

Lesson Plan for KNP Activity

Nf 1101.5: What's After?, 1-100

Teacher Planning Notes:

Task Group Number: 1101

Task Group Name: What's After?

Strand: Forward Counting

Activity Level and Color: 5 Blue

KNP Activity Link with access to Printables and Student Instructions:

</knp/activity.php?id=1101.5&prefix=Nf>

Numeracy Target: Facile forward counting from any number within 100

[Numeracy Targets Chart](#)

Fluency Benchmark: KY.2.NBT.5 Fluently add and subtract within 100.

Kentucky Academic Standard(s): [KY.K.CC.2](#), [KY.K.CC.4](#), [KY.1.NBT.3](#)

Student-Friendly Learning Target: I am learning to say the number word just after a given number in the range 1-100.

Suggested Student Grouping(s): Small group

Materials:

Consecutive numeral cards within the range 1-100, not necessarily starting at 1; enough so each student will have 3 cards (e.g. for 4 players use 12 cards with any range such as numbers 56 to 67; for 3 players use 9 cards with any range such as numbers 37 to 45, etc.)

Activity Description:

Deal all the cards to the two to five players so each player will have 3 cards within the range 1-100 (player one may have 64, 58, 60 and player two may have 61, 57, 59, etc.). Each player studies the cards in his/her hand and lays down the lowest numeral card. The teacher checks each player's decision. Looking at the cards on the table, the group decides which card is the lowest. The lowest card on the table stays, while the other cards are returned to the players' hands from which they came. Play now continues as the students place the remaining numeral cards in forward sequence, one by one, on top of the numeral card showing, until all of the cards are played. The player with the last card in the sequence is the winner.

Teacher Notes:

The website link is a place to find printable numeral cards. Note students who are having difficulty with quantity and numeral identification. Also, pay attention to difficulties with reversals and crossing the decade. For support use a number line, numeral track, arrow cards, column dots and/or base-ten blocks.

Evidence of Learning (Diagnostic Assessment of Progress):

Say a number in the range of 1 to 100. Have the child tell the number word after that number.

KNP ID #Nf 1101.5

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