

# Lesson Plan for KNP Activity

## Nf 1101.3: What's After?, 1-20

### Teacher Planning Notes:

**Task Group Number:** 1101

**Task Group Name:** What's After?

**Strand:** Forward Counting

**Activity Level and Color:** 3 Yellow

### KNP Activity Link with access to Printables and Student Instructions:

</knp/activity.php?id=1101.3&prefix=Nf>

**Numeracy Target:** Facile forward counting from any number within 10

[Numeracy Targets Chart](#)

**Fluency Benchmark:** KY.2.OA.2 Fluently add and subtract within 20.

**Kentucky Academic Standard(s):** [KY.K.CC.2](#), [KY.K.CC.7](#)

**Student-Friendly Learning Target:** I am learning to recognize and read the numerals 1-20 and tell what comes just after any number in the range 1-20.

**Suggested Student Grouping(s):** Small group

### Materials:

Consecutive numeral cards within the range 1-20, not necessarily starting with 1; enough so each student will have 3 cards (e.g. for 4 players use 12 cards with a range such as numbers 3 to 14; for 3 players use 9 cards with a range such as numbers 9 to 17)

### Activity Description:

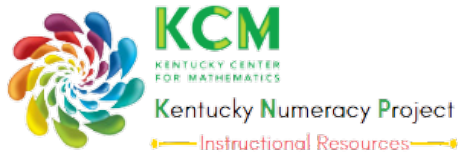
Deal all the cards to the two to five players so each player will have 3 cards within the range 1-20 (player one may have 10, 4, 12 and player two may have 11, 9, 15, etc.). Each player studies the cards in his/her hand and lays down the lowest numeral card. The teacher checks each player's decision. Looking at the cards on the table, the group decides which card is the lowest. The lowest card on the table stays, while the other cards are returned to the players' hands from which they came. Play now continues as the students place the remaining numeral cards in forward sequence, one by one, on top of the numeral card showing, until all of the cards are played. The player with the last card in the sequence is the winner.

**Teacher Notes:**

The website link is a place to find printable numeral cards. Note students who are having difficulty with quantity and numeral identification. For support with knowing the number word after, have a strip of written numerals in sequence (could be a numeral track). Also, have counters available to aid students in determining the lowest quantity.

**Evidence of Learning (Diagnostic Assessment of Progress):**

Say a number in the range of 1 to 20. Have the child tell the number word after that number.

**KNP ID #Nf 1101.3**

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