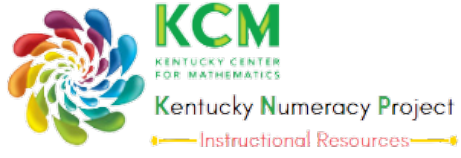


# Lesson Plan for KNP Activity

## Nb 1104.1: Reading and Sequencing (1 to 10)

<b>Teacher Planning Notes:</b>	
<b>Task Group Number:</b> 1104	<b>Task Group Name:</b> Reading and Sequencing
<b>Strand:</b> Backward Counting	<b>Activity Level and Color:</b> 1 Yellow
<b>KNP Activity Link with access to Printables and Student Instructions:</b> <a href="/knp/activity.php?id=1104.1&amp;prefix=Nb">/knp/activity.php?id=1104.1&amp;prefix=Nb</a>	
<b>Numeracy Target:</b> Rote counting backward 10 to 1 <a href="#">Numeracy Targets Chart</a>	
<b>Fluency Benchmark:</b> KY.1.OA.6 Fluently add and subtract within 10.	
<b>Kentucky Academic Standard(s):</b> <a href="#">KY.K.CC.1</a> , <a href="#">KY.K.CC.2</a> , <a href="#">KY.1.NBT.1</a>	
<b>Student-Friendly Learning Target:</b> I am learning to read the number words backward in the range 10 to 1.	
<b>Suggested Student Grouping(s):</b> Individual or Teacher Partner	
<b>Materials:</b> numeral cards 1-10	
<b>Activity Description:</b> Place the numeral cards on the table in random order and arrange them in sequential order (1-10). Then read the numbers aloud in order backward.	
<b>Teacher Notes:</b> Extend the activity by turning over one to three cards and asking the student to say the number words backward starting with 10. Continue turning over more cards and having student say the sequence until most or all of the cards are turned over. (see instructions for Nb1104.0 for how to use senteacher.org to make printable numeral cards.	
<b>Evidence of Learning (Diagnostic Assessment of Progress):</b> Ask the student to count backward from 10 to 1.	



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