# Lesson Plan for KNP Activity Ni 1140.3: 100s Puzzle 

| Teacher Planning Notes: |
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| Task Group Number: 1140 |
| Strand: Numeral Identification |
| KNP Activity Link with access to Printables and Stevel and Color: 3 Blue <br> Lknp/activity.php?id=1140.3\&prefix $=$ Ni |
| Numeracy Target: Identify numerals 0 to to 100 <br> Numeracy Targets Chart |
| Fluency Benchmark: KY.2.NBT.5 Fluently add and subtract within 100. |
| Kentucky Academic Standard(s): KY.K.CC.4, KY.1.NBT.1 |
| Student-Friendly Learning Target: I am learning to correctly order numbers 1-100. |
| Suggested Student Grouping(s): Independent |
| Materials: <br> 100s Puzzles: Columns, Rows, \& Geometric shapes with more than four right angles |
| Activity Description: <br> Give the student a 100s puzzle. Have the student put the puzzle pieces together in the correct <br> order. Once completed successfully give the student a new puzzle. Repeat as many times as you <br> see necessary. |
| Teacher Notes: <br> This activity challenges students to correctly order numerals 1-100. Students are ready for this <br> activity when they can correctly order numerals 1-20. Watch how the student finds the correct <br> placement and notice if they still have to count from one each time. Set up: Cut each puzze apart <br> on the dashed lines and store in a baggie or envelope individually. There are three different types <br> of puzzles columns, rows, and geometric shapes (polygonal shapes: with more than four right <br> angles.) Created by Jordan Rhude \& Emily Westerling, 2015 |

## Evidence of Learning (Diagnostic Assessment of Progress):

Give the student an empty 100s chart. Write the number 27 in the correct position. Ask the student to fill in the numbers around 27 . Repeat with other numbers

KNP ID \#Ni 1140.3


KCM

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