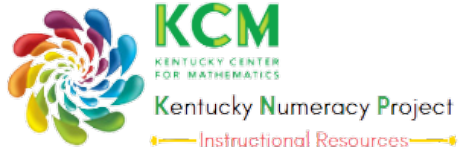


# Lesson Plan for KNP Activity

## S 2296.4: Loop Cards (Up to 20)

<b>Teacher Planning Notes:</b>	
<b>Task Group Number:</b> 2296	<b>Task Group Name:</b> Loop Cards
<b>Strand:</b> Structuring	<b>Activity Level and Color:</b> 4 Purple
<b>KNP Activity Link with access to Printables and Student Instructions:</b> <a href="/knp/activity.php?id=2296.4&amp;prefix=S">/knp/activity.php?id=2296.4&amp;prefix=S</a>	
<b>Numeracy Target:</b> Intermediate structures to 20 <a href="#">Numeracy Targets Chart</a>	
<b>Fluency Benchmark:</b> KY.2.OA.2 Fluently add and subtract within 20.	
<b>Kentucky Academic Standard(s):</b> <a href="#">KY.K.CC.5</a> , <a href="#">KY.1.NBT.1</a> , <a href="#">KY.1.NBT.2</a>	
<b>Student-Friendly Learning Target:</b> I am learning to match a quantity up to 20, shown five-wise or pair-wise, to a numeral.	
<b>Suggested Student Grouping(s):</b>	
<b>Materials:</b> Loop Cards Level 4	
<b>Activity Description:</b> Students work individually, in partners or in a small group. Choose 1 set of loop cards. Begin with the "Start" card and sequence cards by matching the quantity to the corresponding numeral. If assembled correctly, the last card will end with a "Stop" sign.	
<b>Teacher Notes:</b> The print link includes multiple sets of loops cards. Print on cardstock, cut apart and separate groups. Each group is labeled for easy sorting.	
<b>Evidence of Learning (Diagnostic Assessment of Progress):</b> Briefly show student the dot side of one of the loop cards and ask "How many dots?" Show other cards. Observe if student can quickly determine the total without needing to count by ones.	

**KNP ID #S 2296.4**



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