

# Lesson Plan for KNP Activity

## Ni 1120.4: Splat Bingo Within 1,000

### Teacher Planning Notes:

**Task Group Number:** 1120

**Task Group Name:** 100s Chart Splat

**Strand:** Numeral Identification

**Activity Level and Color:** 4 Green

### KNP Activity Link with access to Printables and Student Instructions:

</knp/activity.php?id=1120.4&prefix=Ni>

**Numeracy Target:** Identify numerals 0 to 1,000

[Numeracy Targets Chart](#)

**Fluency Benchmark:** KY.3.NBT.2 Fluently add and subtract within 1000.

**Kentucky Academic Standard(s):** [KY.3.NBT.2](#)

**Student-Friendly Learning Target:** I am learning to correctly identify numbers within 1,000.

**Suggested Student Grouping(s):** Small Group 4-5/ independent

### Materials:

Splat Bingo Within 1,000 Game Board

Numeral Cards Within 1,000

Colored writing utensils / Bingo Markers

### Activity Description:

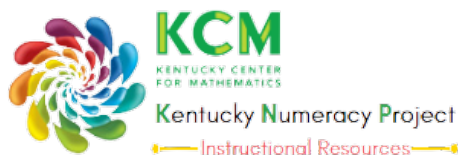
Version A: Select a Caller for the game. Give each student a Splat Bingo Board Within 1,000. Shuffle the numeral cards and place them in front of the caller. The caller will draw a numeral card and say the number aloud. The students with the bingo boards will splat (color in) the corresponding number on their game board. The caller will place the used numeral card in the discard pile. The first student who creates a bingo wins (5 in a row). Version B: Give each student a Splat Bingo Board Within 1,000. Shuffle the numeral cards and place them in the middle of the group. On their turn, the student will draw a numeral card, say the number drawn, and splat (color in) the corresponding number on their game board. The student will place the numeral card in the discard pile to end their turn. The first student who creates bingo wins.

**Teacher Notes:**

This activity challenges students to correctly order numerals within 1,000. Students are ready for this activity when they can correctly order numerals 1-100. Recommended lamination or protective sleeves for bingo boards so use of dry erase markers is possible. Protective sleeves are easier to erase than lamination but do not hold up as long. If printing the bingo boards and numeral cards is not possible, students may create their own on a piece of paper. Be sure to have them follow the same format as the one provided. If you do not want students to color on the game boards have them cover the number square with colored tiles or bingo chips. Created by Jordan Rhude & Emily Westerling, 2015

**Evidence of Learning (Diagnostic Assessment of Progress):**

Read off five numbers within a 1,000 to the students. Have them write each number. Check for correctness.

**KNP ID #Ni 1120.4**

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