

# Lesson Plan for KNP Activity

## A 3301.3: Counting Counters

### Teacher Planning Notes:

**Task Group Number:** 3301

**Task Group Name:** Counting Counters

**Strand:** Addition and Subtraction

**Activity Level and Color:** 3 Green

### KNP Activity Link with access to Printables and Student Instructions:

</knp/activity.php?id=3301.3&prefix=A>

**Numeracy Target:** Add by counting on; subtract by counting back

[Numeracy Targets Chart](#)

**Fluency Benchmark:** KY.2.OA.2 Fluently add and subtract within 20.

**Kentucky Academic Standard(s):** [KY.K.CC.5](#)

**Student-Friendly Learning Target:** I am learning to tell the total of two collections within 20, when screened.

**Suggested Student Grouping(s):** individual or small group

### Materials:

1 set of red counters, 1 set of blue counters, 2 screens to cover, writing space

### Activity Description:

Player 1: Place up to 20 red counters on a surface and screen. Place 2-6 blue counters on a surface and screen. Player 2: Tells the total number of counters by counting on and write the matching addition sentence. Player 1: uncover the screen and check player 2's work. Player 1 and player 2 switch jobs.

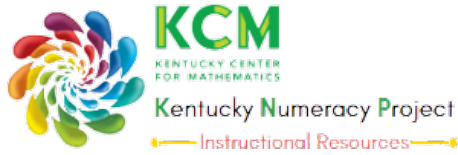
### Teacher Notes:

Randomly arrange up to 20 of one type of counter for your child to see and then screen them. Next, arrange between two and six of the other type of counter for your child to see, and then screen them. Ask your child how many counters there are altogether. Then have your child write the addition sentence (ex.  $15+4=19$ ), on the piece of paper. Then do it again.

**Evidence of Learning (Diagnostic Assessment of Progress):**

Give the student 15 counters, add 3 then cover both. Ask student how many are left. Write the matching subtraction equation.

**KNP ID #A 3301.3**



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