

Lesson Plan for KNP Activity

A 3355.1: Bull's Eye

Teacher Planning Notes:

Task Group Number: 3355

Task Group Name: Bull's Eye

Strand: Addition and Subtraction

Activity Level and Color: 1 Red

KNP Activity Link with access to Printables and Student Instructions:

</knp/activity.php?id=3355.1&prefix=A>

Numeracy Target: Add or subtract using items (direct modeling)

[Numeracy Targets Chart](#)

Fluency Benchmark: KY.2.OA.2 Fluently add and subtract within 20.

Kentucky Academic Standard(s): [KY.1.OA.5](#), [KY.1.OA.8](#)

Student-Friendly Learning Target: I am learning to find the total of two numbers within ten with support.

Suggested Student Grouping(s): Partners

Materials:

-Dot cards [1 to 10], -Partner Target Worksheet, -Writing Instruments, -Optional twenty bead rack (ten wise) for support

Activity Description:

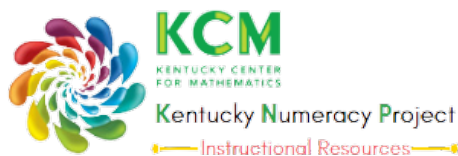
Shuffle dot cards and place face down between players. Students will take turns. Students will draw one dot card and place that card in the first dot card space on the worksheet. They will then tell how many dots are on the card. Student will do the same with a second card. Student will then tell how many total. Record that numbers for each step on their chart to the right of problem mat. Students should then use the bead rack to find how close they are to 10 and record that number. Repeat five times.

Teacher Notes:

This activity challenges students to count items in two groups and to find the total when those groups are combined. Students will also be challenged to find the difference between their number and ten. Though not formalized, they are practicing part/part/whole thinking with support. Students are ready for this task when they are able to count items in one group up to twenty. Materials Notes: Recommend printing dot cards on cardstock for durability. To be more cost effective, print worksheets in greyscale for pencil work or in color with a sheet cover for working with dry erase markers. Created by Jordan Rhude & Emily Westerling, 2015

Evidence of Learning (Diagnostic Assessment of Progress):

Students will draw two dot cards and tell the total.

KNP ID #A 3355.1

www.kymath.org
kcm@nku.edu