

Lesson Plan for KNP Activity

A 3301.2: Counting Counters

Teacher Planning Notes:

Task Group Number: 3301

Task Group Name: Counting Counters

Strand: Addition and Subtraction

Activity Level and Color: 2 Blue

KNP Activity Link with access to Printables and Student Instructions:

</knp/activity.php?id=3301.2&prefix=A>

Numeracy Target: Add by counting from 1 (no visible items)

[Numeracy Targets Chart](#)

Fluency Benchmark: KY.2.OA.2 Fluently add and subtract within 20.

Kentucky Academic Standard(s): [KY.K.CC.5](#)

Student-Friendly Learning Target: I am learning to tell the total of two collections within 20 when screened.

Suggested Student Grouping(s): individual or small group

Materials:

2 sets of counters (1 set of red and 1 set of blue), 2 screens to cover

Activity Description:

Given 7 to 9 red counters and 2 to 5 blue counters, screen items. Student tells how many altogether.

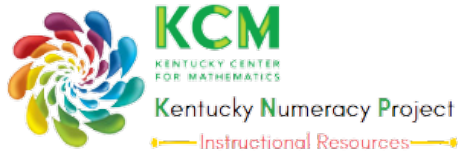
Teacher Notes:

Watch body movements (e.g., finger use, head nodding, or tapping). If the student counts, note what number he/she starts with. Students typically count from one at this stage. If the student offers an answer with no apparent strategy, ask how does that work. Note that students may use other objects to count perceptually (perceptual replacements, indicative of construct 1) or they may be able to use objects to keep track of their counting (re-presentation, indicative of construct 2).

Evidence of Learning (Diagnostic Assessment of Progress):

Show the student counters to display one of the following: 6 red and 3 blue; 9 red and 3 blue; 8 red and 4 blue, etc. and ask him to tell how many in all.

KNP ID #A 3301.2



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