

# Lesson Plan for KNP Activity

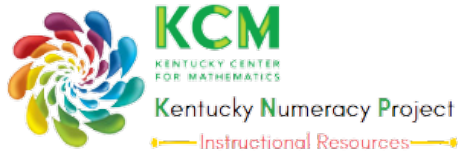
## Nb 1104.3: Reading and Sequencing

<b>Teacher Planning Notes:</b>	
<b>Task Group Number:</b> 1104	<b>Task Group Name:</b> Reading and Sequencing
<b>Strand:</b> Backward Counting	<b>Activity Level and Color:</b> 3 Yellow
<b>KNP Activity Link with access to Printables and Student Instructions:</b> <a href="/knp/activity.php?id=1104.3&amp;prefix=Nb">/knp/activity.php?id=1104.3&amp;prefix=Nb</a>	
<b>Numeracy Target:</b> Facile backward counting from any number within 10 <a href="#">Numeracy Targets Chart</a>	
<b>Fluency Benchmark:</b> KY.1.OA.6 Fluently add and subtract within 10.	
<b>Kentucky Academic Standard(s):</b> <a href="#">KY.K.CC.1</a>	
<b>Student-Friendly Learning Target:</b> I am learning to read the number words backward in the range 10 to 1, starting at any number in that range.	
<b>Suggested Student Grouping(s):</b> Partner	
<b>Materials:</b> numeral cards 1-10	
<b>Activity Description:</b> Sort cards into stacks (0-5 shuffled in one stack, 6-10 shuffled in another stack). Place these stacks face down on the table either in a row or a column. Turn over the top card on each stack and count backward from one number to the other. Continue turning over pairs of cards and counting until all the cards are turned over.	
<b>Teacher Notes:</b> Numeral cards can be created by hand or online using the Sen Teacher website at <a href="http://www.senteacher.org/">http://www.senteacher.org/</a> If using the website, click on "print maths" link, then click on "Number cards" and enter your preferred range and skip intervals. -If a student can count backward starting at any number in the range ten to one, without dropping back, then he is ready for work in the range thirty to one.	

**Evidence of Learning (Diagnostic Assessment of Progress):**

Ask the student to count backward starting with 7. Repeat with other starting numbers in the range ten to one.

**KNP ID #Nb 1104.3**



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