# Lesson Plan for KNP Activity Ni 1130.2: Number Alien with 20 

| Teacher Planning Notes: |  |
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| Task Group Number: 1130 | Task Group Name: Number Alien |
| Strand: Numeral Identification | Activity Level and Color: 2 Red |
| KNP Activity Link with access to Printables and Student Instructions: <br> Lknp/activity.php?id=1130.2\&prefix=Ni |  |
| Numeracy Target: Identify numerals 0 to 20 <br> Numeracy Targets Chart |  |
| Fluency Benchmark: KY.2.OA.2 Fluently add and subtract within 20. |  |
| Kentucky Academic Standard(s): KY.K.CC.4, KY.K.CC. 7 |  |
| Student-Friendly Learning Target: I am learning to identify two numbers in the range 1-20 and <br> tell if a number is above or below another on a hundreds chart. <br> Suggested Student Grouping(s): Partners <br> Materials: <br> - Two full rows (1-20) from hundred chart <br> - Star Marker <br> - Alien Marker <br> Activity Description: <br> One student will lay down the alien on a filled or empty space they choose. They will then lay down <br> the star either directly above it or directly below it. They must be touching! The second student <br> will then tell what number the alien is covering and what number the star is covering. They will <br> then tell if the star is above or below the alien. Switch roles and repeat. |  |

## Teacher Notes:

This activity challenges students to identify numbers in the range of twenty and to compare two numbers by telling if they are above or below one another in an abbreviated hundred chart.
Students are ready for this activity when they can determine the order of two numbers and can verbally tell whether numbers are before or after one another. Materials Notes: The first two rows of a hundred chart and two color chips may be substituted for the alien, star and printable number line if printing is not available. Created by Jordan Rhude \& Emily Westerling, 2015

## Evidence of Learning (Diagnostic Assessment of Progress):

Lay down the alien marker on seven and the star number under it on seventeen. Have the student verbally identify the two numbers. Have the student tell if seventeen is above or below the seven.

## KNP ID \#Ni 1130.2

