

Lesson Plan for KNP Activity

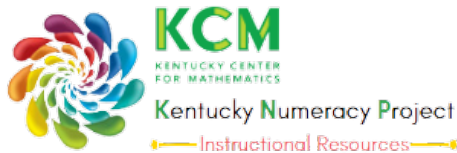
Ni 1144.0: Number Town Mail (to 5)

Teacher Planning Notes:	
Task Group Number: 1144	Task Group Name: Mailbox Numbers
Strand: Numeral Identification	Activity Level and Color: 0 Yellow
KNP Activity Link with access to Printables and Student Instructions: /knp/activity.php?id=1144.0&prefix=Ni	
Numeracy Target: Identify numerals 1 to 5 Numeracy Targets Chart	
Fluency Benchmark: KY.K.OA.5 Fluently add and subtract within 5.	
Kentucky Academic Standard(s): KY.K.CC.4 , KY.K.CC.7	
Student-Friendly Learning Target: I am learning to match quantities to numerals one through five.	
Suggested Student Grouping(s): Small Group 4-5	
Materials: Mailboxes labeled 1-5 (printed and attached to a physical mailbox- see teacher's notes) Envelopes- At least three representations of each number 1-5 (created and placed in envelopes or printed from file- see teacher's notes) Dot die Random dots Finger patterns Five frames Number words Tally Marks One set of Numeral Cards 1-5	
Activity Description: Set up mailboxes, labeled 1-5, around table or around group area. Version 1: Representation envelopes will be in a stack (for cards) or in container (for envelopes) and students, now mail carriers, will take turns selecting the envelopes and delivering them to the matching mailbox. After all mail has been delivered, each student will draw a numeral card and retrieve the matching mailbox. They will then open their mail to see if it has been delivered to the correct address. Teacher will be postmaster general and check for mail delivery accuracy. Discuss any mail that has been delivered to the wrong address and have the mail carriers get it to the correct address. Version 2: Teacher (the post master general) will pre-pack mail bags with five-ten varied representation cards. The students will then deliver the mail in their mailbags.	

Teacher Notes: This activity challenges students to perceive numbers one through five not just as symbols but as a quantity. This is the introductory level for this task group addressing the numerals one through five to prepare students to advance to numerals and quantities one through ten. For groups smaller than five, teacher will retrieve extra mailbox(es) and have students who are finished early help with extra box. Or group can do it together. For groups larger than five, have some students work in pairs. You may also want to create an extra mailbox and label with difficult-to-identify numbers. This would require printing or making additional representation envelopes for students to deliver. Material Notes: It is recommended that teachers use real envelopes with printable representation cards in them or representations drawn/attached to the front of the envelopes. Printable, envelope themed representation cards are also available for printing or just for reference to create your own cards. Also, some sort of physical mailbox should be created to play this game. You can use the mailbox templates and paste them on the outside of a cereal box or paper bag. A plastic bin with a numeral card attached to the front is just as effective. You may also want to print the set of Numeral Cards, one through five, on cardstock or heavier paper for durability. This should be played as an active game and will get students out of their seats. Place boxes around the room or just around the centers station. For version two, a mailbag is suggested, but not necessary. This can be fabric for durability, or just a paper lunch or Ziploc bag. This can also be an opportunity for your students to be helpers and creators. Have them create their own bags as a class, or just have students help pack your premade mailbags. Mailbags can be sent home when you are done using them, or saved for other activities. Their level of student involvement is up to you. Created by Jordan Rhude & Emily Westerling, 2015

Evidence of Learning (Diagnostic Assessment of Progress): Show the student a random assortment of five representation cards with quantities between one and five. Have the student match them to numeral cards one through five.

KNP ID #Ni 1144.0



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