Lesson Plan for KNP Activity Nf 1101.2: What's After?, 1-10

Teacher Planning Notes:	
Task Group Number: 1101	Task Group Name: What's After?
Strand: Forward Counting	Activity Level and Color: 2 Yellow
KNP Activity Link with access to Printables and Student Instructions: /knp/activity.php?id=1101.2&prefix=Nf	
Numeracy Target: Emerging forward counting from any number within 10 Numeracy Targets Chart	
Fluency Benchmark: KY.1.OA.6 Fluently add and subtract within 10.	
Kentucky Academic Standard(s): <u>KY.K.CC.2</u> , <u>KY.K.CC.7</u>	
Student-Friendly Learning Target: I am learning to recognize and read the numerals 1-10 and count forward from 1 to 10.	
Suggested Student Grouping(s): Small group	
Materials: consecutive numeral cards within the range 1-10 (not necessarily starting at 1); enough so each student will have 2 cards	
Activity Description: Deal all the cards to the two to five players so eac (player one may have 7, 4 and player two may ha his/her hand and lays down the lowest numeral ca Looking at the cards on the table, the group decid the table stays, while the other cards are returned Play now continues as the students place the rem by one, on top of the numeral card showing, until last card in the sequence is the winner.	ve 3, 6, etc.). Each player studies the cards in ard. The teacher checks each player's decision. les which card is the lowest. The lowest card on d to the players' hands from which they came. aining numeral cards in a forward sequence, one

Teacher Notes:

The website link is a place to find printable numeral cards. Note students who are having difficulty with quantity and numeral identification. For support with knowing the number word after, have a strip of written numerals in sequence (could be a numeral track). Also, have counters available to aid students in determining the lowest quantity.

Evidence of Learning (Diagnostic Assessment of Progress):

Say a number in the range of one to ten. Have the child tell the number word after that number.

KNP ID #Nf 1101.2



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