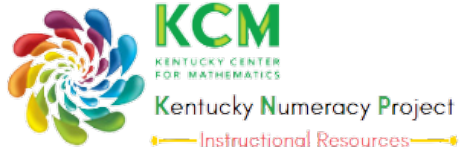


# Lesson Plan for KNP Activity

## Nb 1105.0: Clothesline Numbers

<b>Teacher Planning Notes:</b>	
<b>Task Group Number:</b> 1105	<b>Task Group Name:</b> Clothesline Numbers
<b>Strand:</b> Backward Counting	<b>Activity Level and Color:</b> 0 Yellow
<b>KNP Activity Link with access to Printables and Student Instructions:</b> <a href="/knp/activity.php?id=1105.0&amp;prefix=Nb">/knp/activity.php?id=1105.0&amp;prefix=Nb</a>	
<b>Numeracy Target:</b> Rote counting backward 5 to 1 <a href="#">Numeracy Targets Chart</a>	
<b>Fluency Benchmark:</b> KY.K.OA.5 Fluently add and subtract within 5.	
<b>Kentucky Academic Standard(s):</b> <a href="#">KY.K.CC.3</a>	
<b>Student-Friendly Learning Target:</b> I am learning to read and put into order numerals 5-1.	
<b>Suggested Student Grouping(s):</b> Partner	
<b>Materials:</b> numeral cards 1-5, clothesline and clothespins	
<b>Activity Description:</b> Teacher will place the <b>5</b> card on the right end of the line as the anchor. Scatter the remaining numeral cards randomly on the table. Take a card from the table and pin it on the clothesline in the approximate position where it should go in sequence 1-5. After placing the card on the line, count backward from the <b>5</b> to the card. Continue until all the cards have been pinned on the line in the correct sequence. Then read the numbers aloud.	
<b>Teacher Notes:</b>	
<b>Evidence of Learning (Diagnostic Assessment of Progress):</b> Scatter the numeral cards 1-5 face up on the table and ask each student to put them in order and read them backward from 5 to 1.	



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