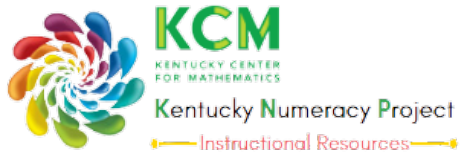


# Lesson Plan for KNP Activity

## M 4444.3: Composite Cookie Company

<b>Teacher Planning Notes:</b>	
<b>Task Group Number:</b> 4444	<b>Task Group Name:</b> Composite Cookie Company
<b>Strand:</b> Multiplication and Division	<b>Activity Level and Color:</b> 3 Green
<b>KNP Activity Link with access to Printables and Student Instructions:</b> <a href="/knp/activity.php?id=4444.3&amp;prefix=M">/knp/activity.php?id=4444.3&amp;prefix=M</a>	
<b>Numeracy Target:</b> Count items arranged in equal groups with only group markers visible (items with groups are not visible) <a href="#">Numeracy Targets Chart</a>	
<b>Fluency Benchmark:</b> KY.3.OA.7 Fluently multiply and divide within 100.	
<b>Kentucky Academic Standard(s):</b> <a href="#">KY.2.NBT.2</a> , <a href="#">KY.3.OA.1</a> , <a href="#">KY.3.OA.2</a>	
<b>Student-Friendly Learning Target:</b> I am learning to count groups of items that are hidden.	
<b>Suggested Student Grouping(s):</b> individual, partners, small or whole group	
<b>Materials:</b> package cards, task cards, recording sheet (paper plates or small containers can be used instead of package cards)	
<b>Activity Description:</b> Students will be pretending to complete customer orders for the Composite Cookie Company. They will draw a task card and follow the directions on the card to either group or share items. As students "package" the orders, they will record orders and totals on a recording sheet.	
<b>Teacher Notes:</b> Listen carefully for student counting strategies; are students counting by ones or are they stress counting or skip counting?	
<b>Evidence of Learning (Diagnostic Assessment of Progress):</b> Show students 4 package cards of 4 empty containers and ask them to tell how many cookies there would be altogether if you put 5 cookies in each package. Ask them how they found the total. Likewise, show students 4 package cards and ask them how they could share 12 cookies equally in the packages.	



[www.kymath.org](http://www.kymath.org)  
[kcm@nku.edu](mailto:kcm@nku.edu)