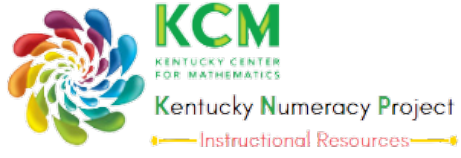


# Lesson Plan for KNP Activity

## F 7703.5: Rods and Strips: Fraction Riddles

<b>Teacher Planning Notes:</b>	
<b>Task Group Number:</b> 7703	<b>Task Group Name:</b> Rods and Strips
<b>Strand:</b> Fractions	<b>Activity Level and Color:</b> 5 Pink
<b>KNP Activity Link with access to Printables and Student Instructions:</b> <a href="/knp/activity.php?id=7703.5&amp;prefix=F">/knp/activity.php?id=7703.5&amp;prefix=F</a>	
<b>Numeracy Target:</b> Comparing fractions <a href="#">Numeracy Targets Chart</a>	
<b>Fluency Benchmark:</b> Fractions Fluency with fractions	
<b>Kentucky Academic Standard(s):</b> <a href="#">KY.3.NF.1</a> , <a href="#">KY.3.NF.3</a>	
<b>Student-Friendly Learning Target:</b> I am learning to compare fractions in simple situations given pictures or symbols. I am learning to match fraction models to fraction symbols.	
<b>Suggested Student Grouping(s):</b> individual/partners	
<b>Materials:</b> Fraction Riddle Pages	
<b>Activity Description:</b> Students work individually to solve fraction riddle puzzles. In the puzzles, the student is asked to make comparisons or to match a drawing of a fraction to the symbolic form of the fraction. To reuse puzzles, place pages in a sheet protector and have students complete the puzzles using a dry-erase marker.	
<b>Teacher Notes:</b>	
<b>Evidence of Learning (Diagnostic Assessment of Progress):</b> Ask student to complete a fraction riddle page.	



[www.kymath.org](http://www.kymath.org)  
[kcm@nku.edu](mailto:kcm@nku.edu)