Lesson Plan for KNP Activity Ni 1140.5: Millions Puzzle

Teacher Planning Notes:		
Task Group Number: 1140	Task Group Name: Number Puzzles	
Strand: Numeral Identification	Activity Level and Color: 5 Purple	
KNP Activity Link with access to Printables and Student Instructions: /knp/activity.php?id=1140.5&prefix=Ni		
Numeracy Target: Identify numerals 0 to 1,000,000 Numeracy Targets Chart		
Fluency Benchmark: KY.4.NBT.4 Fluently add and subtract multi-digit whole numbers using an algorithm.		
Kentucky Academic Standard(s): KY.4.NBT.4		
Student-Friendly Learning Target: I am learning to correctly order numbers within 1,000,000.		
Suggested Student Grouping(s): Independent		
Materials: Millions Puzzles: Columns, Rows, & Geometric - polygonal shapes: with more than four right angles, e.i an $\tilde{A}^-\hat{A}_2\hat{A}^1/2L\tilde{A}^-\hat{A}_2\hat{A}^1/2$ shape		
Activity Description: Students may wish to add commons to make the numbers easier to read. Give the student a millions puzzle. Have the student put the puzzle pieces together in the correct order. Once completed successfully give the student a new puzzle. Repeat as many times as you see necessary		

Teacher Notes: This activity challenges students to correctly order numerals within 1,000,000. Students are ready for this activity when they can correctly order numerals 1-1,000. Students may wish to add commons to make the numbers easier to read. Set up Cut each puzzle apart on the dashed lines and store in a baggie or envelope individually. There are three different types of puzzles columns, rows, and geometric shapes (polygonal shapes: with more than four right angles, e.i an $\tilde{A}^-\hat{A}_{\dot{c}}\hat{A}^{1/2}L\tilde{A}^-\hat{A}_{\dot{c}}\hat{A}^{1/2}$ shape). Created by Jordan Rhude & Emily Westerling, 2015

Evidence of Learning (Diagnostic Assessment of Progress): Give the student a geometric millions puzzle and have them put it together.

KNP ID #Ni 1140.5



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