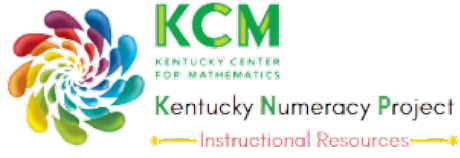


Lesson Plan for KNP Activity

S 2296.3: Loop Cards (Up to 10)

Teacher Planning Notes:	
Task Group Number: 2296	Task Group Name: Loop Cards
Strand: Structuring	Activity Level and Color: 3 Green
KNP Activity Link with access to Printables and Student Instructions: /knp/activity.php?id=2296.3&prefix=S	
Numeracy Target: Facile structures to 10 Numeracy Targets Chart	
Fluency Benchmark: KY.1.OA.6 Fluently add and subtract within 10.	
Kentucky Academic Standard(s): KY.K.OA.4 , KY.1.OA.6 , KY.1.OA.8	
Student-Friendly Learning Target: I am learning to solve for a missing addend in an equation with a sum up to 10.	
Suggested Student Grouping(s): individual/partners/small group	
Materials: Loop Cards Level 3	
Activity Description: Students work individually, in partners or in a small group. Choose 1 set of loop cards. Begin with the "Start" card and sequence cards by matching the number sentence to the numeral that will correctly fill the blank. If assembled correctly, the last card will end with a "Stop" sign.	
Teacher Notes: The print link includes multiple sets of loops cards. Print on cardstock, cut apart and separate groups. Each group is labeled for easy sorting. Student may initially find it helpful to refer to a a bead rack or 10 frame when solving.	
Evidence of Learning (Diagnostic Assessment of Progress): Show the number sentence $3+?-10$ and ask: What should go in place of the question mark? Repeat with $?+5=8$ or other equations within 10. Students should be able to answer without counting by ones.	



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